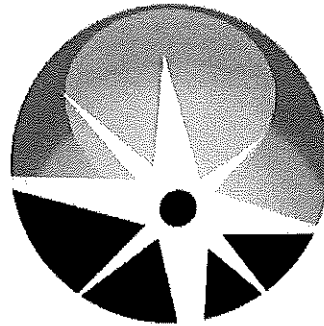


BAYONNE BOARD OF EDUCATION

SCHOOL COUNSELING DEPARTMENT

GRADE 9 CURRICULUM



NAVIANCE
College & Career Planning

GRADE 9

UNIT 9.0 "What Do You Know" (Pre-Assessment)
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION
STRAND B - CAREER EXPLORATION
<p>New Jersey Student Learning Standards:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. <input type="checkbox"/> 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. <input type="checkbox"/> 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. <input type="checkbox"/> 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. <input type="checkbox"/> 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. <input type="checkbox"/> 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.
<p>21st Century Skills and Theme</p> <p>X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) <p>X Life and Career Skills <input type="checkbox"/> Information Literacy <input type="checkbox"/> Global Awareness <input type="checkbox"/> Financial, economic, business and entrepreneurial literacy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Civic Literacy <input type="checkbox"/> Health Literacy <input type="checkbox"/> Environmental Literacy
<p>Interdisciplinary Connections</p> <p><input type="checkbox"/> Anthropology <input type="checkbox"/> Art <input type="checkbox"/> Business <input type="checkbox"/> Civics <input type="checkbox"/> History <input type="checkbox"/> Math Philosophy <input type="checkbox"/> Phys Ed <input type="checkbox"/> Psychology <input type="checkbox"/> Science <input type="checkbox"/> World L <input type="checkbox"/> LA</p>
UNIT: PRE-ASSESSMENT
<ul style="list-style-type: none"> <input type="checkbox"/> CRP1 Act as a responsible and contributing citizen and employee <input type="checkbox"/> CRP2 Apply appropriate academic and technical skills <input type="checkbox"/> CRP3 Attend to personal health and financial well-being <input type="checkbox"/> CRP4 Communicate clearly and effectively and with reason <input type="checkbox"/> CRP5 Consider the environmental, social and economic impacts of decisions. <input type="checkbox"/> CRP6 Demonstrate creativity and innovation. <input type="checkbox"/> CRP7 Employ valid and reliable research strategies <input type="checkbox"/> CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. <input type="checkbox"/> CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. <input type="checkbox"/> CRP11 Use technology to enhance productivity. <input type="checkbox"/> CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students take a pre-assessment before taking the grade 9 lessons sequence.	<u>Essential Questions:</u> 1. Which of the following best describes listening to yourself? 2. Following through on commitments is an example of: 3. What is an example of managing time better to overcome an obstacle?
<u>Enduring Understandings:</u> Students will test their knowledge of good academic skills and time management skills.	<u>Content Knowledge and Skills:</u> Students will take a test to see how much they know about what they will learn in their upcoming school year.
ASSESSMENT	
Assessment / Performance Task: Students will complete a pre-assessment before taking the 9th grade lessons in Naviance.	
LEARNING PLAN	
Learning Activities: 1. Students read about the 9th grade pre-test 2. Students take the multiple-choice pre-test 3. Students must choose to submit their work at the end of the test. Choosing to exit the lesson will result in a loss of data.	Resources: Naviance Family Connections and Student Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- X A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- X A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- X A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- X A:B2.2 Use assessment results in educational planning
- X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☒ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☒ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- X C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- X PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 9

UNIT 9.1 Freshman Conference
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION
STRAND B - CAREER EXPLORATION
<p>New Jersey Student Learning Standards:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. <input type="checkbox"/> 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. <input type="checkbox"/> 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. <input type="checkbox"/> 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. <input type="checkbox"/> 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.
<p>21st Century Skills and Theme</p> <ul style="list-style-type: none"> X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) <input type="checkbox"/> Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills <input type="checkbox"/> Information Literacy <input type="checkbox"/> Global Awareness <input type="checkbox"/> Financial, economic, business and entrepreneurial literacy <input type="checkbox"/> Civic Literacy <input type="checkbox"/> Health Literacy <input type="checkbox"/> Environmental Literacy
<p>Interdisciplinary Connections</p> <ul style="list-style-type: none"> <input type="checkbox"/> Anthropology <input type="checkbox"/> Art <input type="checkbox"/> Business <input type="checkbox"/> Civics <input type="checkbox"/> History <input type="checkbox"/> Math Philosophy <input type="checkbox"/> Phys Ed <input type="checkbox"/> Psychology <input type="checkbox"/> Science <input type="checkbox"/> World L <input type="checkbox"/> LA
UNIT: Freshman Conference
<ul style="list-style-type: none"> <input type="checkbox"/> CRP1 Act as a responsible and contributing citizen and employee <input type="checkbox"/> CRP2 Apply appropriate academic and technical skills <input type="checkbox"/> CRP3 Attend to personal health and financial well-being <input type="checkbox"/> CRP4 Communicate clearly and effectively and with reason <input type="checkbox"/> CRP5 Consider the environmental, social and economic impacts of decisions. <input type="checkbox"/> CRP6 Demonstrate creativity and innovation. <input type="checkbox"/> CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. <input type="checkbox"/> CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. <input type="checkbox"/> CRP11 Use technology to enhance productivity. <input type="checkbox"/> CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS**Established Goals:**

Students will be given all the necessary information to successfully start their high school career. Students will receive and gain understanding of their graduation requirements, tutorials, activities list and service learning.

Essential Questions:

What is expected of a 9th grade student?

How can understanding what is required of me help me be successful in high school?

What can I do now to prepare myself for college and career in the future?

Enduring Understandings:

Students will be given a copy of their graduation requirements that they must meet in order to graduate high school as well as their service learning requirement. Students will also be given a list of school activities and the availability of tutorials in order to be successful in high school.

Content Knowledge and Skills:

Students will learn what is required of them to obtain a high school diploma as well as how to prepare themselves for academic and extracurricular success throughout their four years of secondary education.

ASSESSMENT**Assessment / Performance Task:**

Students will view a PPT presentation as well as receive supplemental written information. Student self-reflection, Counselor Input

LEARNING PLAN**Learning Activities:**

Students will be given a presentation and supplemental materials.

Resources:

Google Docs and Student Chromebooks

Instructional Strategies:

Students will listen to a presentation and participate in a question and answer session.

Differentiation Strategies:

Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
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- ☒ A:A2.1 Apply time-management and task management skills
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A:A3 Achieve School Success

- ☒ A:A3.1 Take responsibility for their actions
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- ☒ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
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- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☒ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☒ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☒ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
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- ☒ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- X A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- X A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- X A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information.
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- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- X C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
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- X C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
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- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- X C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- X PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- X PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- X PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- X PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- X PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 9

UNIT 9.2 Complete "Career Cluster Finder" & Add Career Clusters to Favorites List

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: Career Cluster Finder

- X CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS**Established Goals:**

Students will explore various career clusters and pathways based on extracurricular activities they enjoy, personal qualities and school subjects they like.

Essential Questions:

What are my interests and personal qualities?
Which school subjects do I enjoy most?
What career clusters and pathways align with my interests and preferences?

Enduring Understandings:

Students will identify personal attributes that are necessary to successfully obtain a job related to a career cluster. Self Assessment of personal interests prepares students to make informed career decisions.

Content Knowledge and Skills:

Students will learn how each recommended career cluster relates to their personal qualities, interests, abilities and skills.

ASSESSMENT**Assessment / Performance Task:**

"Career Cluster Finder" Assessment, Student self-reflection, Counselor Input, Naviance Reports

LEARNING PLAN**Learning Activities:**

Complete Career Cluster Finder and Add Career Clusters to Favorites List (NAVIANCE/ Family Connection)

Resources:

Naviance Family Connection/ Chromebooks

Instructional Strategies:

Naviance

Differentiation Strategies:

Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- X A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- X A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- X A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- X C:A1.1 Develop skills to locate, evaluate and interpret career information
- X C:A1.2 Learn about the variety of traditional and nontraditional occupations
- X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- X C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- X C:B1.3 Demonstrate knowledge of the career planning process
- X C:B1.4 Know the various ways in which occupation can be classified
- X C:B1.5 Use research and information resources to obtain career information
- X C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- X C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- X C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- X PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- X PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- X PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- X PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- X PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☒ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 9

UNIT 9.3 Review of 1st MP Grades

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: Review of 1st MP Academic Progress

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- X CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- ☐ CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS

Established Goals:

Students will be able to review and assess their academic progress during their first marking period. They will be able to reflect on their work, the results of their efforts reflect on what they did well and what they need to improve on.

Essential Questions:

*How did I perform in all my classes?
Am I happy with the results and my grades?
What did I do well?
What can I improve upon?*

Enduring Understandings:

Students will identify personal attributes and work effort and will reflect on their work, effective skills and the results of their efforts.

Content Knowledge and Skills:

Students will learn how their efforts have a direct consequence on their class performance and grades.

ASSESSMENT

Assessment / Performance Task:

Students will review their first marking period grades and reflect on their work ethic, time commitment and management and how it directly relates to their grades and their performance in each class.

LEARNING PLAN

Learning Activities:

Students will access their student portal, review grades and reflect.

Resources:

Realtime Student Portal and Chromebook

Instructional Strategies:

Realtime Student Portal

Differentiation Strategies:

Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- X A:A1.1 Articulate feelings of competence and confidence as learners
- X A:A1.2 Display a positive interest in learning
- X A:A1.3 Take pride in work and achievement
- X A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- X A:A2.1 Apply time-management and task management skills
- X A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- X A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- X A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- X A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- X A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek information and support from faculty, staff, family and peers
- X A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- X A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- X A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- X A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals

- X A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- X A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- X C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- X C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- X C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- X PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- X PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- X PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- X PS:B1.2 Understand consequences of decisions and choices.
- X PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- X PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☒ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 9

UNIT 9.4 Create One Academic SMART Goal
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION
STRAND B - CAREER EXPLORATION
<p>New Jersey Student Learning Standards:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. <input type="checkbox"/> 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. <input type="checkbox"/> 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. <input type="checkbox"/> 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. <input type="checkbox"/> 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.
<p>21st Century Skills and Theme</p> <ul style="list-style-type: none"> X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) <input type="checkbox"/> Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills <input type="checkbox"/> Information Literacy <input type="checkbox"/> Global Awareness <input type="checkbox"/> Financial, economic, business and entrepreneurial literacy <input type="checkbox"/> Civic Literacy <input type="checkbox"/> Health Literacy <input type="checkbox"/> Environmental Literacy
<p>Interdisciplinary Connections</p> <p><input type="checkbox"/> Anthropology <input type="checkbox"/> Art <input type="checkbox"/> Business <input type="checkbox"/> Civics <input type="checkbox"/> History <input type="checkbox"/> Math Philosophy <input type="checkbox"/> Phys Ed <input type="checkbox"/> Psychology <input type="checkbox"/> Science <input type="checkbox"/> World L <input type="checkbox"/> LA</p>
UNIT: Add Academic Goal
<ul style="list-style-type: none"> X CRP1 Act as a responsible and contributing citizen and employee X CRP2 Apply appropriate academic and technical skills <input type="checkbox"/> CRP3 Attend to personal health and financial well-being <input type="checkbox"/> CRP4 Communicate clearly and effectively and with reason X CRP5 Consider the environmental, social and economic impacts of decisions. <input type="checkbox"/> CRP6 Demonstrate creativity and innovation. <input type="checkbox"/> CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. <input type="checkbox"/> CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. <input type="checkbox"/> CRP11 Use technology to enhance productivity. <input type="checkbox"/> CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students will identify their academic strengths and weaknesses. Students will review the difference between short-term and long-term goals and learn how to set an academic SMART goal.	<u>Essential Questions:</u> <i>What are my academic and college post-secondary goals?</i> <i>Why do I need an academic goal?</i> <i>What are the necessary steps to achieve my academic goals this school year?</i> <i>How will my current academic impact my post-secondary plans?</i>
<u>Enduring Understandings:</u> Students will identify their academic goals for the school year. Self assessment of possible academic goals prepares students to understand how success in school relates to success in different careers.	<u>Content Knowledge and Skills:</u> Students will learn the importance of goal setting and how their academic goals impact college post-secondary options.
ASSESSMENT	
Assessment / Performance Task: Student self-reflection, counselor input, Naviance reports	
LEARNING PLAN	
<u>Learning Activities:</u> Create one Academic SMART Goal (Naviance)	<u>Resources:</u> Naviance Family Connection/Chromebooks
<u>Instructional Strategies:</u> Naviance	<u>Differentiation Strategies:</u> Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- X A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- X A:A2.3 Use Communication skills to know when and how to ask for help when needed
- X A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- X A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- X A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- X A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- X A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- X A:B2.6 Understand the relationship between classroom performance and success in school
- X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- X A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- X C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- X C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- X PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- X PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- X PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- X PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- X PS:C1.11 Learn coping skills and managing life events.

GRADE 9

UNIT 9.5 Scheduling Assembly

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: Scheduling Assembly

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- X CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- X CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<p><u>Established Goals:</u></p> <p>Students will participate in the scheduling assembly prepared exclusively for their rising grade level.</p>	<p><u>Essential Questions:</u></p> <ol style="list-style-type: none"> 1.How well have I performed this year in my classes? 2.What are my goals for next year and beyond high school? 3.Am I doing everything I can to gain admission to a college or the career of my choice? 4.What are the graduation requirements I need this year? 5.What do I need to focus on to accomplish my goals?
<p><u>Enduring Understandings:</u></p> <p>Students will learn about graduation requirements, electives,college and career readiness and have the opportunity to ask questions before choosing their classes for their upcoming school year.</p>	<p><u>Content Knowledge and Skills:</u></p> <p>The scheduling assembly will help students make decisions, set goals and take the necessary actions to achieve their post-secondary goals.</p>
ASSESSMENT	
<p>Assessment / Performance Task:</p> <p>Student self-reflection, review of presented material, counselor input</p>	
LEARNING PLAN	
<p>Learning Activities:</p> <p>Students will participate in the scheduling assembly.</p>	<p>Resources:</p> <p>PPT Presentation, projector</p>
<p>Instructional Strategies:</p> <p>To inform students, material regarding course selection, college and career information, and graduation requirements are provided by the Guidance Department.</p>	<p>Differentiation Strategies:</p> <p>Additional appointments as needed</p>

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- X A:A1.1 Articulate feelings of competence and confidence as learners
- X A:A1.2 Display a positive interest in learning
- X A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- X A:A2.1 Apply time-management and task management skills
- X A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- X A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- X A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- X A:B1.1 Demonstrate the motivation to achieve individual potential
- X A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- X A:B1.4 Seek Information and support from faculty, staff, family and peers
- X A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- X A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- X A:B2.6 Understand the relationship between classroom performance and success in school
- X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- X A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- X C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- X C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- X C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- X C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- X PS:B1.1 Use a decision-making and problem-solving model.
- X PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- X PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 9

UNIT: 9.6 Scheduling/ Mid-Year Conference

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: Scheduling/ Mid-Year Conference

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- X CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS**Established Goals:**

Mid -Year/Scheduling Conference

Essential Questions:

What schedule choices should I make?

What graduation requirements do I need to fulfill this year?

How do my grades affect the classes I can choose?

What areas do I excel in academically?

What subject do I need to improve?

Enduring Understandings:

Students will select classes based upon the graduation requirements they need and their academic record. They will be encouraged to select elective classes that support their post- secondary goal.

Content Knowledge and Skills:

The Mid -Year Conference will consist of a review of the student's academic record and the selection of classes for the next school year.

ASSESSMENT**Assessment / Performance Task:**

Student Self Reflection, Teacher Recommendations and Counselor Input

LEARNING PLAN**Learning Activities:**

Review academic records create a schedule

Resources:

Graduation requirements, academic record and teacher recommendations

Instructional Strategies:

Report Cards, Transcripts, Checklist for Graduation Requirements , Course Code Book and Teacher Recommendations

Differentiation Strategies:

Additional appointments with Counselor as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- X A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- X A:A1.3 Take pride in work and achievement
- X A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- X A:A2.2 Demonstrate how effort and persistence positively affect learning
- X A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- X A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- X A:B1.3 Apply study skills necessary for academic success at each level
- X A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- X A:B1.6 Use knowledge of learning styles to positively influence school performance
- X A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- X A:B2.2 Use assessment results in educational planning
- X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- X A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- X A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- X A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- X C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- X C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- X PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- X PS:B1.10 Identify alternative ways of achieving goals.
- X PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 9

UNIT 9.7 What Have You Learned (Post Assessment)
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION
STRAND B - CAREER EXPLORATION
<p>New Jersey Student Learning Standards:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. <input type="checkbox"/> 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. <input type="checkbox"/> 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. <input type="checkbox"/> 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. <input type="checkbox"/> 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. <input type="checkbox"/> 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.
<p>21st Century Skills and Theme</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) <input type="checkbox"/> Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills <input type="checkbox"/> Information Literacy <input type="checkbox"/> Global Awareness <input type="checkbox"/> Financial, economic, business and entrepreneurial literacy <input type="checkbox"/> Civic Literacy <input type="checkbox"/> Health Literacy <input type="checkbox"/> Environmental Literacy
<p>Interdisciplinary Connections</p> <ul style="list-style-type: none"> <input type="checkbox"/> Anthropology <input type="checkbox"/> Art <input type="checkbox"/> Business <input type="checkbox"/> Civics <input type="checkbox"/> History <input type="checkbox"/> Math Philosophy <input type="checkbox"/> Phys Ed X Psychology <input type="checkbox"/> Science <input type="checkbox"/> World L <input type="checkbox"/> LA
UNIT: Post Assessment
<ul style="list-style-type: none"> <input type="checkbox"/> CRP1 Act as a responsible and contributing citizen and employee X CRP2 Apply appropriate academic and technical skills <input type="checkbox"/> CRP3 Attend to personal health and financial well-being <input type="checkbox"/> CRP4 Communicate clearly and effectively and with reason <input type="checkbox"/> CRP5 Consider the environmental, social and economic impacts of decisions. <input type="checkbox"/> CRP6 Demonstrate creativity and innovation. <input type="checkbox"/> CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. <input type="checkbox"/> CRP9 Model integrity, ethical leadership and effective management. <input type="checkbox"/> CRP10 Plan education and career paths aligned to personal goals. <input type="checkbox"/> CRP11 Use technology to enhance productivity. <input type="checkbox"/> CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS**Established Goals:**

Students take a post-test after completing all of the Grade 9 tasks.

Essential Questions:

What have you learned?

Enduring Understandings:

Students will review all the lessons they just completed in the 9th grade curriculum lessons.

Content Knowledge and Skills:

Inform students that they are about to take a post-test to see how much they have learned during this lesson sequence.

ASSESSMENT**Assessment / Performance Task:**

Student Self-Reflection, Educator Input, Naviance Activity

LEARNING PLAN**Learning Activities:**

"What Have You Learned" Post Assessment

Resources:

Naviance, Chromebooks

Instructional Strategies:

Naviance

Differentiation Strategies:

Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- X A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- X A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- X A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- X A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- X A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- X C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- X C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- X C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- X PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

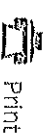
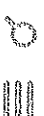
PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- X PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.



Print

What Do You Know? (Pre-Assessment)

[Preview this lesson](#)

The Basics		Objective	Start Here
Grade	9	Students take a pre-assessment before taking the grade 9 lessons sequence.	Inform students that they are about to take a test to see how much they know about what they will learn in their upcoming school year.
Theme	Assessment		
Duration	20-30 minutes (please allow uninterrupted time)		

Required Activities

- 1 Students read about the 9th grade pre-test
- 2 Students take the multiple-choice pre-test
- 3 Please note - Students must choose to submit their work at the end of the test. Choosing to exit the lesson will result in a loss of data.

Additional Activities

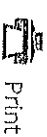
- 1 Reflect on the test with students. What was difficult? What was easy?
- 2 In groups, have students discuss questions from the grade 9 lessons sequence pre-test and review their missed answers.

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What Have You Learned? (Post-Assessment)

[Preview this lesson](#)

The Basics	Objective	Start Here
Grade 9	Students take a post-test after completing the grade 9 lessons sequence.	Inform students that they are about to take a post-test to see how much they have learned during the last year.
Theme Assessment		
Duration 20-30 minutes (please allow uninterrupted time)		

Required Activities

- 1 Students read about the 9th grade post-test
- 2 Students take the multiple-choice test
- 3 Please note - Students must choose to submit their work at the end of the test. Choosing to exit the lesson will result in a loss of data.

Additional Activities

- 1 Reflect on the test with students. What was difficult? What was easy?
- 2 In groups, allow students to reflect on their freshman year.
- 3 Allow students to ask questions about their sophomore year.

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