BOARD OF EDUCATION OF THE CITY OF BAYONNE,

HUDSON COUNTY, NEW JERSEY

RESOLUTION # A-2

April 16, 2024

WHEREAS, the Bayonne Board of Education has set educational goals in accordance with the State of New Jersey; and

WHEREAS, the district-level goals, along with the district's strategic plan, help guide resource allocation and identify areas of focus in the district's planning efforts; and

WHEREAS, throughout the year, the district reports on the progress toward achieving adopted goals and toward accomplishing the strategic plan objectives; and

WHEREAS, district-level goals are carefully considered and established each year, and it ensures everyone is familiar with the direction being set and has participated in setting that direction for the benefit of our students; and

WHEREAS, it is understood that the mission of the Bayonne Board of Education is to serve the community by providing quality education for our students, through the adoption of the following district goals for the **2024-2025** school year:

GOAL #1	By September 2024, the Bayonne Public School District will ensure a comprehensive review and update of the English Language Arts (ELA) and Mathematics curriculum for all grade levels (K-12) to achieve full alignment with the New Jersey Student Learning Standards (NJSLS). **Revised Curriculum Units Developed:** By September 2024, revised curriculum units for ELA and Math will be developed for each grade level, ensuring clear alignment with NJSLS expectations and learning objectives. **Professional Development:** By June 2025, all teachers in ELA and Math will have participated in professional development workshops focused on implementing the revised curriculum and effectively integrating NJSLS into their instruction. Adherence to this instructional goal will provide: Improved student achievement on state assessments (NJSLA) in ELA and Math. Increased rigor and coherence in the curriculum across all grade levels. Enhanced teacher capacity to deliver effective instruction aligned with state standards. Equitable access to high-quality learning experiences for all students.

GOAL #2	NJ is one of the last States to rely almost exclusively on discrepancy formula because it is a "wait to fail" model and because it does not provide information about the individual learning strengths and weaknesses of students. Regardless of whether this bill becomes law, the US Department of Education (USDE) discourages the use of discrepancy formula. Current NJ regulations governing special education already allow for an analysis of patterns of strengths and weaknesses and Response to Intervention (RTI) approaches to identification of Specific Learning Disability (SLD). In addition, the NJDOE has required districts to focus on developing quality, well-defined multi-tiered systems of support (MTSS). Indeed, this has been added as an element of State monitoring as of September 2020 with greater focus more recently on MTSS during monitoring. Helping our staff understand the interconnections between MTSS, RTI, and PSW is a necessary component of the overall effort to identify students' individual needs sooner and provide appropriate, targeted, individually designed instruction using the students' own strengths to remediate/compensate for weaknesses. Teachers will require professional development on the new law and its implementation. Bayonne School District New Jersey Tiered System of Support (NJTSS) Teams will require additional training to identify PSW. Child Study Teams (CSTs) will need additional training to analyze test results in a different way and NJTSS team members will need instruction in data analysis and use of data to more specifically design effective, individualized instructional strategies for individual students. By June 30, 2025, the Bayonne Public School District will continue to provide Professional Development for Administrators, Teachers, Special Education Staff (CST / Providers), Specialists / Interventionists / Coaches / Counselors and continue to provide professional development to district and school based NJTSS Teams and Data Teams.

NOW, THEREFORE, BE IT RESOLVED that the Bayonne Board of Education approves the District Goals for the **2024-2025** school year.

ADOPTED AT BOARD MEETING HELD ON APRIL 16, 2024

Office of Title 1
4/12/24 1:40 PM