



Bayonne Public Schools

669 Avenue A
Bayonne, NJ, 07002



Summer Literacy Program: Building Bridges to Success ***Students Entering Grade 10***

The Bayonne School District is committed to setting high standards for student achievement and providing optimum learning opportunities. Continuous reading raises achievement, and research shows that students who read over the summer build comprehension skills. Below you will find the optional extra credit assignment for students entering tenth grade in September. Kindly note, that this information will also be posted on the Bayonne Board of Education website, www.bboed.org.

- The assignment is due ***September 12, 2024***.
- Students can earn up to ten points for completing this assignment, which will be added to the score of a summative assessment during Marking Period 1.

PART ONE: Vocabulary

The English 10 curriculum centers around the theme of morality. Choose one of the key terms in the chart provided below and create a collage based on your understanding of the word. Your collage can be completed on paper, poster board, or using Google Draw. The collage must be a visual representation of the term and include the following information:

- At least four images associated with the term
- Definition of the term
- Your own original sentence containing the word (used properly)
- Explain the significance of the term and how it relates to society today

Key Terms

Injustice	Oppression	Morality	Stereotypes
Dilemma	Ethics	Discrimination	Social Norms

PART TWO: Analyzing poetry

Read the poem “An Obstacle” by Charlotte Perkins Gilman (<https://www.commonlit.org/en/texts/an-obstacle>). As you are reading, take note of Gilman’s use of figurative language and how it contributes to her overall message. Choose **one of the two** options below to fulfill part two of the summer assignment.

Option one: Think back to the different texts you read in grade 9. Choose one character from a novel, epic, or short story that you read in grade 9, and using Google Slides or a Google Doc, make connections between Gilman’s poem and the character. Include the following information:

- Explain how the character was able to overcome an obstacle that he/she faced.
- Choose one line from Gilman’s poem and compare this line to the journey the character went through.
- Find one image that symbolizes the character and explain why you chose this image.

Option two: Using Google Slides or a Google Doc, come up with three original examples of figurative language that describe an obstacle that you had to overcome in your life. Please include the following information for each:

- Original example of figurative language and the type of figurative language (simile, metaphor, personification, etc.)
- Explain what is being compared or exaggerated in your figurative language example.
- Find an image that depicts the example of figurative language.

“The Youth of Today. The Leaders of Tomorrow.”