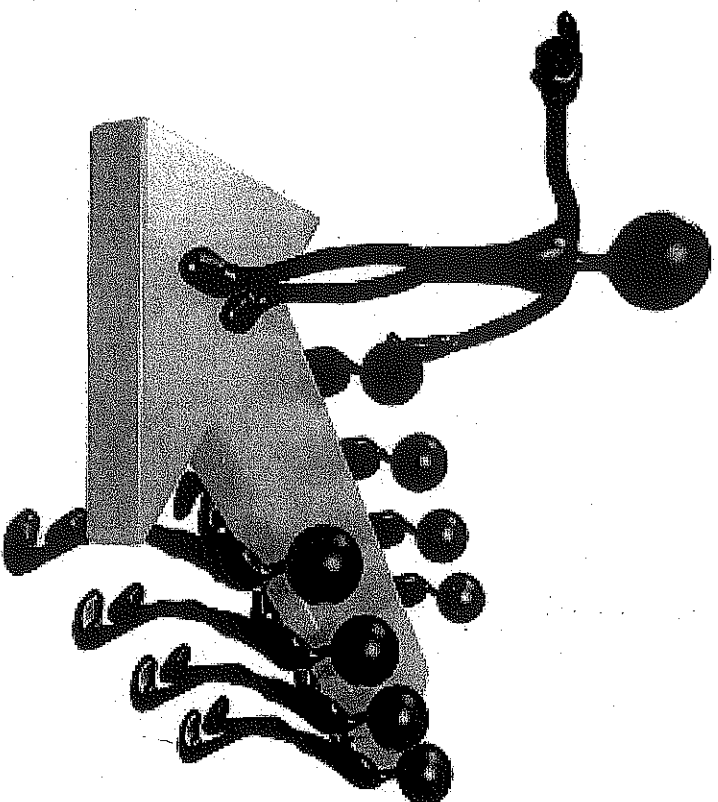


# BAYONNE BOARD OF EDUCATION



## STRATEGIC PLANNING OBJECTIVES 2016-2017

## **BOARD OF EDUCATION**

### **CENTRAL OFFICE**

**Patricia L. McGeehan, Ed.D.  
Superintendent of Schools**

**Robert C. Craig  
Assistant Superintendent of Schools for Personnel**

**Leo J. Smith, Jr.  
Assistant Superintendent for Business / School Business Administrator**

**Kenneth Kopacz  
Assistant Superintendent for Curriculum & Instruction**

**Dennis C. Degnan, Ed. D.  
Administrator of Assessment, Evaluation, State & Federal Programs**

# **Bayonne School District Strategic Plan 2016 - 2017**

## **“Creating a Community of Learners”**

**Goals of the Plan:** To provide optimum learning opportunities for all students in a safe, secure, inclusive learning environment that fosters personal and interpersonal growth, lifelong learning and a strong sense of community. This can be accomplished when administrators, teachers, parents and the community collaborate as a team to accomplish its objectives.

### **Objectives:**

- To set high standards and expectations for student achievement.
- To provide a safe environment conducive to learning.
- To meet the needs of our diverse multi-cultural school population.
- To provide a challenging curriculum by utilizing educational technologies that meets the needs of the 21st Century.
- To provide programs that foster successful home, school, and community partnerships.
- To provide teacher training and professional development.
- To effectively enhance technology usage.

**Bayonne School District**  
**Strategic Plan**  
**2016 - 2017**

**“Creating a Community of Learners”**

**Priority Areas**

- Priority Area 1: Student Achievement
- Priority Area 2: Staff Development
- Priority Area 3: Technology
- Priority Area 4: Operations

# **BAYONNE SCHOOL DISTRICT STRATEGIC PLAN**

**2016 – 2017**

## **“CREATING A COMMUNITY OF LEARNERS” COMMITTEE MEMBERS**

<b>PRIORITY AREA 1: STUDENT ACHIEVEMENT</b>	<b>PRIORITY AREA 2: STAFF DEVELOPMENT</b>	<b>PRIORITY AREA 3: TECHNOLOGY</b>	<b>PRIORITY AREA 4: OPERATIONS</b>
<p>Maria Kazimir (Chair) Nancy Ruane (Chair) Areta Costello (Chair)</p>	<p>Maureen Brown (Chair) Monica Flynn (Chair) Patricia Dziubek (Chair)</p>	<p>PJ Baccarella (Chair) Tom Fogu (Chair) Tara Furmaniak (Chair)</p>	<p>Al McCormick (Chair) John Calcaterra (Chair) Robert Pierce (Chair)</p>
<p>Lisa Wasielewski Sharon Colasurdo Charles Costello Kathy Bingham Maryann Connolly Heather Zalis Dawn Aiello Cathy Quinn, Ed.D.</p>	<p>Tom Jacobson Tim Craig Rich Baccarella George Becker Alana Ryan Rena Bush Chris Romano Chris Mercun</p>	<p>Karee McAndrew Melissa Sisk Kim DeMedici Stacey Janeczko Brian Belton John Rickard Tara Degnan Dan Ward</p>	<p>Mike Pierson, Ph.D. Keith Makowski Eric Ryan Anna Maillaro Karen Fiermonte Lyndia Hayes Dennis C. Degnan, Ed.D. Laura Craig</p>

**Bayonne School District  
Strategic Plan  
2016 - 2017**

**“Creating a Community of Learners”**

**Priority Area 1:**

***Student Achievement***

- 1.1 Assessment and Accountability for Student Performance
- 1.2 Data Analysis and Application
- 1.3 Student Assistance and Support
- 1.4 Curriculum Development
- 1.5 Partnerships

**Bayonne School District  
Strategic Plan  
2016 - 2017**

**“Creating a Community of Learners”**

**Priority Area 2:**

***Staff Development***

- 2.1 Job Embedded Staff Development Program
- 2.2 Danielson Framework for Teaching Evaluation Instrument
- 2.3 Kim Marshall Principal Evaluation
- 2.4 District/School/Classroom Planning
- 2.5 Life-Long Learning Environment for Staff
- 2.6 Achieve NJ
- 2.7 LRE – Least Restrictive Environment

**Bayonne School District  
Strategic Plan  
2016 - 2017**

**“Creating a Community of Learners”**

**Priority Area 3:**

***Technology***

- 3.1 Technology Infrastructure
- 3.2 Technology Integration
- 3.3 Professional Development & Staff Training
- 3.4 Maintenance, Management & Support



**Bayonne School District  
Strategic Plan  
2016 - 2017**

**“Creating a Community of Learners”**

**Priority Area 4:**

***Operations***

- 4.1 Finance
- 4.2 Facilities
- 4.3 Growth Perspective
- 4.4 Food Service and Transportation

PRIORITY AREA 1: STUDENT ACHIEVEMENT	PRIORITY AREA 2: STAFF DEVELOPMENT	PRIORITY AREA 3: TECHNOLOGY	PRIORITY AREA 4: OPERATIONS
<p><u>Strategies:</u></p> <p><b>1.1 Assessment and Accountability for Student Performance</b></p> <ul style="list-style-type: none"> <li>• <i>Adoption by the New Jersey State Board of Education of revised and renamed CCSS to New Jersey Student Learning Standards.</i></li> <li>• Continue the utilization of the Data Analysis teams at each building to analyze and share the reports that identify areas for improvement and growth. Analyze New Jersey Biology Competency test scores at BHS.</li> <li>• Continue to administer the well-aligned system of testing using district assessments in Language Arts/ Literacy, Mathematics, Social Studies and Science to determine if students are on track for college and career readiness.</li> <li>• Construct district assessments in all areas including art, music, physical education, world languages and technology.</li> <li>• Educators will continue to include released PARCC questions in learning activities and assessments.</li> <li>• Monitor and improve Tiered</li> </ul>	<p><u>Strategies:</u></p> <p><b>2.1 Job Embedded Staff Development Program</b></p> <ul style="list-style-type: none"> <li>• Provide document camera, Smart Board, iPad &amp; other technology trainings.</li> <li>• To provide training in Google Applications</li> <li>• To provide time for investigation to locate resources aligned with the Common Core.</li> <li>• To provide workshops on Executive Functioning, ADHD, dyslexia, &amp; other diagnosis.</li> <li>• Staff needs clarification of: mainstreaming and inclusion related services, assistive technology &amp; the role and responsibility of the teacher assistant(s)</li> <li>• Training in Next-Generation Science Standards for K-12 Science teachers</li> <li>• Conduct workshops on differentiated instruction for K-12 staff.</li> </ul>	<p><u>Strategies:</u></p> <p><b>3.1 Technology Infrastructure</b></p> <ul style="list-style-type: none"> <li>• Load bearing 1 GB fiber service at Nicholas Oresko School</li> <li>• Transition DNS to external service (Summer 2016)</li> <li>• Switch and Access Point upgrades and additional AP's to create large PARCC testing sites in all buildings (Elementary and BHS)</li> <li>• Upgrade end of life UPS battery backups with new UPS with enhanced notification features. (Summer 2016)</li> <li>• Continue to ensure an optimal network and device management for PARCC administration</li> <li>• Upgrade EOL switches to Cisco 3850</li> <li>• Relocation of 3 IDF Switched with CAT 6 cabling (Harris, MJD)</li> <li>• Installing Cisco 3602 AP Antennae to increase AP range.</li> </ul>	<p><u>Strategies:</u></p> <p><b>4.1 Finance</b></p> <ul style="list-style-type: none"> <li>• Funding received from New Jersey School Boards Association Insurance Group (North Jersey Educational Insurance Fund).</li> <li>• Continue to expand automated procedures for purchasing and budgeting to meet NJDOE standards (Systems 3000).</li> <li>• Continue to expand revenue-generating initiatives through scrap metal recycling program, movie and commercial film shoots.</li> <li>• Continuation of ROD Grants to offset district costs to building repair (covers 60% of work – district responsible for remaining 40%)</li> <li>• Savings generated from B.I.G.S. projects. Solar roof panels, and new energy saving lighting fixtures installed in various common areas and gymnasiums</li> </ul>

<p>Student Growth Objectives (SGO) by using multiple measures but not limited to PARCC, teacher observations, teacher recommendations, markers of future success (attendance, class participation, homework), district prior year assessments scores, student portfolios, diagnostic, midyear check in and District assessment 1, 2, 3 and 4 to ensure students are on track for college and career readiness.</p> <ul style="list-style-type: none"> <li>• Translate progress reports and report cards in native languages.</li> <li>• Continue to communicate and review Student Growth Percentiles (SGP) to identify areas for improvement and areas of growth.</li> <li>• Continue to implement programs that showcase the talent of our students such as (but not limited to): Math Olympiad, Spelling Bee, Fire Bowl, Forensics, Chess, Science Fair, Project Innovate Team Competition and Academic Challenge.</li> <li>• Continue to monitor student attendance at the classroom/school/district level to address chronic absenteeism and promote the importance of good attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue release days for Professional Development with teachers remaining in their buildings.</li> <li>• <b>Continue</b> Naviance/Family Connection Training for BHS Teachers and Elementary Counselors and District Child Study Teams to provide students with post secondary planning for College and Career Readiness.</li> <li>• Continue to work toward providing training to include Grades 8-11 teachers in providing recommendations for scheduling and student placement for high school.</li> <li>• Continue Healthier Generation</li> <li>• Continue to Utilize Content-area speakers to improve the knowledge and understanding for nurses, vocational and physical education-health teachers.</li> <li>• Continue Co-Teaching workshop</li> <li>• Continue professional development for K-6 Social Studies teachers</li> <li>• Continue with training for PARCC preparation for ELA and Math</li> </ul>	<p><b>3.2 Technology Integration</b></p> <ul style="list-style-type: none"> <li>• Implement 1:1 Google Chromebook take home starting with grades 3-8</li> <li>• Implement Grade 2 Chromebook classroom sets</li> <li>• Implement Grade 2 Chromebook Take Home</li> <li>• Implement 1:1 Kindergarten and Grade 1, Chromebook flip program</li> <li>• BHS 1:1 Take Home</li> <li>• Move Samsung tablet pilot carts to Technology classroom for Early Childhood instruction</li> <li>• Implement Chromebook usage for Online Assessments</li> <li>• Implement Social Studies classroom sets for BHS students</li> <li>• Support District Directors in implementation of online digital textbooks</li> <li>• Implement ITCH - online coding program for Elementary Technology Staff for classroom instruction and assessment</li> </ul>	<p><b>4.2 Facilities</b></p> <ul style="list-style-type: none"> <li>• Continued partnerships with Bayonne Community Bank, IMT-Bayonne, Care Point Health, PSE&amp;G, and Investor's Bank on multiple educational projects</li> <li>• New Budget process / procedures (Business Administrator)</li> <li>• Continue with current 5 year capital and maintenance plan (on file with county) -See 4.3</li> <li>• Ongoing renovation of classrooms at BHS - 1 lab - 4 Classrooms (Third Floor) - Medical Sciences Academy - Weight Room</li> <li>• Ongoing maintenance, renovation and repair to various schools for roofing and pavement purposes through ROD &amp; Safety Grants</li> <li>• Ongoing beautification projects with PSE&amp;G and B.I.G.-S. initiatives at schools district-wide</li> </ul>
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<ul style="list-style-type: none"> <li>• Establish a clear line of communications between schools, municipalities, court systems, and Child Protective Services (CPS) to investigate student attendance.</li> <li>• Continue to use the breakfast program to promote punctuality.</li> <li>• Continue to monitor the achievement gap to find areas needing improvement.</li> <li>• Continue to implement the 100 book challenge, Family Latino Projects and Family Arabic Projects.</li> <li>• Continue to implement high – quality curriculum materials such as the American Reading Company's Research Labs.</li> </ul>	<p><b>2.2 Danielson Framework for Teaching Evaluation Instrument</b></p> <ul style="list-style-type: none"> <li>• To be sure that each staff member is fully aware of his / her professional responsibilities, particularly newly hired staff.</li> <li>• To focus on planning and preparation with regards to instruction and classroom management</li> <li>• Continue to Promote instructional expertise among our teaching faculty by focusing on planning and preparation; improving the classroom environment; instruction; and, professional responsibilities.</li> <li>• Continue to supervise the guidance counselors to ensure that they are meeting the social, emotional needs and help the students to chart a course for their lives and careers beyond high school</li> </ul>	<p><b>3.3 Professional Development</b></p> <ul style="list-style-type: none"> <li>• Support all departments in online testing programs: WIDA, DLM, PARCC, ACT Aspire, LAS, etc</li> <li>• Provide sustained opportunities for professional development to integrate technology into the classroom (Topics: GAFE, Internet Research, Writing with Technology, CCSS, Digital Literacy, and Social Media &amp; Digital Citizenship)</li> <li>• Provide sustained opportunities for professional development to assist teachers with state and district initiatives (Topics: Realtime, OnCourse &amp; Realtime/ equivalent program)</li> <li>• Prepare teachers to administer PARCC assessments</li> <li>• Continue to prepare teachers to administer PARCC assessments</li> <li>• District wide access to TEQ online Professional Development portal</li> </ul>	<ul style="list-style-type: none"> <li>• Replacement of Pool filter at LCS</li> </ul> <p><b>4.3 Growth Perspective</b></p> <ul style="list-style-type: none"> <li>• Continue to monitor ongoing building and development opportunities throughout the city</li> <li>• Continue planning for new elementary school building</li> </ul> <p><b>4.4 Food Service and Transportation</b></p> <ul style="list-style-type: none"> <li>• All food services are conducted "In-house" under Board supervision</li> <li>• Managing and operating the Juliette Street property to allow for "In-house" service and maintenance of school buses/vehicles</li> <li>• Acquisition of three new buses for the growing needs of extracurricular programs and special education transportation</li> <li>• Begin to address driver shortage issue/concern</li> </ul> <p><b>4.5 Expansion of Community Education Programs</b></p> <ul style="list-style-type: none"> <li>• Epi-Pen, AED, and CPR Certifications</li> </ul>
<p><b>1.2 Data Analysis and Reporting</b></p> <ul style="list-style-type: none"> <li>• Teachers and school Administrators will use data from real time to monitor student performance. Administrators will use data from NJSMART to review school profiles and assist with the creation of the target action plans.</li> </ul>			

<ul style="list-style-type: none"> <li>• Continue to develop and refine a systematic approach for collecting, analyzing, interpreting, reporting and utilizing achievement data at the district, school and classroom level to support student learning needs.</li> <li>• To analyze and review district and school- level PARCC Evidence Statement Analysis, found on the Pearson Access Next Platform. They provide aggregate scores that identify areas of weakness and strength within the district curriculum, assessments and instructional strategic to improve student learning.</li> <li>• Continue to document student progress and attendance in Real time and share information with appropriate stakeholders.</li> <li>• Based on NJ performance reports monitor attendance for students in danger of exceeding the 18 day threshold.</li> <li>• Principals and directors will analyze the data from the school climate survey. The results will be shared on the school webpage.</li> </ul>	<p><b>2.3 Kim Marshall Principal Evaluation</b></p> <ul style="list-style-type: none"> <li>• To provide time at Principal / Focus meetings for intimate administrator discussions</li> <li>• Continue to provide an in-depth understanding of the Marshall Rubric and process.</li> <li>• Continue to ensure there is a highly effective administrator in every building by strengthening the preparation time for effective administrators.</li> <li>• Continue co-observations to ensure inter-rater reliability.</li> </ul> <p><b>2.4 District/School/Classroom Planning</b></p> <ul style="list-style-type: none"> <li>• Customize professional development activities to meet the needs of the staff based on the performance of their students.</li> <li>• Continue to develop goals that are specific, measurable, attainable, results-oriented, and timely (SMART) which clearly addresses the needs of our students.</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Development for the ongoing initiatives and programs in place to enhance instruction and sustain 21<sup>st</sup> century technological integration.</li> <li>• Additional White Boards/Smart Boards to be purchased and installed at the Elementary and HS level throughout the district</li> <li>• New Staff Training extended to 1 full day during the Summer</li> </ul> <p><b>3.4 Maintenance, Management &amp; Support</b></p> <ul style="list-style-type: none"> <li>• Renew Smart Net on all Cisco Equipment.</li> <li>• Implement "Genius Bar" at BHS to support repairs, take home, training, etc.</li> <li>• Increase Technology Department Staff to manage GAFE, Chromebooks, network resources, and provide staff support</li> <li>• Increase Technology Department Staff to manage GAFE, Chromebooks, network resources, and provide staff support</li> </ul>	<ul style="list-style-type: none"> <li>• 7th &amp; 8th Grade Basketball &amp; Flag Football Programs</li> <li>• Healthy After-School Programs</li> <li>• 11 Elementary Schools are now "Community Schools"</li> </ul> <p><u>Time Line:</u> Sept. 2016 – June 2017</p> <p><u>Lead Person(s):</u> Central Office Administration, Business Office, Administrators, City Planning officials</p> <p><u>Resources Needed:</u></p> <ul style="list-style-type: none"> <li>• Grant Alerts</li> <li>• Grant Program Applications</li> <li>• Building proposals and renovation specifications</li> <li>• Long-range facility plan</li> <li>• Grant personnel</li> </ul>
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<ul style="list-style-type: none"> <li>• Continue to maintain data for the purpose of supporting informed decision making at the building and district levels.</li> </ul> <p><b>1.3 Student Assistance and Support</b></p> <ul style="list-style-type: none"> <li>• Students will be placed in the least restricted environment. Focus on reducing resource room pull out to a more inclusive setting.</li> <li>• Students in will utilize chrome books. This will provide multiple opportunities for students to create, collaborate, assess and share various forms of information using 21 century skills. Increase the use of Google classroom.</li> <li>• I-PAD for economically disadvantaged students for grade k-4.</li> <li>• Naviance portfolio program will help connect academic achievement to post secondary goals. The Naviance college and career readiness platform is intended for students in grades 6-12.</li> <li>• Continue to implement differentiation of instruction in an environment responsive to the diversity of learners.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide professional development for teachers and administrators that is more focused on delivering quality instruction and aligned to the learning need of each child.</li> <li>• Continue to provide staff training to improve the quality, content and structure of daily lesson plans including the objective and essential questions</li> </ul> <p><b>2.5 Life-Long Learning Environment for Staff</b></p> <ul style="list-style-type: none"> <li>• To provide a voluntary leadership series after school with topics pertinent to administrators.</li> <li>• To provide opportunities to customize &amp; differentiate instruction based on the needs of the staff and the performance of the students.</li> <li>• To provide time for grade level planning that ensures delivery of high-level instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Manage Google Apps for Education (GAFE) as grade level groups to provide specific access to resources</li> <li>• Increase Google enrollments and vault licenses.</li> <li>• Support new digital staff and student ID cards system</li> <li>• Support school visitor predator check in program</li> <li>• Create successful administration and troubleshooting protocols for PARCC</li> <li>• Restructure current security platform into a streamlined process.</li> </ul> <p><u>Time Line:</u> Sept. 2016 – June 2017</p> <p><u>Lead Persons:</u> Thomas Fogu Karee McAndrew, Melissa Sisk, Technology Department Staff, Central Office Administration, Principals, Vice Principals, Directors, Assessment Office, Guidance, Data Teams, Curriculum Teams, Lead Teachers, I&amp;RS Teams, Child Study Teams, Attendance Office, School Improvement Panel, District Evaluation Advisory Committee (DEAC) Consultants</p>	<p><b>Documentation:</b></p> <ul style="list-style-type: none"> <li>• Approved grants</li> <li>• Capital and Maintenance Plan (county) Budget</li> <li>• Ongoing completion of Green initiative and beautification projects</li> <li>• Completion of renovations for BHS Science labs, Business Academy, Academy of Professional Studies and Vocational &amp; Technical Academy</li> <li>• Completion of renovations for BHS Science Lab, 4 Classrooms (Third Floor), Weight Room, Medical Sciences Academy, LCS Pool</li> <li>• Board approval</li> <li>• Voter approval</li> <li>• County approval</li> <li>• State approval</li> <li>• Architectural approval</li> </ul>
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<ul style="list-style-type: none"> <li>Teachers will create individual Student Learning Plan (SLP) contracts for students experiencing academic difficulty for every marking period.</li> <li>Students identified with reoccurring deficiencies by the SLP will be monitored by the I&amp;RS committee.</li> <li>Summer Credit Recovery Program will expand to include Algebra, Algebra II, Geometry, Chemistry, Physics, Environmental Science, Physical Science, English 9, 10, 11, 12 and World History, US1 US2.</li> <li>Continue to increase the before, during, and after school tutoring programs for students "at risk" of meeting state academic requirements.</li> <li>The after school boost programs will include classes for all AP science content areas. More Advanced Placement tutorials at the High School are recommended.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide ongoing training support, and resources for all district staff that allow staff to understand and successfully implement programs and initiatives, increase their expertise, and improve communication and collaboration.</li> <li>Continue to utilize Professional Learning Communities (PLC) as a venue to engage in collegial discussions involving evidence of student learning and maintain/develop common assessments across grade levels and content areas with particular emphasis on developing PARCC-like questions.</li> </ul> <p><b>2.6 Achieve NJ</b></p> <ul style="list-style-type: none"> <li>Teachers should have a full understanding of mSGP and how it effects their final evaluation score</li> <li>Teachers should be aware and trained in tiered SGOs. All staff should be responsible for 2 SGOs. Pre K-3 should require 1 ELA &amp; 1 Math. Departmentalized areas should encompass two separate proficiency areas within the curriculum.</li> </ul>	<p><b><u>Resources Needed:</u></b></p> <ul style="list-style-type: none"> <li>Infrastructure</li> <li>Hardware</li> <li>Software</li> <li>Consultants</li> <li>On Course</li> <li>Realtime</li> <li>Jamf-Casper</li> <li>WIKIS</li> <li>Webinars: Go To Meeting</li> <li>Blogs</li> <li>Go Guardian</li> <li>Web Help Desk</li> <li>Barracuda</li> <li>Darnware</li> <li>Smartboards</li> <li>Google Apps for Ed</li> <li>Chromebooks</li> <li>iPads</li> <li>Windows OS</li> <li>Mac OS &amp; iOS</li> <li>Promedia</li> </ul> <p><b><u>Documentation:</u></b></p> <ul style="list-style-type: none"> <li>Contracts</li> <li>Lesson Plans</li> <li>In-service Workshops</li> <li>Out of District Workshops</li> <li>Projects</li> <li>On Course Reports</li> <li>Realtime Reports</li> <li>Jamf-Casper Reports</li> <li>Agendas from Staff Development Days, Faculty, Focus, Principal and Directors' Meetings, Webinars</li> </ul>	
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<ul style="list-style-type: none"> <li>• To continue to offer students an opportunity to participate in academic summer programs to enhance learning such as but not limited to, <b>Step up Computer Science &amp; Math</b>, <b>Environmental Science, Engineering summer camp</b>, <b>Passports to Biology, Young Biologist, Project Innovate</b> and <b>National History Day</b>.</li> <li>• <b>Suggested Summer Bridges assignments for Reading and Mathematics will be distributed to students in grades K-8.</b></li> <li>• <b>Mathematics and Reading assignments will be suggested for students in grade 9-12.</b></li> <li>• <b>Students in certain AP classes have required summer assignments.</b></li> <li>• Continue to afford ample opportunities for students demonstrating that they are ready for Algebra I coursework prior to high school by offering a zero period Algebra I class taught by a certified math content knowledge teacher in the Grade 8 math classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to rely on SCIP's to ensure, oversee, and support the implementation of the district's evaluation, professional development and mentoring policies at the school level.</b></li> <li>• <b>Continue to create individual teacher PDPs that includes areas for improvement and growth, and specific professional learning activities to address these areas, timelines for completion, hours accrued and review of progress.</b></li> <li>• <b>The PDP must specify at a minimum:</b> <ul style="list-style-type: none"> <li>One area derived from the results of the most recent annual performance evaluation.</li> <li>One area aligned to the teacher's role as a member of a professional learning team.</li> <li>One area aligned with the school or district's improvement goals.</li> </ul> </li> </ul> <p><b>2.7 LRE – Least Restrictive Environment</b></p> <ul style="list-style-type: none"> <li>• <b>To incorporate a system of grading that utilizes multiple measures</b></li> <li>• <b>Staff training should be extended to special subject teachers in the area of accommodations and modifications.</b></li> </ul>		
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<ul style="list-style-type: none"> <li>• Continue to offer an Honors Algebra I class for 8<sup>th</sup> graders at Bayonne High School.</li> <li>• Creation of Academy for Professional Studies to include accounting, finance, business, marketing and tourism.</li> <li>• Creation of the Career Academy to include programs in carpentry, welding, culinary, En Vogue and plumbing.</li> <li>• Creation of the Academy for Health and Medical Science to include dynamics of healthcare medical terminology and clinical health studies.</li> <li>• Continue to provide students that are ready for accelerated mathematics in grades 7 the opportunities for more advanced math curriculum. This will provide students the opportunity to take more advanced math classes during high school years.</li> <li>• Continue to utilize an I&amp;RS team to provide targeted intervention such as 504 plans for students</li> </ul>	<ul style="list-style-type: none"> <li>• To provide opportunities for ongoing teacher discussion with the child study team cans managers</li> <li>• Continue to train teachers and support staff in the areas of: co-teaching, accommodations and modifications for students in general ed settings, etc</li> </ul> <p><u>Time Line:</u> Sept. 2016 - June 2017</p> <p><u>Lead Person(s):</u> Central Office Administration, Principals, Vice Principals, Directors, Assessment Office, Guidance, SCLP Teams, Data Teams, Curriculum Teams, Lead Teachers, I&amp;RS Teams, Child Study Teams, Attendance Office, School Improvement Panel, District Evaluation Advisory Committee (DEAC), Consultants</p> <p><u>Resources Needed:</u> Professional journals and literature Professional Learning Communities (PLC's) In service workshops Out of district workshops NJCCCS CCSS WIKI Webinars Blogs</p>		
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#### 1.4 Curriculum Development

<ul style="list-style-type: none"> <li>Continue to write curriculum documents that align with the Next Generation Science Standards, NJCCCS, Common Core State Standards*, best practices, research and 21<sup>st</sup> century skill readiness. Supports for accommodations and modifications for special education, English language learners, 'at risk' and gifted students are included within each curriculum unit.</li> <li>*New Jersey Student Learning Standards (June, 2016)</li> <li>Establish a technology curriculum team to develop lessons that utilize chrome books for grades 2 – 12.</li> <li>Under the guidance of directors, the curriculum writing teams develop pacing guides, district assessments and update curriculum documents.</li> <li>Roll-out of revised ELA curriculum in grades K-8 in September.</li> <li>Continue with revision of high school English curriculum for grades-9-12, electives, AP courses.</li> </ul>	<p><b>Documentation:</b>            Agendas –Staff Development Days, Faculty Meetings, Focus Meetings, Principals Meetings, Directors meetings            Attendance sheets            Contracts            Registrations for workshops            In service workshop schedule            Meeting schedules</p>		
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<p>Creation of curriculum for newly created English honors courses in grades 11 and 12.</p> <ul style="list-style-type: none"><li>• Continue to strengthen and align the curriculum using a UBD format with rigorous standards in all content areas ensuring that it is engaging, challenging and consistently implemented.</li><li>• Continue to create team teaching environments to better support student cross curriculum learning.</li><li>• Continue to monitor on course for teacher lesson plan alignment with CCSS and NJCCCS. Feedback will be provided by administrators.</li><li>• Science Department will offer Advanced Placement Environmental Science.</li><li>• Create AP computer Science Principles Curriculum and course within the Mathematics Department.</li><li>• Create an AP Human Geography Course.</li></ul>			
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<ul style="list-style-type: none"> <li>• Create a new Discrete Math Course and curriculum for who successfully completed Algebra II and want a 4<sup>th</sup> course math class that is not Calculus based.</li> <li>• Create an AP Computer Science curriculum and course that will provide students the opportunities to become fluent in computer languages.</li> <li>• Increase the number of novels to be read for all students in grades 3 and 4.</li> <li>• Review novels in grades 5-12 for content and rigor.</li> <li>• Continue the program Newsela in grades 2-12.</li> <li>• Pilot an Academic Vocabulary program.</li> <li>• Pilot new Social Studies materials K-3.</li> <li>• Continue to pilot the NIDOE, Race to the Top-Early Learning Challenge (RTT-ELC) grant in 6 classrooms for the 2015-2016 school year. The Early Childhood Department will implement the proven observation-based assessment system, <i>Teaching Strategies GOLD</i>, to assess children's</li> </ul>			
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academic and social development as they enter kindergarten.

1.5 Community Partnerships

- NJCU partnership with the academy for professional studies.
- NJCU Proyecto Science summer program for grade 7, 8 and 9 students.
- NJ PRIME is a partnership with grade k-5 math teachers and Stevens Institute of Technology.
- PISA2 is a partnership to improve student achievement in physical science.
- NJ Raise (Research Ambassadors Inspiring Science Education) will partnership with Steven Institute of Technology. Science teachers will be trained on the Next Generation Science Standards. They will become ambassadors in their schools and conduct PLC with teachers in their buildings.
- NJIT has partnered with the Bayonne HS engineering program.

<ul style="list-style-type: none"> <li>• Mickelson ExxonMobil. Focus is grade 3-5 math and science.</li> <li>• IMTT sponsors the 'wish list' for student educational materials such as calculators, smart boards, and field trips.</li> <li>• Continue with Kean University's Diversity Council.</li> <li>• Continue with Gilder Lehrman Institute</li> <li>• Continue with the Center for Civil Education at Rutgers University.</li> </ul> <p><u>Time Line:</u></p> <p>Sept. 2016 - June 2017</p> <p><u>Lead Person(s):</u></p> <p>Central Office Administration, Principals, Vice Principals, Directors, Assessment Office, Guidance, Data Teams, Curriculum Teams, Lead Teachers, I&amp;RS Teams, Child Study Teams, Attendance Office, School Improvement Panel, District Evaluation Advisory Committee (DEAC), Consultants</p>			
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<p><b><u>Resources Needed:</u></b></p> <ul style="list-style-type: none"> <li>• NJCCCS</li> <li>• CCSS</li> <li>• Assessment Data</li> <li>• Attendance Data</li> <li>• Software</li> <li>• Access to Realtime</li> <li>• Access to NISMART</li> </ul> <p><b><u>Documentation:</u></b></p> <ul style="list-style-type: none"> <li>• Assessment Data</li> <li>• Performance Reports</li> <li>• Agendas from Staff Development Days, Faculty, Focus, Principal and Directors' Meetings</li> <li>• Attendance Sheets</li> <li>• Curriculum/Faculty Monthly</li> <li>• Meeting Schedules</li> </ul>			
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