BOARD OF EDUCATION OF THE CITY OF BAYONNE,

HUDSON COUNTY, NEW JERSEY

April 16, 2024

WHEREAS, the Bayonne Board of Education has set educational goals in accordance with the State of New Jersey; and

WHEREAS, the district-level goals, along with the district's strategic plan, help guide resource allocation and identify areas of focus in the district's planning efforts; and

WHEREAS, throughout the year, the district reports on the progress toward achieving adopted goals and toward accomplishing the strategic plan objectives; and

WHEREAS, district-level goals are carefully considered and established each year, and it ensures everyone is familiar with the direction being set and has participated in setting that direction for the benefit of our students; and

WHEREAS, it is understood that the mission of the Bayonne Board of Education is to serve the community by providing quality education for our students, through the adoption and completion of the following district goals for the **2023-2024** school year:

GOAL #1	Background: NJ Legislature has a bill pending that would eliminate the use of the discrepancy formula for identification of Specific Learning Disability (SLD). State criteria for determining whether a student has a specific learning disability shall: • Prohibit the use of a severe discrepancy between intellectual ability and achievement for determining whether a student has a specific learning disability. • Permit process based on student's response to scientific, research-based interventions (RTI) • Permit the use of alternative research-based procedures, including but not limited to, Patterns of Strength and Weaknesses (PSW) or case studies Tiers of support need to be well-defined, research-based & implemented with fidelity. Administrators and teachers will require professional development on the new law and its implementation. Bayonne School District Multiple Tiered System of Support (MTSS) Teams will require additional training to identify PSW. Child Study Teams (CSTs) will need additional training to analyze test results in a different way.

	Moving away from the severe discrepancy approach will require educators to learn new skills and implement a framework of tiered supports in general education and assessments to inform decision-making. This type of system change needs to be paired with technical assistance, coaching, and tools and resources to support implementation. To develop Standard Operating Procedures Manual / Handbooks To select a Universal Screening Tool To provide Professional Development for Administrators, Teachers, Special Education Staff (CST / Providers), Specialists / Interventionists / Coaches To establish district and school based MTSS Teams

GOAL #2	Student achievement is the top District priority. Formative and summative assessments, locally administered and state assessments, will be used to define achievement.
	
	To measure growth demonstrated in student performance on identified indicators of academic success:
	
	    1. District Assessments
	    2. State Assessments
	    3. DRA, I Ready, Link It benchmarks in Math, ELA, and Science
	
	To review NJSLA, ACCESS 2.0, DLM, NJGPA, I Ready and Link It Testing data.
	
	To analyze effectiveness of recent curricular changes on academic outcomes

    NOW, THEREFORE, BE IT RESOLVED that the Bayonne Board of Education approves the **completion** of the District Goals for the **2023-2024** school year.

<p align="center"><u>ADOPTED AT BOARD MEETING HELD ON APRIL 16, 2024</u></p>

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