BAYONNE BOARD OF EDUCATION

SCHOOL COUNSELING DEPARTMENT

GRADE 7 CURRICULUM



7.0 - Pre Assessment 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. □ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) □ LIfe and Career Skills □ Information Literacy □ Global Awareness □Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA **UNIT: WHAT DO YOU KNOW?** ☐ CRP1 Act as a responsible and contributing citizen and employee X CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Pre-Assessment	 Which of the following best describes listening to yourself? Following through on commitments is an example of? What is an example of managing time to overcome an obstacle? 	
Enduring Understandings:	Content Knowledge and Skills:	
Students will test their knowledge of academic and time management skills.		
A	SSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LE	ARNING PLAN	
Learning Activities:	Resources:	
7.0 " Pre- Assessment" Naviance/Family Connections	Naviance Family Connections/Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- X A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement

☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
x A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
X A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the
community
A:C1 Relate School to Life Experiences
☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
☐ A:C1.3 Understand the relationship between learning and work

□ A:C1.4	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
□ A.O4 E	Understand that school success is the preparation to make the transition from student to community member
□ A:C1.5	Understand how school success and academic achievement enhance future career and vocational opportunities
☐ A:C1.6	Understand now school success and academic achievement enhance rutale bards and vocational opportunities
CAREER DE	VELOPMENT
	dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career	
	Career Awareness
□ C:A1.1	Develop skills to locate, evaluate and interpret career information
☐ C:A1.2	Learn about the variety of traditional and nontraditional occupations
☐ C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations
□ C:A1.4	Learn how to interact and work cooperatively in teams
□ C:A1.5	Learn to make decisions
□ C:A1.6	Learn how to set goals
□ C:A1.7	Understand the importance of planning
	Pursue and develop competency in areas of interest
□ C:A1.9	Develop hobbies and vocational interests
□ C:A1.1	0 Balance between work and leisure time.
C:A2 Develop E	mployment Readiness
□ C:A2.1	Acquire employability skills such as working on a team, problem-solving and organizational skills
□ C:A2.2	Apply job readiness skills to seek employment opportunities
☐ C:A2.3	Demonstrate knowledge about changing workplace
□ C:A2.4	Learn about the rights and responsibilities of employers and employees
☐ C:A2.5	Learn to respect individual uniqueness in the workplace
□ C:A2.6	Learn how to write a resume
□ C:A2.7	Develop a positive attitude toward work and learning
□ C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
	Utilize time and task management skills
Standard B: Stu	udents will understand safety and survival skills
C:B1 Acquire Ca	areer Information
□ C:B1.1	Apply decision making skills to career planning, course selection and career transition
☐ C:B1.2	Identify personal skills, interests and abilities and relate them to current career choice
☐ C:B1.3	Demonstrate knowledge of the career planning process
	Know the various ways in which occupation can be classified
☐ C:B1.5	Use research and information resources to obtain career information
	Learn to use the Internet to access career-planning information
☐ C:B1.7	Describe traditional and nontraditional career choices and how they relate to career choice

□ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Ca	reer Goals
□ C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
□ C·B2 2	Assess and modify their educational plan to support career.
□ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
□ C:B2.4	Select coursework that is related to career interests.
	Maintain a career-planning portfolio
	dents will understand the relationship between personal qualities, education, training and the world of
wo	
C:C1 Acquire Kr	nowledge to Achieve Career Goals.
☐ C:C1.1	Understand the relationship between educational achievement and career success.
☐ C:C1.2	Explain how work can help to achieve personal success and satisfaction.
☐ C:C1.3	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
LI C:C1.6	Understand the importance of equity and access in career choice.
☐ C:C1.7	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skill	s to Achieve Career Goals.
☐ C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
☐ C:C2.2	Learn how to use conflict management skills with peers and adults.
□ C:C2.3	Learn to work cooperatively with others as a team member.
□ C:C2.4	Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.
PERSONAL/	SOCIAL DEVELOPMENT
Standard A: Stu	dents will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
self	f and others.
	Self-Knowledge
	.1 Develop positive attitudes toward self as a unique and worthy person.
E	.2 Identify values, attitudes and beliefs.
	.3 Learn the goal setting process.
	l.4 Understand change is a part of growth.
	1.5 Identify and express feelings.
	1.6 Distinguish between appropriate and inappropriate behavior.
☐ PS:A′	1.7 Recognize personal boundaries, rights and privacy needs.
☐ PS:A′	1.8 Understand the need for self-control and how to practice it.

☐ PS:A1.9 Demonstrate cooperative behavior in groups.
☐ PS:A1.10 Identify personal strengths and assets.
☐ PS:A1.11 Identify and discuss changing personal and social roles.
☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2 Acquire Interpersonal Skills
☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
☐ PS:A2.2 Respect alternative point of view.
☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
☐ PS:A2.5 Recognize and respect differences in various family configurations.
☐ PS:A2.6 Use effective communication skills/
☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
☐ PS:A2.8 Learn how to make and keep friends.
Other death D. Other and a will make decision, act weeks and take necessary action to achieve goals
Standard B: Students will make decision, set goals and take necessary action to achieve goals.
PS:B1 Self-Knowledge Application
☐ PS:B1.1 Use a decision-making and problem-solving model.
☐ PS:B1.2 Understand consequences of decisions and choices.
☐ PS:B1.3 Identify alternative solutions to a problem.
☐ PS:B1.4 Develop effective coping skills for dealing with problems.☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
☐ POID1.5 Demonstrate when, where and now to seek help for solving problems and making decisions.
□ PS:B1.6 Know how to apply conflict resolution skills.□ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
☐ POID 1.7 Demonstrate a respect and appreciation for individual and cultural differences. ☐ POID 1.9 Know when poor procedure is influencing a decision.
☐ PS:B1.8 Know when peer pressure is influencing a decision.
☐ PS:B1.9 Identify long- and short-term goals.
□ PS:B1.10 Identify alternative ways of achieving goals.□ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills. ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
E PO.DT. 12 Develop an action plan to set and achieve realistic godis.
Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
□ PS·C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
□ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
LI PO.OT.3 Leath now to cope with peer pressure.

١	☐ PS:C1.10 Learn techniques for managing stress and conflict.
l	☐ PS:C1.11 Learn coping skills and managing life events.
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7.1 Listening to Myself 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) ☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐Financial, economic, business and entrepreneurial literacy \Box Civic Literacy \Box Health Literacy \Box Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA **UNIT: WHAT DO YOU KNOW?** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being X CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students discover the value of following their own voice when making decisions.	1.Why is it important to listen to yourself?	
Enduring Understandings:	Content Knowledge and Skills:	
Students will think about and write a statement about a time when they did not listen to themselves but listened to others instead.	Learning to listen to yourself will allow students to make decisions with confidence.	
A	SSESSMENT	
Assessment / Performance Task: Student Self -Reflection and Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.1- "Listening to Myself Activity" Naviance/Family Connections	Naviance/Family Connections/Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
cross the lifespan. A:A1 Improve Academic Self-Concept
X A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
□ A:A1.3 Take pride in work and achievement□ A:A1.4 Accept mistakes as essential to the learning process

	X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A	2 Acquire Skills for Improving Learning
	□ A:A2.1 Apply time-management and task management skills
	□ A·A2.2 Demonstrate how effort and persistence positively affect learning
	□ A·A2.3. Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3	3 Achieve School Success
	☐ A:A3.1 Take responsibility for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	☐ A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	X A:A3.5 Share knowledge
Stan	ndard B: Students will complete school with the academic preparation essential to choose from a wide range of
	stantial postsecondary options, including college.
A:B1	1 Improve Learning
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.2 Learn and apply critical-thinking skills
	☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
A-R	2 Plan to Achieve Goals
	☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	□ Δ·R2.2. Use assessment results in educational planning
	☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	□ A⋅R2 4. Apply knowledge of antitudes and interests to goal setting
	χ Δ/R2 5. Use problem-solving and decision-making skills to assess progress toward educational goals
	□ A⋅R2 6. Understand the relationship between classroom performance and success in school
	☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
_	ndard C: Students will understand the relationship of academics to the world of work and to life at home and in the
	nmunity
A:C	1 Relate School to Life Experiences ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	☐ A:C1.1 Demonstrate the ability to balance school, studies, extracumental detivities, folders and sample and computative experiences to enhance the school experience
	☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
	☐ A:C1.3 Understand the relationship between learning and work☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
	☐ A:C1.4 Demonstrate an understanding of the value of filelong learning as essential to seeking, obtaining and

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Γ	maintaining life	goals.	
l	□ A:C1 5 Understand the	at school success is the preparation to make the transition from student to community member	
l	☐ A:C1.6 Understand ho	w school success and academic achievement enhance future career and vocational opportunities	
l			
	CAREER DEVELOPMEN	$^{\prime}T$	
١	Standard A: Students will acqu	ire the skills to investigate the world of work in relation to knowledge of self and to make	
l	informed career decisions.		
l	C:A1 Develop Career Awarene	ss	
١	☐ C:A1.1 Develop skills	to locate, evaluate and interpret career information	
	☐ C A1.2 Learn about the	ne variety of traditional and nontraditional occupations	
١	X C:A1.3 Develop an av	vareness of personal abilities, skills, interests and motivations	
	☐ C:A1.4 Learn how to	interact and work cooperatively in teams	
	X C:A1.5 Learn to make	decisions	
	☐ C:A1.6 Learn how to		
	☐ C:A1.7 Understand the	ne importance of planning	
	☐ C:A1.8 Pursue and d	evelop competency in areas of interest	
	☐ C:A1.9 Develop hobb	ies and vocational interests	
	☐ C:A1.10 Balance betw	een work and leisure time.	
	O. A.S. Doverlon Employment Bo	adinace	
ı	C:A2 Develop Employment Re	yability skills such as working on a team, problem-solving and organizational skills	
	C:A2.1 Acquire emplo	liness skills to seek employment opportunities	
	C:A2.2 Apply job read	knowledge about changing workplace	
	C:A2.3 Demonstrate	ne rights and responsibilities of employers and employees	
	C.A2.5 Loarn to rospe	ect individual uniqueness in the workplace	
	☐ C:A2.5 Learn to respect		
		sitive attitude toward work and learning	
	C.A2.7 Develop a pos	e importance of responsibility, dependability, punctuality, integrity and effort in the workplace	
	C.A2.0 Understand the	d task management skills	
		a taon management of the control of	
	Standard B: Students will und	lerstand safety and survival skills	
	C-R1 Acquire Career Informati	on	
	☐ C B1.1 Apply decision	n making skills to career planning, course selection and career transition	
	☐ C:B1.2 Identify person	nal skills, interests and abilities and relate them to current career choice	
	☐ C:B1.3 Demonstrate	knowledge of the career planning process	
	☐ C:B1.4 Know the vari	ous ways in which occupation can be classified	
	☐ C:B1.5 Use research	and information resources to obtain career information	
	☐ C:B1.6 Learn to use t	he Internet to access career-planning information	
	C:R1.7 Describe tradi	tional and nontraditional career choices and how they relate to career choice	
	☐ C:B1.8 Understand h	ow changing economic and societal needs influence employment trends and future training.	

C:B2 Identify Career Goals	
☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.	
□ C·R2.2. Assess and modify their educational plan to support career.	
☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.	
☐ C:B2.4 Select coursework that is related to career interests.	
☐ C:B2.5 Maintain a career-planning portfolio	
Standard C: Students will understand the relationship between personal qualities, education, training and the world of	
work.	
C:C1 Acquire Knowledge to Achieve Career Goals. □ C:C1.1 Understand the relationship between educational achievement and career success.	
☐ C:C1.1 Understand the relationship between educational achievement and carcer success. ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.	
☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction: ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.	
☐ C:C1.3 Identity personal preferences and interests influencing career choice and addedos. ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.	
☐ C:C1.4 Understand that the changing workplace requires illelong learning and doquiring now ordinary. ☐ C:C1.5 Describe the effect of work on lifestyle.	
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☐ C:C1.6 Understand the importance of equity and access in career choice. ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.	
LI O.O I.I. Ondorstand that work is all important and salesying means of persons of the	
C:C2 Apply Skills to Achieve Career Goals.	
☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and	
career goals.	
☐ C:C2.2 Learn how to use conflict management skills with peers and adults.	
□ C·C2 3. Learn to work cooperatively with others as a team member.	
☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,	
shadowing and/or mentoring experiences.	
PERSONAL/SOCIAL DEVELOPMENT	
Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect	:
self and others.	
PS:A1 Acquire Self-Knowledge	
X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.	
☐ PS:A1.2 Identify values, attitudes and beliefs.	
☐ PS:A1.3 Learn the goal setting process.	
□ PS:A1.4 Understand change is a part of growth.	
X PS:A1.5 Identify and express feelings.	
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.	
□ PS:A1.7 Recognize personal boundaries, rights and privacy needs.	
□ PS:A1.8 Understand the need for self-control and how to practice it.	
☐ PS:A1.9 Demonstrate cooperative behavior in groups.	

	PS:A1.10 Identify personal strengths and assets.
	PS:A1.11 Identify and discuss changing personal and social roles.
	□ PS:A1.12 Identify and recognize changing family roles.
PS:A2 A	cquire Interpersonal Skills
	□ PS:A2.1 Recognize that everyone has rights and responsibilities.
	□ PS:A2.2 Respect alternative points of view.
	□ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	□ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	□ PS:A2.5 Recognize and respect differences in various family configurations.
	□ PS:A2.6 Use effective communication skills/
	□ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	□ PS:A2.8 Learn how to make and keep friends.
	B: Students will make decisions, set goals and take necessary action to achieve goals.
PS:B1 S	elf-Knowledge Application
5	□ PS:B1.1 Use a decision-making and problem-solving model.
	□ PS:B12 Understand consequences of decisions and choices.
	□ PS:B1.3 Identify alternative solutions to a problem.
	☐ PS:B1.4 Develop effective coping skills for dealing with problems.
	X PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
-	□ PS:B1.6 Know how to apply conflict resolution skills.
	□ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	□ PS:B1.9 Identify long- and short-term goals.
İ	☐ PS:B1.10 dentify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	□ PS:B1.12 Develop an action plan to set and achieve realistic goals.
04	LO. Charlente will understand safety and survival skills
	d C: Students will understand safety and survival skills.
PS:C1 A	cquire Personal Safety Skills ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
	☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individuals rights
	☐ PS:C1.2 Learn about the relationship between rules, laws, salety and the protection of the latest and inappropriate physical contact.
	PS:C1.3 Learn about the chility to get boundaries, rights and personal privacy
	 □ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy. □ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
	☐ PS:C1.5 Differentiate between situations requiring peer support and situations required
	DS:C1.6 Identify resource people in the school and community, and know now to sook and training the school and decision making skills to make safe and healthy choices.
	X PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
	☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
	☐ PS:C1.9 Learn how to cope with peer pressure.
	□ PS:C1.10 Learn techniques for managing stress and conflict.

☐ PS:C1.11 Learn coping skills and managing life events.

7.2 What Makes Me Unique? 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. \square 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) ☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students understand how their personality traits make them unique.	 What makes a person unique? List three ways you are unique. How can you use your uniqueness to help you succeed in school and /or in your community? 	
Enduring Understandings:	Content Knowledge and Skills:	
Students will determine their unique characteristics and traits.	Students discover everyone has unique traits. Once students identify their traits they can use them toward academic and personal success.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Lesson		
LEARNING PLAN		
Learning Activities	Resources:	
7.2 "What Makes me Unique" Naviance/Family Connections	Naviance/Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards ACADEMIC DEVELOPMENT Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan. A:A1 Improve Academic Self-Concept X A:A1.1 Articulate feelings of competence and confidence as learners \[\triangle A:A1.2 \] Display a positive interest in learning \[\triangle A:A1.3 \] Take pride in work and achievement \[\triangle A:A1.4 \] Accept mistakes as essential to the learning process

X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
□ A·A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
X A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
I □ A·B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
I □ A·R2 4 Apply knowledge of aptitudes and interests to goal setting
☐ A·B2.5. Use problem-solving and decision-making skills to assess progress toward educational goals
□ A·R2 6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the
community
A:C1 Relate School to Life Experiences
☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
□ A·C1.3 Understand the relationship between learning and work
☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
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maintaining life goals.	community member
I will be a controlled the property of the property of the property of the transition from Student to	vocational opportunities
☐ A:C1.5 Understand that school success is the preparation to make the manner future career and	vooddonat opportunitios
CAREER DEVELOPMENT	o of self and to make
Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge	le of sell and to make
informed career decisions.	
C:A1 Develop Career Awareness	
C:A1.1 Develop skills to locate, evaluate and interpret career information	
C:A12 Learn about the variety of traditional and nontraditional occupations	
x C:A13 Develop an awareness of personal abilities, skills, interests and motivations	
☐ C:A1.4 Learn how to interact and work cooperatively in teams	
X C:A1.5 Learn to make decisions	
☐ C;A1.6 Learn how to set goals	
☐ C:A1.7 Understand the importance of planning	
☐ C:A1.8 Pursue and develop competency in areas of interest	
☐ C:A1.9 Develop hobbies and vocational interests	
☐ C:A1.10 Balance between work and leisure time.	
a an D. Jan Francisco Bondingson	
C:A2 Develop Employment Readiness ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organization	onal skills
☐ C:A2.1 Acquire employability skills such as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working of a teath, problem covering and organized as working organized as w	
C:Az.z Apply Job readiness skills to seek employment opportunities	
 □ C:A2.3 Demonstrate knowledge about changing workplace □ C:A2.4 Learn about the rights and responsibilities of employers and employees 	
☐ C:A2.4 Learn about the rights and responsibilities of employers and e	
☐ C:A2.5 Learn to respect individual uniqueness in the workplace	
Do Ac 7 Develop a positive attitude toward work and learning	
☐ C:A2.7 Develop a positive attitude toward work and loarning ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort	ort in the workplace
☐ C:A2.8 Understand the importance of responsibility, depondability, particularly, and containing particularly particular	
LI C.Az.a Otilize time and taak management extine	
Standard B: Students will understand safety and survival skills	
O.D. A. A. Wire Corear Information	
T C.D4.4. Apply decision making skills to career planning, course selection and career transition	
T C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice	
☐ C:B1.3 Demonstrate knowledge of the career planning process	
C.R1.4 Know the various ways in which occupation can be classified	
CR1.5. Use research and information resources to obtain career information	
C.P.1.6. Loorn to use the internet to access career-planning information	nino
The second of the second contraditional corpor chaires and nontraditional career chaires and now they lead to career or	ond future training
☐ C:B1.7 Describe traditional and nontraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and most any property of the contraditional career choices and choices and contraditional career choices and contraditional career choices and contraditional career choices and contraditional career choices are choices and contraditional career choices and contraditional career choices are choices and choices and choices are choices are choices and choices are choices and choices are choices are choices and choices are choices are choices are choices and choices are choices are choices are choices are choices are choices	and ruture training.

C:B2 Identify Career Goals
☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
☐ C:B2.2 Assess and modify their educational plan to support career.
☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
☐ C:B2.4 Select coursework that is related to career interests.
☐ C:B2.5 Maintain a career-planning portfolio
Standard C: Students will understand the relationship between personal qualities, education, training and the world of
work.
C:C1 Acquire Knowledge to Achieve Career Goals.
☐ C:C1.1 Understand the relationship between educational achievement and career success.
☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
☐ C:C1.5 Describe the effect of work on lifestyle.
☐ C:C1.6 Understand the importance of equity and access in career choice.
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skills to Achieve Career Goals.
X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
career goals.
☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
CC2.3 Learn to work cooperatively with others as a team member.
☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,
shadowing and/or mentoring experiences.
PERSONAL/SOCIAL DEVELOPMENT
Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
self and others.
PS:A1 Acquire Self-Knowledge
☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
☐ PS:A1.2 Identify values, attitudes and beliefs.
☐ PS:A1.3 Learn the goal setting process.
☐ PS:A1.4 Understand change is a part of growth.
☐ PS:A1.5 Identify and express feelings.
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
□ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
□ PS:A1.8 Understand the need for self-control and how to practice it.
☐ PS:A1.9 Demonstrate cooperative behavior in groups.

	X PS:A1.10 Identify personal strengths and assets.
	□ PS:A1.11 Identify and discuss changing personal and social roles.
	☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	□ PS:A2.1 Recognize that everyone has rights and responsibilities.
	□ PS·A2.2 Respect alternative points of view.
	□ PS·A2.3 Recognize, accept, respect and appreciate individual differences.
	□ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	□ PS:A2.5 Recognize and respect differences in various family configurations.
	□ PS·A2 6. Use effective communication skills/
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	□ PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
	Self-Knowledge Application
	☐ PS:B1.1 Use a decision-making and problem-solving model.
	□ PS:B1.2 Understand consequences of decisions and choices.
	□ PS:B1.3 Identify alternative solutions to a problem.
	□ BS:B1.4. Develop effective coning skills for dealing with problems.
	□ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	□ PS·R1.6. Know how to apply conflict resolution skills.
	□ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	□ PS:B1.9 Identify long- and short-term goals.
	□ PS·R1.10. Identify alternative ways of achieving goals.
	□ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	□ PS:B1.12 Develop an action plan to set and achieve realistic goals.
Standa	ard C: Students will understand safety and survival skills.
PS:C1	Acquire Personal Safety Skills
	PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
	PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individuals rights.
	□ PS·C1.3 Learn about the differences between appropriate and inappropriate physical contact.
	☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
	DRS-C1.5. Differentiate between situations requiring peer support and situations requiring addit professional help.
	CLDS:C1.6. Identify resource people in the school and community, and know now to seek their neip.
	□ PS·C1.7 Apply effective problem-solving and decision-making skills to make safe and nearing choices.
	☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
	□ PS:C1.9 Learn how to cope with peer pressure.
	□ PS:C1.10 Learn techniques for managing stress and conflict.

☐ PS:C1.11 Learn coping skills and managing life events.

7.3 Overcoming Obstacles 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. □ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) ☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee X CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. X CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students learn techniques to overcome obstacles.	 Is there someone you can talk to? How can you manage your time? How to prepare for work that is difficult? 	
Enduring Understandings:	Content Knowledge and Skills:	
Students will learn and brainstorm ways to overcome obstacles.	Everyone faces obstacles at one time or another. Having the tools to overcome those obstacles helps makes it easier to persevere.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.3 "Overcoming Obstacles" Naviance/Family Connections	Naviance Curriculum/Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards ACADEMIC DEVELOPMENT Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
A: At Improve Academic Self-Concept A:A1 Improve Academic Self-Concept A:A1.1 Articulate feelings of competence and confidence as learners
 ☐ A:A1.2 Display a positive interest in learning ☐ A:A1.3 Take pride in work and achievement
X A:A1.4 Accept mistakes as essential to the learning process

	☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2	Acquire Skills for Improving Learning
	🗙 A·A2 1 Apply time-management and task management skills
	Y A·A2.2 Demonstrate how effort and persistence positively affect learning
	□ Δ·Δ2.3. Use Communication skills to know when and how to ask for nelp when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3	Achieve School Success
	□ A.A2.4. Take reapensibility for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	☐ A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	☐ A:A3.5 Share knowledge
Stand	lard B: Students will complete school with the academic preparation essential to choose from a wide range of
subst	antial postsecondary options, including college.
A:B1	Improve Learning
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.2 Learn and apply critical-thinking skills
	X A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
A·B2	Plan to Achieve Goals
7.02	☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	□ A·P2 2. Use assessment results in educational planning
	X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	CLARDA Apply knowledge of antitudes and interests to goal setting
	Y A:R2 5 Use problem-solving and decision-making skills to assess progress toward educational goals
	CLA-R2 6 Understand the relationship between classroom performance and success in school
	☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
Stan	dard C: Students will understand the relationship of academics to the world of work and to life at home and in the
comi	nunity
	Poloto Sahaal to 1 ifo Evneriences
	□ A·C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and lamily me
	□ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
	□ A:C4.3 Understand the relationship between learning and Work
	☐ A:C1.3 Onderstand the relationship between reality of lifelong learning as essential to seeking, obtaining and

	maintaining life goals. □ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member. □ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities	6
	CAREER DEVELOPMENT	
	Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make	
	informed career decisions.	
	C:A1 Develop Career Awareness	
	□ C:A1.1 Develop skills to locate, evaluate and interpret career information	
	□ C·A1.2 Learn about the variety of traditional and nontraditional occupations	
	x C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations	
	☐ C:A1.4 Learn how to interact and work cooperatively in teams	
	☐ C:A1.5 Learn to make decisions	
	X C;A1.6 Learn how to set goals	
	X C:A1.7 Understand the importance of planning	
	☐ C:A1.8 Pursue and develop competency in areas of interest	
	☐ C:A1.9 Develop hobbies and vocational interests	
	☐ C:A1.10 Balance between work and leisure time.	
	and the second of Dandings	
	C:A2 Develop Employment Readiness ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills	
	UC:A2.1 Acquire employability skills such as working on a team, problem contring and organization and contring and con	
	☐ C:A2.2 Apply job readiness skills to seek employment opportunities	
	 □ C:A2.3 Demonstrate knowledge about changing workplace □ C:A2.4 Learn about the rights and responsibilities of employers and employees 	
	☐ C:A2.4 Learn about the rights and responsibilities of employers and e	
	☐ C:A2.5 Learn to respect individual uniqueness in the workplace	
	C.A.2.7. Devotor a positive attitude toward work and learning	
	☐ C:A2.7 Develop a positive attitude toward work and loarning ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace	
	X C:A2.9 Utilize time and task management skills	
	V.C.Weta: Offitte aria rasivitiating autorities and	
	Standard B: Students will understand safety and survival skills	
	O.D. A.	
	TICER 1.1 Apply decision making skills to career planning, course selection and career transition	
	☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice	
	□ C·B1.3 Demonstrate knowledge of the career planning process	
	l □ □ C·R1.4 Know the various ways in which occupation can be classified	
	□ C:B1.5 Use research and information resources to obtain career information	
	l □ □ C:R1 6 Learn to use the Internet to access career-planning information	
ĺ	Double Topogribo traditional and nontraditional career choices and now they relate to career choice	
	☐ C:B1.7 Describe traditional and nontraditional satisfication of the control of	

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C:B2 Identify Career Goals C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
TO DO A Access and modify their adjugational plan to support career.
☐ C:B2.2 Assess and modify their educational plan to depport sures. ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
☐ C:B2.4 Select coursework that is related to career interests.
☐ C:B2.5 Maintain a career-planning portfolio
Standard C: Students will understand the relationship between personal qualities, education, training and the world of
work.
C:C1 Acquire Knowledge to Achieve Career Goals.
□ C:C1.1 Understand the relationship between educational achievement and career success.
□ C·C1.2 Explain how work can help to achieve personal success and satisfaction.
□ C:C1.3 Identify personal preferences and interests influencing career choice and success.
☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
☐ C·C1.5 Describe the effect of work on lifestyle.
TO C:C1.6. Understand the importance of equity and access in career choice.
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skills to Achieve Career Goals. □ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
career goals.
C:C2.2 Learn how to use conflict management skills with peers and adults.
☐ C:C2.3 Learn to work cooperatively with others as a team member. ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,
C:C2.4 Apply academic and employment readiness skills in work based tourning straining and are montaring experiences.
shadowing and/or mentoring experiences.
PERSONAL/SOCIAL DEVELOPMENT
Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respec
self and others.
PS:A1 Acquire Self-Knowledge
PS:A1 Acquire Self-Knowledge □ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
☐ PS:A1.2 Identify values, attitudes and beliefs.
X PS:A1.3 Learn the goal setting process.
☐ PS:A1.4 Understand change is a part of growth.
X PS:A1.5 Identify and express feelings.
PS:A1.6 Distinguish between appropriate and inappropriate behavior.
□ PS·A1.7 Recognize personal boundaries, rights and privacy needs.
☐ PS:A1.8 Understand the need for self-control and how to practice it.
☐ PS:A1.9 Demonstrate cooperative behavior in groups.

	□ PS:A1.10 Identify personal strengths and assets.
	□ PS:A1.11 Identify and discuss changing personal and social roles.
	□ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	□ PS:A2.1 Recognize that everyone has rights and responsibilities.
	□ PS:A2.2 Respect alternative point of view.
	□ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	□ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
	□ PS·A2 6. Use effective communication skills/
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	□ PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decision, set goals and take necessary action to achieve goals.
	Self-Knowledge Application
	X PS:B1.1 Use a decision-making and problem-solving model.
	X PS:B1.2 Understand consequences of decisions and choices.
	X PS:B1.3 Identify alternative solutions to a problem.
	YPS:R1.4. Develop effective coping skills for dealing with problems.
	X PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	□ PS·R1.6. Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	□ PS:B1.8 Know when peer pressure is influencing a decision.
	□ PS:B1.9 Identify long- and short-term goals.
	□ PS:B1.10 Identify alternative ways of achieving goals.
	□ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	□ PS:B1.12 Develop an action plan to set and achieve realistic goals.
Standa	ard C: Students will understand safety and survival skills.
PS:C1	Aprilia Darcanal Safaty Skills
	D PS:C1.1. Demonstrate knowledge of personal information (i.e., telephone number, nome address, emergency contact)
	□ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
	□ PS·C1.3 Learn about the differences between appropriate and inappropriate physical contact.
	□ PS·C1.4. Demonstrate the ability to set houndaries, rights and personal privacy.
	D DS:C1.5. Differentiate hetween situations requiring peer support and situations requiring adult professional neith.
	□ PS·C1.6. Identify resource people in the school and community, and know now to seek their neip.
	□ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and nearing choices.
	□ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
	☐ PS:C1.9 Learn how to cope with peer pressure.
	☐ PS:C1.10 Learn techniques for managing stress and conflict.

X PS:C1.11 Learn coping skills and managing life events.

7.4 How I Learn 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8,B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) □ Life and Career Skills □ Information Literacy □ Global Awareness □Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA **UNIT: WHAT DO YOU KNOW?** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students learn about various preferences and styles.	1.What are three ways you learn the best?	
Enduring Understandings: Students will identify their learning style.	Content Knowledge and Skills: When students identify how they learn best, they are alert in class and successful with their homework. This lesson will cover various learning preferences to help students identify their style of learning.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities: 7.4 "How I learn" Naviance/Family Connections	Resources: Naviance Family Connections/ChromeBooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning

	☐ A:A2.1 Apply time-management and task management skills
	□ A·A2.2 Demonstrate how effort and persistence positively affect learning
	V A.A.2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 /	Achieve School Success
	TAKARA 4. Taka representation for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	□ A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	☐ A:A3.5 Share knowledge
	to choose from a wide range of
Standa	ard B: Students will complete school with the academic preparation essential to choose from a wide range of
substa	antial postsecondary options, including college.
A:B1	mprove Learning
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.2 Learn and apply critical-thinking skills
	X A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	X A:B1.6 Use knowledge of learning styles to positively influence school performance
	X A:B1.7 Become a self directed and independent learner.
Δ·B2 F	Plan to Achieve Goals
1,	☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	DARD 2 Use assessment results in educational planning
	x A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	□ A-D2 4. Apply knowledge of antitudes and interests to goal setting
	A R2 5 Use problem-solving and decision-making skills to assess progress toward educational goals
	TIA-DO 6 Understand the relationship between classroom performance and success in school
	☐ A:B2.6 Orderstand the relationship between databases places. A:B2.6 Orderstand the relationship between databases places plac
	ard C: Students will understand the relationship of academics to the world of work and to life at home and in the
comm	
A:C1	Relate School to Life Experiences □ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	☐ A:C1.1 Demonstrate the ability to balance school, studies, extraodiffication determines, in the school experience ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
	A:C1.2 Seek co-cumcular and community expenditions to critical and sortes. Superior and sortes are sortes and sortes and sortes and sortes are sortes and sortes and sortes and sortes are sortes are
	 ☐ A:C1.3 Understand the relationship between learning and work ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
	A:C1.4 Demonstrate an understanding of the value of molong loanning as seemed as
	maintaining life goals. ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
	LI A:U1.5 Understand that school success is the preparation to make the distribution to the property of the property to make the distribution to the property of the property to the property

☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities
CAREER DEVELOPMENT Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
C:A1 Develop Career Awareness
C.A1.1 Develop skills to locate, evaluate and interpret career information
T C:A1.2 Learn about the variety of traditional and nontraditional occupations
☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
☐ C:A1.4 Learn how to interact and work cooperatively in teams
☐ C:A1.5 Learn to make decisions
☐ C:A1.6 Learn how to set goals
☐ C:A1.7 Understand the importance of planning
□ C·A1 8 Pursue and develop competency in areas of interest
☐ C:A1.9 Develop hobbies and vocational interests
☐ C:A1.10 Balance between work and leisure time.
C:A2 Develop Employment Readiness
☐ C:A2 Develop Employment Readiness ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2 Apply job readiness skills to seek employment opportunities
☐ C:A2.3 Demonstrate knowledge about changing workplace
☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
☐ C:A2.5 Learn to respect individual uniqueness in the workplace
☐ C:A2.6 Learn how to write a resume
☐ C:A2.7 Develop a positive attitude toward work and learning ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
UC:AZ.8 Understand the importance of respondibility, depondently, participation of the importance of respondibility.
☐ C:A2.9 Utilize time and task management skills
Standard B: Students will understand safety and survival skills
C:B1 Acquire Career Information C:B1.1 Apply decision making skills to career planning, course selection and career transition
☐ C:B1.1 Apply decision making skills to career planning, sould be considered to current career choice
☐ C:B1.2 Identity personal skills, interests and defined structures. ☐ C:B1.3 Demonstrate knowledge of the career planning process
☐ C:B1.3 Demonstrate knowledge of the out-out planning production ☐ C:B1.4 Know the various ways in which occupation can be classified
☐ C:B1.4 Know the various ways in which observation ☐ C:B1.5 Use research and information resources to obtain career information
CODA Colorer to use the Internet to access career-planning information
☐ C:B1.7 Describe traditional and nontraditional career choices and fluence employment trends and future training. ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Career Goals

☐ C:B2.1 Demonstrate awareness of the education and training needed	to achieve career goals.
☐ C·R2.2 Assess and modify their educational plan to support career.	
☐ C:B2.3 Use employability and job readiness skills in internship, mento	oring, shadowing and /or other work experience.
☐ C:B2.4 Select coursework that is related to career interests.	
☐ C:B2.5 Maintain a career-planning portfolio	
Standard C: Students will understand the relationship between personal of	ualities, education, training and the world of
work.	
C:C1 Acquire Knowledge to Achieve Career Goals.	I. I. was an automorphism
☐ C:C1.1 Understand the relationship between educational achievemen	nt and career success.
☐ C:C1.2 Explain how work can help to achieve personal success and	Satisfaction.
☐ C:C1.3 Identify personal preferences and interests influencing career	cnoice and success.
☐ C:C1.4 Understand that the changing workplace requires lifelong lear	ning and acquiring new skills.
☐ C:C1.5 Describe the effect of work on lifestyle.	-!
☐ C:C1.6 Understand the importance of equity and access in career ch	OICE.
☐ C:C1.7 Understand that work is an important and satisfying means of	personal expression.
C:C2 Apply Skills to Achieve Career Goals.	
☐ C:C2.1 Demonstrate how interests, abilities and achievements relate	to achieving personal, social, educational and
career goals.	
☐ C:C2.2 Learn how to use conflict management skills with peers and a	adults.
☐ C·C2 3 Learn to work cooperatively with others as a team member.	
☐ C:C2.4 Apply academic and employment readiness skills in work-base	sed learning situations such as internships,
shadowing and/or mentoring experiences.	
PERSONAL/SOCIAL DEVELOPMENT	I till to be by the mention developed and reamont
Standard A: Students will acquire the knowledge, attitudes and interperso	nai skiiis to neip them understand and respect
self and others.	
PS:A1 Acquire Self-Knowledge	thunaraan
☐ PS:A1.1 Develop positive attitudes toward self as a unique and wor	tny person.
☐ PS:A1.2 Identify values, attitudes and beliefs.	
☐ PS:A1.3 Learn the goal setting process.	
☐ PS:A1.4 Understand change is a part of growth.	
☐ PS:A1.5 Identify and express feelings.	or.
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior	UI.
☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.	
☐ PS:A1.8 Understand the need for self-control and how to practice it	
☐ PS:A1.9 Demonstrate cooperative behavior in groups.	
☐ PS:A1.10 Identify personal strengths and assets.	
☐ PS:A1.11 Identify and discuss changing personal and social roles.	

	PS:A1.12 Identify and recognize changing family roles.
PS:A2 A	cquire Interpersonal Skills
	PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
[☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
C	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
[☐ PS:A2.5 Recognize and respect differences in various family configurations.
[□ PS:A2.6 Use effective communication skills.
[☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
[□ PS:A2.8 Learn how to make and keep friends.
Standard	B: Students will make decisions, set goals and take necessary action to achieve goals.
PS:B1 S	elf-Knowledge Application
	□ PS:B1.1 Use a decision-making and problem-solving model.
	PS:B1.2 Understand consequences of decisions and choices.
	□ PS:B1.3 Identify alternative solutions to a problem.
	Discription of the control of the co
1	□ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	□ PS:B1.6. Know how to apply conflict resolution skills.
	□ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	□ PS:B1.8 Know when peer pressure is influencing a decision.
	□ PS:B1.9 Identify long- and short-term goals.
	□ PS·R1 10 Identify alternative ways of achieving goals.
	□ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	□ PS:B1.12 Develop an action plan to set and achieve realistic goals.
Standard	I C: Students will understand safety and survival skills.
PS:C1 A	cquire Personal Safety Skills
1	C DC.C4.4. Demonstrate knowledge of personal information (i.e., telephone number, notice address, emergency contact)
i	DS:C1.2 Learn about the relationship between rules, laws, safety and the protection of the rights of an individual.
	□ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
	DOCA 4 Demonstrate the ability to set boundaries, rights and personal Drivacy.
	DR:C15. Differentiate between situations requiring peer support and situations requiring adult professional neep.
	IT DO CA 6. Identify resource people in the school and community, and know now to seek their help.
	PS:C1.7 Apply effective problem-solving and decision-making skills to make sale and nearity choices.
	☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
	☐ PS:C1.9 Learn how to cope with peer pressure.
	☐ PS:C1.10 Learn techniques for managing stress and conflict.
	☐ PS:C1.11 Learn coping skills and managing life events.
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7.5 Habits for Success 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. □ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) ☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy Interdisciplinary Connections □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students learn strategies for succeeding academically in school and at home.	1.After examining the habits for success, which habits do you identify with as doing well? 2.How have these good habits helped you?	
Enduring Understandings:	Content Knowledge and Skills:	
Students learn about positive habits they can incorporate in school and at home to help them be successful academically.	Having the skills to succeed in school is essential to success. Students learn how to make simple strategies into habits for academic success.	
Α	SSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LE	ARNING PLAN	
Learning Activities:	Resources:	
7.5 "Habits for Success"/ Naviance Family Connections	Naviance Family Connections / Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards ACADEMIC DEVELOPMENT Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan. A:A1 Improve Academic Self-Concept □ A:A1.1 Articulate feelings of competence and confidence as learners □ A:A1.2 Display a positive interest in learning

☐ A:A1.3 Take pride in work and achievement	
X A·A1 4 Accept mistakes as essential to the learning process	
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning	
A·A2 Acquire Skills for Improving Learning	
X A:A2 1 Apply time-management and task management skills	
V A·A2.2 Demonstrate how effort and persistence positively affect learning	
I DA A2.3 Use Communication skills to know when and how to ask for neip when needed	
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance	
A:A3 Achieve School Success	
☐ A:A3.1 Take responsibility for their actions	donte
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other state	101119
☐ A:A3.3 Develop a broad range of interests and abilities	
☐ A:A3.4 Demonstrate dependability, productivity and initiative	
☐ A:A3.5 Share knowledge	
	;
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of	
substantial postsecondary options, including college.	
A:B1 Improve Learning	
☐ A:B1.1 Demonstrate the motivation to achieve individual potential	
☐ A:B1.2 Learn and apply critical-thinking skills	
¥ Δ·B1 3. Apply study skills necessary for academic success at each level	
☐ A·R1.4 Seek Information and support from faculty, starr, family and peers	
V A:R1 5 Organize and apply academic information from a variety of sources	
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance	
☐ A:B1.7 Become a self directed and independent learner.	
a martin of A 11 or Goods	
A:B2 Plan to Achieve Goals ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school	
TADO O Hos accessment results in educational planning	
X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement	
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting	
☐ A:B2.4 Apply knowledge of aptitudes and interests to got bottomy ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals	
☐ A:B2.5 Use problem-solving and decision making states to decision and success in school ☐ A:B2.6 Understand the relationship between classroom performance and success in school	
☐ A:B2.6 Understand the relationship between diabarcom performance and abilities	
Standard C: Students will understand the relationship of academics to the world of work and to life at home and in	the
community	
4.04 Palata Cahadita Lifa Evnoriances	
D A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and farmly mo	
☐ A:C1.1 Seek co-curricular and community experiences to enhance the school experience	

Γ	☐ A:C1.3 Understand the relationship between learning and work
	☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
l	maintaining life goals. □ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
١	☐ A:C1.5 Understand that school success is the preparation to make the transfer from stadem to a continuous function of the cont
l	
l	opportunities.
١	
١	CAREER DEVELOPMENT
l	Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make
	informed career decisions.
	C:A1 Develop Career Awareness
	C:A1.1 Develop skills to locate, evaluate and interpret career information C:A1.1 Develop skills to locate, evaluate and interpret career informations.
١	☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
	☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
ł	☐ C:A1.4 Learn how to interact and work cooperatively in teams
	☐ C:A1.5 Learn to make decisions
l	X C:A1.6 Learn how to set goals
	X C:A1.7 Understand the importance of planning
	☐ C:A1.8 Pursue and develop competency in areas of interest ☐ C:A1.9 Develop hobbies and vocational interests
	☐ C:A1.9 Develop hobbles and vocational interests ☐ C:A1.10 Balance between work and leisure time.
	CAT. To Balance between work and leasure time.
İ	C:A2 Develop Employment Readiness
ļ	☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
	☐ C:A2.2 Apply job readiness skills to seek employment opportunities
	□ C·A2.3 Demonstrate knowledge about changing workplace
	☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
	☐ C:A2.5 Learn to respect individual uniqueness in the workplace
	☐ C:A2.6 Learn how to write a resume
	☐ C:A2.7 Develop a positive attitude toward work and learning
	☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
	☐ C:A2.9 Utilize time and task management skills
	Other land D. Chadanto will understand safety and survival skills
	Standard B: Students will understand safety and survival skills
	C:B1 Acquire Career Information C:B1.1 Apply decision making skills to career planning, course selection and career transition
	☐ C:B1.1 Apply decision making skills to career planning, course soldonor and career choice
	☐ C:B1.3 Demonstrate knowledge of the career planning process
	☐ C:B1.3 Demonstrate knowledge of the career planning process ☐ C:B1.4 Know the various ways in which occupation can be classified
	LI C.D I.4 MIOW tile validus ways in which occupation can be classified

☐ C:B1.5 Use research and information resources to obtain career information	
☐ C:R1.6 Learn to use the Internet to access career-planning information	
C-R1.7 Describe traditional and nontraditional career choices and how they relate to career choice	
☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future train	ning.
C.D. (10 O) Iddiolatia from changing	
C:B2 Identify Career Goals	
☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.	
□ C·R2.2 Assess and modify their educational plan to support career.	
☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work exp	erience.
☐ C:B2.4 Select coursework that is related to career interests.	
☐ C:B2.5 Maintain a career-planning portfolio	
Standard C: Students will understand the relationship between personal qualities, education, training and the	world of
work.	
C:C1 Acquire Knowledge to Achieve Career Goals.	
☐ C:C1.1 Understand the relationship between educational achievement and career success.	
□ C·C1.2 Explain how work can help to achieve personal success and satisfaction.	
☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.	
☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.	
☐ C:C1.5 Describe the effect of work on lifestyle.	
☐ C:C1.6 Understand the importance of equity and access in career choice.	
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.	
C:C2 Apply Skills to Achieve Career Goals.	
☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, education	nai and
career goals.	
☐ C:C2.2 Learn how to use conflict management skills with peers and adults.	
☐ C:C2 3. Learn to work cooperatively with others as a team member.	_
☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internsh	ips,
shadowing and/or mentoring experiences.	
PERSONAL/SOCIAL DEVELOPMENT	
Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand a	nd respect
self and others.	
PS:A1 Acquire Self-Knowledge	
☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.	
☐ PS:A1.2 Identify values, attitudes and beliefs.	
M. Do. A. (2. Learn the goal setting process	
X PS:A1.3 Learn the goal setting process.	
☐ PS:A1.4 Understand change is a part of growth.	
☐ PS:A1.5 Identify and express feelings.	

	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	□ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	□ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
١	□ PS:A1.10 Identify personal strengths and assets.
١	□ PS:A1.11 Identify and discuss changing personal and social roles.
l	☐ PS:A1.12 Identify and recognize changing family roles.
١	PS:A2 Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
١	□ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	□ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
i	□ PS·A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
۱	☐ PS:A2.8 Learn how to make and keep friends.
	Standard B: Students will make decisions, set goals and take necessary action to achieve goals.
	PS:B1 Self-Knowledge Application
İ	☐ PS:B1.1 Use a decision-making and problem-solving model.
	☐ PS:B1.2 Understand consequences of decisions and choices.
١	☐ PS:B1.3 Identify alternative solutions to a problem.
	☐ PS:B1.4 Develop effective coping skills for dealing with problems.
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
١	☐ PS:B1.6 Know how to apply conflict resolution skills.
ĺ	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	□ PS:B1.8 Know when peer pressure is influencing a decision.
	☐ PS:B1.9 Identify long- and short-term goals.
	X PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
	Standard C: Students will understand safety and survival skills.
	PS:C1 Acquire Personal Safety Skills
١	PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
	PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
	☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
	☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
	PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
	☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.

 □ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices. □ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
□ PS:C1.11 Learn coping skills and managing life events.

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7.6 What are the Rules? 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. □ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. \square 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) ☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed ☐Psychology ☐Science ☐World L ☐LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students learn basic social and academic tips for success.	1.Do you know what rules exist at school? 2.Do you know the rules at other places or settings?	
Enduring Understandings: Students will identify the importance of social rules and school rules. Content Knowledge and Skills: In many situations, there are rules you must follow, not just because you might get in trouble but because you will be better person.		
Α	SSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.6 "What Are Rules" Naviance/Family Connections	Naviance Family Connections/Chromebooks	
Instructional Strategies: Differentiation Strategies:		
Naviance	Extra time as needed	

$\Lambda \cap \Lambda \Gamma$	National Standards DEMIC DEVELOPMENT
Standa	ard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and the lifespan.
	Improve Academic Self-Concept
	☐ A:A1.1 Articulate feelings of competence and confidence as learners☐ A:A1.2 Display a positive interest in learning
	☐ A:A1.3 Take pride in work and achievement

□ A:A1.4 A	ccept mistakes as essential to the learning process
X A:A1.5 ld	lentify attitudes and behaviors that lead to successful learning
A·A2 Acquire Skills	s for Improving Learning
□ A·A2 1 A	apply time-management and task management skills
Π Δ·Δ2.2 Γ	Demonstrate how effort and persistence positively affect learning
□ Δ·Δ23 I	Jse Communication skills to know when and how to ask for help when needed
Π Δ·Δ2 Λ Δ	apply knowledge and learning styles to positively influence school performance
A:A3 Achieve Scho	nol Success
□ A·A21 T	ake responsibility for their actions
□ A.A3.2 F	Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A.A3.2 L	Develop a broad range of interests and abilities
☐ A.A3.3 L	Demonstrate dependability, productivity and initiative
☐ A:A3.5 S	Share knowledge
Standard B: Studen	its will complete school with the academic preparation essential to choose from a wide range of
substantial postsec	ondary options, including college.
A:B1 Improve Learn	
□ A·B1.1 [Demonstrate the motivation to achieve individual potential
□ A:B1.2 I	_earn and apply critical-thinking skills
□ A·B1.3 A	Apply study skills necessary for academic success at each level
□ A·B1 4.9	Seek Information and support from faculty, staff, family and peers
□ A·R15 (Organize and apply academic information from a variety of sources
Π Δ·B1.6 L	Use knowledge of learning styles to positively influence school performance
□ A:B1.7 F	Become a self directed and independent learner.
A:B2 Plan to Achiev	ve Goals
□ A·B2 1 F	stablish challenging academic goals in elementary, middle/jr. high and high school
□ Δ·B2.2 He	se assessment results in educational planning
Π Δ·B2.3 D	evelop and implement an annual plan of study to maximize academic ability and achievement
□ Δ·R2 4 Δι	nnly knowledge of antitudes and interests to goal setting
Π Δ·B2.5 II	se problem-solving and decision-making skills to assess progress toward educational goals
□ A.D2.3 U	nderstand the relationship between classroom performance and success in school
□ A.B2.0 U	lentify post-secondary options consistent with interests, achievement, aptitude and abilities
Standard C: Studer	nts will understand the relationship of academics to the world of work and to life at home and in the
community	If the directory and resemble
A.C4 Polate School	I to Life Experiences
A:C1 Relate Schoo	emonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	enionstrate the ability to balance school, studies, orthonormous the school experience
☐ A,C1.2 36	nderstand the relationship between learning and work
HA:C1.3 U	Idelstatid the telationship between loanning and work

1	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
¥ Λ·C1 5	Understand that school success is the preparation to make the transition from student to a community member.
□ A:C1 6	Understand how school success and academic achievement enhance future career and vocational
opportunities.	
CAREER DE	VELOPMENT
Standard A: Stud	dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career	
C:A1 Develop C	areer Awareness
☐ C:A1.1	Develop skills to locate, evaluate and interpret career information
☐ C:A1.2	Learn about the variety of traditional and nontraditional occupations
☐ C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations
☐ C:A1.4	Learn how to interact and work cooperatively in teams
	Learn to make decisions
☐ C:A1.6	Learn how to set goals
☐ C:A1.7	Understand the importance of planning
☐ C:A1.8	Pursue and develop competency in areas of interest Develop hobbies and vocational interests
☐ C:A1.9	Develop nobbles and vocational interests 0 Balance between work and leisure time.
□ C.A1.1	O DEIGNOOD DOLWOON WORK AND TOLOGIC SINCE.
C:A2 Develop E	mployment Readiness
□ C·A2.1	Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2	Apply job readiness skills to seek employment opportunities
☐ C:A2.3	Demonstrate knowledge about changing workplace
☐ C:A2.4	Learn about the rights and responsibilities of employers and employees
	Learn to respect individual uniqueness in the workplace
	Learn how to write a resume
☐ C:A2.7	Develop a positive attitude toward work and learning
☐ C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
☐ C:A2.9	Utilize time and task management skills
Standard R. St.	udents will understand safety and survival skills
C:B1 Acquire C:	areer Information
□ C·B1 1	Apply decision making skills to career planning, course selection and career transition
☐ C:B1.2	Identify personal skills, interests and abilities and relate them to current career choice
☐ C:B1.3	Demonstrate knowledge of the career planning process

☐ C:B1.4 Know the various ways in which or	ccupation can be classified
☐ C:B1.5 Use research and information reso	ources to obtain career information
C:B1.6 Learn to use the Internet to access	s career-planning information
C:R4.7 Describe traditional and nontradition	onal career choices and how they relate to career choice
☐ C:B1.8 Understand how changing econon	nic and societal needs influence employment trends and future training.
C:B2 Identify Career Goals	
☐ C:B2.1 Demonstrate awareness of the ed	ucation and training needed to achieve career goals.
C-P2 2 Access and modify their education	nai plan to support career.
☐ C:B2.3 Use employability and job readine	ss skills in internship, mentoring, shadowing and /or other work experience.
☐ C:B2.4 Select coursework that is related t	o career interests.
☐ C:B2.5 Maintain a career-planning portfol	io
	nship between personal qualities, education, training and the world of
work.	
C:C1 Acquire Knowledge to Achieve Career Goa	is.
☐ C:C1.1 Understand the relationship between	een educational achievement and career success.
☐ C:C1.2 Explain how work can help to ach	leve personal success and satisfaction.
☐ C:C1.3 Identify personal preferences and	interests influencing career choice and success.
☐ C:C1.4 Understand that the changing wo	rkplace requires lifelong learning and acquiring new skills.
☐ C:C1.5 Describe the effect of work on life	style.
☐ C:C1.6 Understand the importance of equ	uity and access in career choice.
☐ C:C1.7 Understand that work is an impor	tant and satisfying means of personal expression.
C:C2 Apply Skills to Achieve Career Goals.	
C·C2 1 Demonstrate how interests abiliti	es and achievements relate to achieving personal, social, educational and
career goals.	
☐ C:C2.2 Learn how to use conflict manage	ment skills with peers and adults.
☐ C·C2 3.1 parn to work cooperatively with a	others as a team member.
C:C2 4 Apply academic and employment	readiness skills in work-based learning situations such as internships,
shadowing and/or mentoring exp	eriences.
PERSONAL/SOCIAL DEVELOPMENT	
Standard A: Students will acquire the knowledge	e, attitudes and interpersonal skills to help them understand and respect
self and others.	
PS:A1 Acquire Self-Knowledge	
☐ PS:A1.1 Develop positive attitudes towa	ard self as a unique and worthy person.
☐ PS:A1.2 Identify values, attitudes and b	eliefs.
☐ PS:A1.3 Learn the goal setting process	•
☐ PS:A1.4 Understand change is a part of	f growth.

☐ PS:A1.5 Identify and express feelings.	
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.	
☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.	
☐ PS:A1.8 Understand the need for self-control and how to practice it.	
☐ PS:A1.9 Demonstrate cooperative behavior in groups.	
□ PS:A1.10 Identify personal strengths and assets.	
☐ PS:A1.11 Identify and discuss changing personal and social roles.	
☐ PS:A1.12 Identify and recognize changing family roles.	
PS:A2 Acquire Interpersonal Skills	:
☐ PS:A2.1 Recognize that everyone has rights and responsibilities.	
☐ PS:A2.2 Respect alternative points of view.	·
☐ PS:A2.3 Recognize, accept, respect and appreciate individual difference	es.
☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity	' .
☐ PS:A2.5 Recognize and respect differences in various family configurate	tions.
☐ PS:A2.6 Use effective communication skills.	
☐ PS:A2.7 Know that communication involves speaking, listening and no	nverbal behavior.
☐ PS:A2.8 Learn how to make and keep friends.	
Standard B: Students will make decisions, set goals and take necessary actio	n to achieve goals.
PS:B1 Self-Knowledge Application	
☐ PS:B1.1 Use a decision-making and problem-solving model.	
X PS:B1.2 Understand consequences of decisions and choices.	
☐ PS:B1.3 Identify alternative solutions to a problem.	
☐ PS:B1.4 Develop effective coping skills for dealing with problems.	re la la destatación
☐ PS:B1.5 Demonstrate when, where and how to seek help for solving p	roblems and making decisions.
☐ PS:B1.6 Know how to apply conflict resolution skills.	
☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cul	tural differences.
☐ PS:B1.8 Know when peer pressure is influencing a decision.	
☐ PS:B1.9 Identify long- and short-term goals.	
☐ PS:B1.10 Identify alternative ways of achieving goals.	
☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge ar	nd skills.
☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.	
Standard C: Students will understand safety and survival skills.	
PS:C1 Acquire Personal Safety Skills	no number home address, emergency contact)
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telepho	he protection of individual rights
X PS:C1.2 Learn about the relationship between rules, laws, safety and t	ne protection of maintain 19116.
☐ PS:C1.3 Learn about the differences between appropriate and inappro	priace priyacai comaci. Lorivacy
□ PS:C1.4 Demonstrate the ability to set boundaries, rights and persona	r privacy. Fustions requiring adult professional help
☐ PS:C1.5 Differentiate between situations requiring peer support and si	tuations requiring addit professional norp.

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DES	SIRED RESULTS	
Established Goals:	Essential Questions:	
Students learn basic social and academic tips for success.	1.Do you know what rules exist at school? 2.Do you know the rules at other places or settings?	
Enduring Understandings: Students will identify the importance of social rules and school rules.	Content Knowledge and Skills: In many situations, there are rules you must follow, not just because you might get in trouble but because you will be a better person.	
	ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.6 "What Are Rules" Naviance/Family Connections	Naviance Family Connections/Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

across the lifespan. A:A1 Improve Academic Self-Concept ☐ A:A1.1 Articulate feelings of competence and confidence as learners ☐ A:A1.2 Display a positive interest in learning ☐ A:A1.3 Take pride in work and achievement
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☐ A:A1.4 Accept mistakes as essential to the learning process	
X A:A1.5 Identify attitudes and behaviors that lead to successful learning	
A:A2 Acquire Skills for Improving Learning	
☐ A:A2.1 Apply time-management and task management skills	
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning	
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed	
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance	
A:A3 Achieve School Success	
☐ A:A3.1 Take responsibility for their actions	
☐ A:A3.1 Take responsibility for their determs ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students	
☐ A:A3.2 Develop a broad range of interests and abilities	
☐ A:A3.4 Demonstrate dependability, productivity and initiative	
☐ A:A3.5 Share knowledge	
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of	
substantial postsecondary options, including college.	
A:B1 Improve Learning	
☐ A:B1.1 Demonstrate the motivation to achieve individual potential	
☐ A:B1.1 Demonstrate the motivation to demote marriagan potential. ☐ A:B1.2 Learn and apply critical-thinking skills	
☐ A:B1.2 Learn and apply critical-trinking skills ☐ A:B1.3 Apply study skills necessary for academic success at each level	
A.D.1.3 Apply study skills necessary for academic success at each love.	
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers	
☐ A:B1.5 Organize and apply academic information from a variety of sources	
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance	
☐ A:B1.7 Become a self directed and independent learner.	
A:B2 Plan to Achieve Goals	
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school	
☐ A:B2.2 Use assessment results in educational planning	
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement	
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting	
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals	
☐ A:B2.6 Understand the relationship between classroom performance and success in school	
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities	
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Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community	
A:C1 Relate School to Life Experiences	
☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life	
☐ A:C1.1 Demonstrate the ability to balance school, studies, extractmental detrition, interest and area tarmy interest. ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience	
LI A.C.1.2 Geek co-curricular and community experiences to emigrice the solidor experience	
☐ A:C1.3 Understand the relationship between learning and work	

	□ A:C1.4	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
	X A:C1.5	Understand that school success is the preparation to make the transition from student to a community member.
	□ A·C16	Understand how school success and academic achievement enhance future career and vocational
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Oppe	ntamico.	
		VELODMENT
CA	KEEK DE	VELOPMENT
		dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
	rmed career	
C:A		Career Awareness
	∐ C:A1.1	Develop skills to locate, evaluate and interpret career information
	☐ C:A1.2	Learn about the variety of traditional and nontraditional occupations
	□ C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations
		Learn how to interact and work cooperatively in teams
		Learn to make decisions
		Learn how to set goals
		Understand the importance of planning
		Pursue and develop competency in areas of interest
		Develop hobbies and vocational interests
	☐ C:A1.1	0 Balance between work and leisure time.
C:A	2 Develop E	mployment Readiness
	☐ C:A2.1	Acquire employability skills such as working on a team, problem-solving and organizational skills
	☐ C:A2.2	Apply job readiness skills to seek employment opportunities
	☐ C:A2.3	Demonstrate knowledge about changing workplace
		Learn about the rights and responsibilities of employers and employees
		Learn to respect individual uniqueness in the workplace
		Learn how to write a resume
	☐ C:A2.7	Develop a positive attitude toward work and learning
	☐ C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
	□ C:A2.9	Utilize time and task management skills
Star	ndard B: St	udents will understand safety and survival skills
		areer Information
"."	□ C·B1 1	Apply decision making skills to career planning, course selection and career transition
	□ C:B1.2	Identify personal skills, interests and abilities and relate them to current career choice
	☐ C:B1:2	3 Demonstrate knowledge of the career planning process
I		

	☐ C:B1.4 Know the various ways in which occupation can be classified
	☐ C:B1.5 Use research and information resources to obtain career information
l	☐ C:B1.6 Learn to use the Internet to access career-planning information
١	☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
١	☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.
ļ	C,B1.6 Onderstand now changing coonstructing and cooleta needs initiative employment were and them of
	C:B2 Identify Career Goals
١	☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
١	☐ C:B2.2 Assess and modify their educational plan to support career.
	☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	☐ C:B2.4 Select coursework that is related to career interests.
	☐ C:B2.5 Maintain a career-planning portfolio
	C.D.L.O. Mannama a cancer parameter (
	Standard C: Students will understand the relationship between personal qualities, education, training and the world of
	work.
١	C:C1 Acquire Knowledge to Achieve Career Goals.
	☐ C:C1.1 Understand the relationship between educational achievement and career success.
	☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
ļ	☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
	☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
	☐ C:C1.5 Describe the effect of work on lifestyle.
	☐ C:C1.6 Understand the importance of equity and access in career choice.
	☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.
	C:C2 Apply Skills to Achieve Career Goals.
	☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
	☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
	☐ C:C2.3 Learn to work cooperatively with others as a team member.
	☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.
	PERSONAL/SOCIAL DEVELOPMENT
	Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
ļ	self and others.
	PS:A1 Acquire Self-Knowledge
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	☐ PS:A1.2 Identify values, attitudes and beliefs.
	□ PS:A1.3 Learn the goal setting process.
	□ PS:A1.4 Understand change is a part of growth.

☐ PS:A1.5 Identify and express feelings.
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
☐ PS:A1.8 Understand the need for self-control and how to practice it.
☐ PS:A1.9 Demonstrate cooperative behavior in groups.
□ PS:A1.10 Identify personal strengths and assets.
☐ PS:A1.11 Identify and discuss changing personal and social roles.
☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2 Acquire Interpersonal Skills
☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
☐ PS:A2.2 Respect alternative points of view.
☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
☐ PS:A2.5 Recognize and respect differences in various family configurations.
☐ PS:A2.6 Use effective communication skills.
☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
☐ PS:A2.8 Learn how to make and keep friends.
Standard B: Students will make decisions, set goals and take necessary action to achieve goals.
PS:B1 Self-Knowledge Application
☐ PS:B1.1 Use a decision-making and problem-solving model.
X PS:B1,2 Understand consequences of decisions and choices.
☐ PS:B1.3 Identify alternative solutions to a problem.
☐ PS:B1.4 Develop effective coping skills for dealing with problems.
☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
☐ PS:B1.6 Know how to apply conflict resolution skills.
☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
☐ PS:B1.8 Know when peer pressure is influencing a decision.
☐ PS:B1.9 Identify long- and short-term goals.
☐ PS:B1.10 Identify alternative ways of achieving goals.
☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact
X PS:C1,2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.

	 □ PS:C1.6 Identify resource people in the school and community, and know how to seek their help. □ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
	☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
	☐ PS:C1.9 Learn how to cope with peer pressure.
	☐ PS:C1.10 Learn techniques for managing stress and conflict.
	☐ PS:C1.11 Learn coping skills and managing life events.
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7.7 Teamwork 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. \square 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) ☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed ☐Psychology ☐Science ☐World L ☐LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DES	DESIRED RESULTS	
Established Goals: Students learn skills to be productive members of a team.	Essential Questions: Of the four tools for teamwork listed, which one are you best at? Why? Think of a time that you have been a member of a team. How have you contributed to making that team effective?	
Enduring Understandings: Students will learn about the importance of teamwork and how to be a worthwhile contributor for a team.	Content Knowledge and Skills: Students use teamwork in multiple areas of their lives-in class, doing homework, and extracurricular activities. Having the skills to be a productive member of a team helps all involved.	
ASSESSMENT Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity LEARNING PLAN		
Learning Activities: 7.7 "Teamwork" Naviance/Family Connections	Resources: Naviance/ Family Connections / Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

☐ A:A1.1 Articulate feelings of competence and confidence as learners

l	☐ A:A1.2 Display a positive interest in learning
ı	☐ A:A1.3 Take pride in work and achievement
	☐ A:A1.4 Accept mistakes as essential to the learning process
	☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
	A:A2 Acquire Skills for Improving Learning
İ	☐ A:A2.1 Apply time-management and task management skills
١	☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
	☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
	A:A3 Achieve School Success
	☐ A:A3.1 Take responsibility for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	☐ A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	☐ A:A3.5 Share knowledge
-	Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
	substantial postsecondary options, including college.
	A:B1 Improve Learning
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.2 Learn and apply critical-thinking skills
	☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
	A:B2 Plan to Achieve Goals
	☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	☐ A:B2.2 Use assessment results in educational planning
	☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
	☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
	☐ A:B2.6 Understand the relationship between classroom performance and success in school
	☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
	Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the
	community
	A:C1 Relate School to Life Experiences
	☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life

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	☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
	☐ A:C1.3 Understand the relationship between learning and work
	☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
	maintaining life goals.
1	☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
	☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational
١	opportunities.
	CAREER DEVELOPMENT
	Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make
	informed career decisions.
	C:A1 Develop Career Awareness
	☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
	☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
	☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
	☐ C:A1.4 Learn how to interact and work cooperatively in teams
-	☐ C;A1.5 Learn to make decisions
	☐ C:A1.5 Learn to make decisions ☐ C:A1.6 Learn how to set goals
	 □ C:A1.7 Understand the importance of planning □ C:A1.8 Pursue and develop competency in areas of interest
	☐ C:A1.9 Develop hobbies and vocational interests ☐ C:A1.10 Balance between work and leisure time.
	LI C:A1.10 Balance between work and leisure time.
	C:A2 Develop Employment Readiness
:	☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
	☐ C:A2.2 Apply job readiness skills to seek employment opportunities
	☐ C:A2.3 Demonstrate knowledge about changing workplace
	☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
	☐ C:A2.5 Learn to respect individual uniqueness in the workplace
	☐ C:A2.6 Learn how to write a resume
	☐ C:A2.7 Develop a positive attitude toward work and learning
	☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
	☐ C:A2.9 Utilize time and task management skills
	Standard B: Students will understand safety and survival skills
	C:B1 Acquire Career Information
	☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition

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l	☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
	☐ C:B1.3 Demonstrate knowledge of the career planning process
1	☐ C:B1.4 Know the various ways in which occupation can be classified
١	☐ C:B1.5 Use research and information resources to obtain career information
	☐ C:B1.6 Learn to use the Internet to access career-planning information
	☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
	☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.
١	C:B2 Identify Career Goals
	☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
	☐ C:B2.2 Assess and modify their educational plan to support career.
	☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	☐ C:B2.4 Select coursework that is related to career interests.
	☐ C:B2.5 Maintain a career-planning portfolio
	Standard C: Students will understand the relationship between personal qualities, education, training and the world of
	work.
	C:C1 Acquire Knowledge to Achieve Career Goals.
	☐ C:C1.1 Understand the relationship between educational achievement and career success.
	☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
	☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
	☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
	☐ C:C1.5 Describe the effect of work on lifestyle.
-	☐ C:C1.6 Understand the importance of equity and access in career choice.
	☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.
	C:C2 Apply Skills to Achieve Career Goals.
	☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
	☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
	☐ C:C2.3 Learn to work cooperatively with others as a team member.
	☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.
	PERSONAL/SOCIAL DEVELOPMENT
	Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
	self and others.
	PS:A1 Acquire Self-Knowledge
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	☐ PS:A1.2 Identify values, attitudes and beliefs.

	□ PS:A1.3 Learn the goal setting process.
	□ PS:A1.4 Understand change is a part of growth.
	□ PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	□ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	□ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	□ PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
	☐ PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
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7.8 My Definition of Success 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills 🖂 Information Literacy 🗆 Global Awareness 🗆 Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed ☐Psychology ☐Science ☐World L ☐LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students determine what true success means to them.	What is your definition of success?	
Enduring Understandings:	Content Knowledge and Skills:	
Students are encouraged to look at what makes them feel successful.	Success can mean different things to different people. Students need to determine what is important to them and build their successes around their conclusions.	
	ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.8 My Definition of Success Naviance / Family Connections	Naviance/Family Connections/Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards

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- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process

	X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2	Acquire Skills for Improving Learning
	☐ A:A2.1 Apply time-management and task management skills
	☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
	☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3	Achieve School Success
	 □ A:A3.1 Take responsibility for their actions □ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
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	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
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	☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
A:B2 F	Plan to Achieve Goals
	☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	☐ A:B2.2 Use assessment results in educational planning
	☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
	☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
	☐ A:B2.6 Understand the relationship between classroom performance and success in school
	☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
Stand	ard C: Students will understand the relationship of academics to the world of work and to life at home and in the
comm	
A:C1 F	Relate School to Life Experiences
	☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
	☐ A:C1.3 Understand the relationship between learning and work
	☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and

☐ A:C1.5 ☐ A:C1.6 opportunities.	maintaining life goals. Understand that school success is the preparation to make the transition from student to a community member. Understand how school success and academic achievement enhance future career and vocational
Standard A: Stu informed career C:A1 Develop C □ C:A1.1	VELOPMENT dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make decisions. Career Awareness Develop skills to locate, evaluate and interpret career information Learn about the variety of traditional and nontraditional occupations
X C:A1.3 ☐ C:A1.4 ☐ C:A1.5 ☐ C:A1.6 ☐ C:A1.7 ☐ C:A1.8	Develop an awareness of personal abilities, skills, interests and motivations Learn how to interact and work cooperatively in teams Learn to make decisions Learn how to set goals Understand the importance of planning Pursue and develop competency in areas of interest
☐ C:A1.1 C:A2 Develop E ☐ C:A2.1	Develop hobbies and vocational interests 0 Balance between work and leisure time. mployment Readiness Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.3 ☐ C:A2.4 ☐ C:A2.5 ☐ C:A2.6 ☐ C:A2.7 ☐ C:A2.8	Apply job readiness skills to seek employment opportunities Demonstrate knowledge about changing workplace Learn about the rights and responsibilities of employers and employees Learn to respect individual uniqueness in the workplace Learn how to write a resume Develop a positive attitude toward work and learning Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace Utilize time and task management skills
C:B1 Acquire C:	udents will understand safety and survival skills areer Information Apply decision making skills to career planning, course selection and career transition Identify personal skills, interests and abilities and relate them to current career choice Demonstrate knowledge of the career planning process Know the various ways in which occupation can be classified

	Use research and information resources to obtain career information
□ C:B1.6	Learn to use the Internet to access career-planning information
☐ C:B1.7	Describe traditional and nontraditional career choices and how they relate to career choice
∐ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Car	reer Goals
□ C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
☐ C:B2.2	Assess and modify their educational plan to support career.
☐ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	Select coursework that is related to career interests.
☐ C:B2.5	Maintain a career-planning portfolio
Standard C: Stu	dents will understand the relationship between personal qualities, education, training and the world of
wo	
C:C1 Acquire Kn	owledge to Achieve Career Goals.
☐ C:C1.1	Understand the relationship between educational achievement and career success.
☐ C:C1.2	Explain how work can help to achieve personal success and satisfaction. Identify personal preferences and interests influencing career choice and success.
☐ C:C1.3	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
□ C:C1.7	Understand that work is an important and satisfying means of personal expression.
0.01.1	The state was the state of the
C:C2 Apply Skill	s to Achieve Career Goals.
□ C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
□ C:C2 2	Learn how to use conflict management skills with peers and adults.
☐ C:C2.3	Learn to work cooperatively with others as a team member.
□ C:C2.4	Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.
DEDSONAL	SOCIAL DEVELOPMENT
Standard A: Stu	dents will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
	and others.
PS:A1 Acquire	
□ PS:A1	.1 Develop positive attitudes toward self as a unique and worthy person.
□ PS:A1	.2 Identify values, attitudes and beliefs.
	.3 Learn the goal setting process.
1	.4 Understand change is a part of growth.
☐ PS:A1	.5 Identify and express feelings.

	□ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	□ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	□ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	□ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	□ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	□ PS:A2.5 Recognize and respect differences in various family configurations.
	□ PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	☐ PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
	Self-Knowledge Application
P3.D1	□ PS:B1.1 Use a decision-making and problem-solving model.
	☐ PS:B1.2 Understand consequences of decisions and choices.
	☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem.
1	☐ PS:B1.4 Develop effective coping skills for dealing with problems.
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	☐ PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	☐ PS:B1.9 Identify long- and short-term goals.
	☐ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.10 Identity alternative ways of active ring goals. ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	☐ PS:B1.11 Ose persistence and perseverance in acquiring knowledge and skind. ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
	L 1 G.D 1. 12 Develop an action plan to set and acineve realieste geale.
Standa	rd C: Students will understand safety and survival skills.
PS:C1	Acquire Personal Safety Skills
	☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
	□ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
	□ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
	☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
	☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
	☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.

Ì	☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
	☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
	☐ PS:C1.9 Learn how to cope with peer pressure.
	☐ PS:C1.10 Learn techniques for managing stress and conflict.
	□ PS:C1.11 Learn coping skills and managing life events.

7.9 Understanding My Interests 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) □ LIfe and Career Skills □ Information Literacy □ Global Awareness □Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed ☐Psychology ☐Science ☐World L ☐LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students learn how they can enhance their interests by exploring them further.	1. What inspires you?2. What makes you want to get involved?	
Enduring Understandings:	Content Knowledge and Skills:	
Students will explore their interests and what inspires them to get involved.	Students may have many interests, but often do not consider have they may connect to their future. When students take time to identify their interests and learn approaches to grow an interest, they can create an action plan to explore that interest further. This exploration will help them decide if it may be something of interest for future career plans.	
	ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.9 "Understanding My Interests" Naviance/Family Connections	Naviance Family Connections/Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and

across the lifespan.		
	ove Academic Self-Concept	
	A:A1.1 Articulate feelings of competence and confidence as learners	
	A:A1.2 Display a positive interest in learning	
	A:A1.3 Take pride in work and achievement	
	A:A1.4 Accept mistakes as essential to the learning process	
	A:A1.5 Identify attitudes and behaviors that lead to successful learning	
	ire Skills for Improving Learning	
	A:A2.1 Apply time-management and task management skills	
	A:A2.2 Demonstrate how effort and persistence positively affect learning	
	A:A2.3 Use Communication skills to know when and how to ask for help when needed	
	A:A2.4 Apply knowledge and learning styles to positively influence school performance	
	ve School Success	
	A:A3.1 Take responsibility for their actions	
	A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students	
	:A3,3 Develop a broad range of interests and abilities	
	A:A3.4 Demonstrate dependability, productivity and initiative	
	A:A3.5 Share knowledge	
Ct-udend D	Students will complete school with the academic preparation essential to choose from a wide range of	
Standard B	postsecondary options, including college.	
A:B1 Impro		
A.B.I Implo	x:B1,1 Demonstrate the motivation to achieve individual potential	
	A:B1.2 Learn and apply critical-thinking skills	
	A:B1.3 Apply study skills necessary for academic success at each level	
	A:B1.4 Seek Information and support from faculty, staff, family and peers	
	A:B1.5 Organize and apply academic information from a variety of sources	
	A:B1.6 Use knowledge of learning styles to positively influence school performance	
	A:B1.7 Become a self directed and independent learner.	
	AD III DOGGING & CON CITOCOC CITO MACOPONICA CONTROL C	
A:B2 Plan t	o Achieve Goals	
	:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school	
ПА	:B2.2 Use assessment results in educational planning	
	:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement	
□ A	:B2.4 Apply knowledge of aptitudes and interests to goal setting	
	:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals	
□A	:B2.6 Understand the relationship between classroom performance and success in school	
□A	:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities	
Standard C	: Students will understand the relationship of academics to the world of work and to life at home and in the	

A:C1 Relate School to Life Experiences □ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life X A:C1.2 Seek co-curricular and community experiences to enhance the school experience □ A:C1.3 Understand the relationship between learning and work □ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. □ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member. □ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.		
CAREER DEVELOPMENT Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to mainformed career decisions. C:A1 Develop Career Awareness C:A1.1 Develop skills to locate, evaluate and interpret career information C:A1.2 Learn about the variety of traditional and nontraditional occupations X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations C:A1.4 Learn how to interact and work cooperatively in teams C:A1.5 Learn to make decisions C:A1.6 Learn how to set goals C:A1.7 Understand the importance of planning C:A1.8 Pursue and develop competency in areas of interest C:A1.9 Develop hobbies and vocational interests C:A1.10 Balance between work and leisure time.	ıke	
C:A2 Develop Employment Readiness ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills		
 □ C:A2.1 Acquire employability sitting stich as working circle teams, problem as the grant of the control of the con		

Standard B: Students will understand safety and survival skills		
C:B1 Acquire Career Information		
☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition		
☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice		
☐ C:B1.3 Demonstrate knowledge of the career planning process		
☐ C:B1.4 Know the various ways in which occupation can be classified		
☐ C:B1.5 Use research and information resources to obtain career information		
☐ C:B1.6 Learn to use the Internet to access career-planning information		
☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice		
☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.		
C:B2 Identify Career Goals		
☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.		
☐ C:B2.2 Assess and modify their educational plan to support career.		
☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.		
☐ C:B2.4 Select coursework that is related to career interests.		
□ C:B2.5 Maintain a career-planning portfolio		
Standard C: Students will understand the relationship between personal qualities, education, training and the world of		
work.		
C:C1 Acquire Knowledge to Achieve Career Goals.		
☐ C:C1.1 Understand the relationship between educational achievement and career success.		
☐ C·C1.2 Explain how work can help to achieve personal success and satisfaction.		
☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.		
☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.		
☐ C:C1.5 Describe the effect of work on lifestyle.		
☐ C:C1.6 Understand the importance of equity and access in career choice.		
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.		
C:C2 Apply Skills to Achieve Career Goals.		
☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.		
☐ C:C2.2 Learn how to use conflict management skills with peers and adults.		
☐ C:C2.3 Learn to work cooperatively with others as a team member.		
☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,		
shadowing and/or mentoring experiences.		
PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect		
self and others.		

PS:A1 Acquire Self-Knowledge	
☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.	
□ PS:A1.2 Identify values, attitudes and beliefs.	
☐ PS:A1.3 Learn the goal setting process.	
☐ PS:A1.4 Understand change is a part of growth.	
☐ PS:A1.5 Identify and express feelings.	
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.	
☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.	
☐ PS:A1.8 Understand the need for self-control and how to practice it.	
☐ PS:A1.9 Demonstrate cooperative behavior in groups.	
☐ PS:A1.10 Identify personal strengths and assets.	
☐ PS:A1.11 Identify and discuss changing personal and social roles.	
☐ PS:A1.12 Identify and recognize changing family roles.	
PS:A2 Acquire Interpersonal Skills	
☐ PS:A2.1 Recognize that everyone has rights and responsibilities.	
□ PS:A2.2 Respect alternative points of view.	
☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.	
☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.	
☐ PS:A2.5 Recognize and respect differences in various family configurations.	
☐ PS:A2.6 Use effective communication skills.	
☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.	
☐ PS:A2.8 Learn how to make and keep friends.	
Standard B: Students will make decisions, set goals and take necessary action to achieve goals.	
PS:B1 Self-Knowledge Application	
☐ PS:B1.1 Use a decision-making and problem-solving model.	
□ PS:B1.2 Understand consequences of decisions and choices.	
☐ PS:B1.3 Identify alternative solutions to a problem.	
□ PS:B1.4 Develop effective coping skills for dealing with problems.	
☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.	
☐ PS:B1.6 Know how to apply conflict resolution skills.	
☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.	
☐ PS:B1.8 Know when peer pressure is influencing a decision.	
☐ PS:B1.9 Identify long- and short-term goals.	
☐ PS:B1.10 Identify alternative ways of achieving goals.	
□ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.	
□ PS:B1.12 Develop an action plan to set and achieve realistic goals.	
Otan dand C. Chudanta will understand safety and survival skills	
Standard C: Students will understand safety and survival skills.	
PS:C1 Acquire Personal Safety Skills	

☐ PS:C1.2 ☐ PS:C1.3 ☐ PS:C1.4 ☐ PS:C1.5 ☐ PS:C1.6 ☐ PS:C1.7 ☐ PS:C1.8 ☐ PS:C1.9	Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact) Learn about the relationship between rules, laws, safety and the protection of individual rights. Learn about the differences between appropriate and inappropriate physical contact. Demonstrate the ability to set boundaries, rights and personal privacy. Differentiate between situations requiring peer support and situations requiring adult professional help. Identify resource people in the school and community, and know how to seek their help. Apply effective problem-solving and decision-making skills to make safe and healthy choices. Learn about the emotional and physical dangers of substance use and abuse. Learn how to cope with peer pressure.
☐ PS:C1.10	Learn how to cope with peer pressure. Learn techniques for managing stress and conflict. Learn coping skills and managing life events.

7.10 Career Scavenger Hunt 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. □ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. \square 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) 🗙 Life and Career Skills 🖂 Information Literacy 🖂 Global Awareness 🗆 Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA **LINIT: WHAT DO YOU KNOW?** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students engage in a career "look-up" activity to find information about various facts about careers.	1.How much do you know about the careers you are interested in pursuing?	
Enduring Understandings:	Content Knowledge and Skills:	
The lesson will navigate students to the Career Search section of Naviance Student.	There are many aspects to careers that one may not know. Exploring them further helps students learn how careers connect to their interests realistically.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator In put, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.10 Career Scavenger Hunt Naviance /Family Connections	Naviance Family Connections/Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

. □ A:A1.1 Articulate feelings of competence and confidence as learners

	☐ A:A1.2 Display a positive interest in learning
	☐ A:A1.3 Take pride in work and achievement
	☐ A:A1.4 Accept mistakes as essential to the learning process
	☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
Δ	A:A2 Acquire Skills for Improving Learning
	☐ A:A2.1 Apply time-management and task management skills
	☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
	☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
Α	A:A3 Achieve School Success
	☐ A:A3.1 Take responsibility for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	☐ A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	□ A:A3.5 Share knowledge
	and the state of t
S	Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
	substantial postsecondary options, including college.
Α	A:B1 Improve Learning
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.2 Learn and apply critical-thinking skills
	☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
_	A:B2 Plan to Achieve Goals
"	A:B2 Plan to Achieve Goals ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	☐ A:B2.1 Establish challenging academic goals in cicinentary, madis, might and magnetic field a second planning
	☐ A:B2.2 Use assessment results in educational planting
	☐ A:B2.3 Develop and implement an annual plan of study to maximize deduction and the study and implement an annual plan of study to maximize deduction and the study and
	☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
	☐ A:B2.5 Use problem-solving and decision-making skins to assess progress to real decisions of the relationship between classroom performance and success in school
	X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
	Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community
	A.C1 Polate School to Life Experiences
'	☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
1	

□ A:C1.2	Seek co-curricular and community experiences to enhance the school experience
☐ Δ·C13	Understand the relationship between learning and work
☐ A:C1.4	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
	maintaining life goals
□ A·C1 5	Understand that school success is the preparation to make the transition from student to a community member.
□ A·C16	Understand how school success and academic achievement enhance future career and vocational
opportunities.	
орроналиов.	
CAREER DE	VELOPMENT
Standard A: Stud	dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career	
C:A1 Develop C	areer Awareness
☐ C:A1.1	Develop skills to locate, evaluate and interpret career information
X C:A1.2	Learn about the variety of traditional and nontraditional occupations
☐ C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations
□ C:A1.4	Learn how to interact and work cooperatively in teams
□ C:A1.5	Learn to make decisions
☐ C:A1.6	Learn how to set goals
□ C:A1.7	Understand the importance of planning
☐ C:A1.8	Pursue and develop competency in areas of interest
☐ C:A1.9	Develop hobbies and vocational interests
□ C:A1.10	0 Balance between work and leisure time.
C:A2 Develop Er	mployment Readiness
☐ C:A2.1	Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2	Apply job readiness skills to seek employment opportunities
☐ C:A2.3	Demonstrate knowledge about changing workplace
☐ C:A2.4	Learn about the rights and responsibilities of employers and employees
☐ C:A2.5	Learn to respect individual uniqueness in the workplace
☐ C:A2.6	Learn how to write a resume
☐ C:A2.7	Develop a positive attitude toward work and learning
☐ C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
☐ C:A2.9	Utilize time and task management skills
Standard B: Stu	udents will understand safety and survival skills
C:B1 Acquire Ca	areer Information
☐ C:B1.1	Apply decision making skills to career planning, course selection and career transition

☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice	
☐ C:B1.3 Demonstrate knowledge of the career planning process	
X C:B1.4 Know the various ways in which occupation can be classified	
☐ C:B1.5 Use research and information resources to obtain career information	
☐ C:B1.6 Learn to use the Internet to access career-planning information	
☐ C:R1.7 Describe traditional and nontraditional career choices and how they relate to career choice	
☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.	
C:B2 Identify Career Goals	
☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.	
□ C:R2.2 Assess and modify their educational plan to support career.	
☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.	
☐ C:B2.4 Select coursework that is related to career interests.	
☐ C:B2.5 Maintain a career-planning portfolio	
Standard C: Students will understand the relationship between personal qualities, education, training and the world of	
work.	
C:C1 Acquire Knowledge to Achieve Career Goals.	
☐ C:C1.1 Understand the relationship between educational achievement and career success.	
П C·C1.2 Explain how work can help to achieve personal success and satisfaction.	
☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.	
☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.	
☐ C:C1.5 Describe the effect of work on lifestyle.	
☐ C:C1.6 Understand the importance of equity and access in career choice.	
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.	
C:C2 Apply Skills to Achieve Career Goals.	
☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and	
career goals.	
☐ C:C2.2 Learn how to use conflict management skills with peers and adults.	
□ C:C2 3 Learn to work cooperatively with others as a team member.	
☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,	
shadowing and/or mentoring experiences.	
PERSONAL/SOCIAL DEVELOPMENT	
Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respec	:t
self and others.	
PS:A1 Acquire Self-Knowledge	
☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.	
☐ PS:A1.2 Identify values, attitudes and beliefs.	

☐ PS:A1.3 Learn the goal setting process.
☐ PS:A1.4 Understand change is a part of growth.
☐ PS:A1.5 Identify and express feelings.
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
☐ PS:A1.8 Understand the need for self-control and how to practice it.
☐ PS:A1.9 Demonstrate cooperative behavior in groups.
☐ PS:A1.10 Identify personal strengths and assets.
☐ PS:A1.11 Identify and discuss changing personal and social roles.
☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2 Acquire Interpersonal Skills
☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
☐ PS:A2.2 Respect alternative points of view.
☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
☐ PS:A2.5 Recognize and respect differences in various family configurations.
☐ PS:A2.6 Use effective communication skills.
☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
☐ PS:A2.8 Learn how to make and keep friends.
Standard B: Students will make decisions, set goals and take necessary action to achieve goals.
PS:B1 Self-Knowledge Application
☐ PS:B1.1 Use a decision-making and problem-solving model.
☐ PS:B1.2 Understand consequences of decisions and choices.
☐ PS:B1.3 Identify alternative solutions to a problem.
□ PS:B1.4 Develop effective coping skills for dealing with problems.
☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
□ PS:B1.6 Know how to apply conflict resolution skills.
☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
☐ PS:B1.8 Know when peer pressure is influencing a decision.
☐ PS:B1.9 Identify long- and short-term goals.
☐ PS:B1.10 Identify alternative ways of achieving goals.
☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
PS:C1 Acquire Personal Safety Skills ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.1 Demonstrate knowledge of personal miormation (i.e., telephone harmost, nome address, strangents) contactly ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS.C1.2 Learn about the differences between appropriate and inappropriate physical contact.
E 1 0.0 1.0 Leath about the differenced between appropriate and mappropriate physical contract.

☐ PS:C1.4	Demonstrate the ability to set boundaries, rights and personal privacy.
	Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6	Identify resource people in the school and community, and know how to seek their help.
	Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8	Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9	Learn how to cope with peer pressure.
☐ PS:C1.1	0 Learn techniques for managing stress and conflict.
☐ PS:C1.1	1 Learn coping skills and managing life events.

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7.11 Getting Involved 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. □ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. \square 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students learn how getting involved can help them to succeed	What do you do when you are not in school? What would you like to learn more about?	
Enduring Understandings:	Content Knowledge and Skills:	
Students are encouraged to look into getting involved and learn how to build a resume with their activities (academic and social) and interests.	Getting involved is not only fun, it also helps to develop skills. Students are encouraged to make a plan to join something new.	
ASSESSMENT		
Assessment / Performance Task: Student Self-reflection, Educator In put, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.11 "Getting Involved" Naviance/Family Connections	Naviance Family Connections/Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

	☐ A:A1.4 Accept mistakes as essential to the learning process
	☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
	A:A2 Acquire Skills for Improving Learning
	☐ A:A2.1 Apply time-management and task management skills
	☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
١	☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
	A:A3 Achieve School Success
١	□ A·A3 1 Take responsibility for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	X A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	☐ A:A3.5 Share knowledge
١	E Aladio Chalo Momoago
	Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
	substantial postsecondary options, including college.
	A:B1 Improve Learning
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.2 Learn and apply critical-thinking skills
	☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
ļ	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
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	A:B2 Plan to Achieve Goals
	☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	☐ A:B2.2 Use assessment results in educational planning
	☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
	☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
	☐ A:B2.6 Understand the relationship between classroom performance and success in school
1	X A:B2,7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
	Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the
	community
	A:C1 Relate School to Life Experiences
١	X A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	X A:C1.2 Seek co-curricular and community experiences to enhance the school experience
	☐ A:C1.3 Understand the relationship between learning and work
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	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
□ A·C15	Understand that school success is the preparation to make the transition from student to a community member.
□ A:C16	Understand how school success and academic achievement enhance future career and vocational
opportunities.	WINDING THE CONTROL OF THE CONTROL O
opportunities.	
CAREER DE	VELOPMENT
Standard A: Stu	dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career	
C:A1 Develop C	Career Awareness
☐ C:A1.1	Develop skills to locate, evaluate and interpret career information
☐ C:A1.2	Learn about the variety of traditional and nontraditional occupations
☐ C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations
☐ C:A1.4	Learn how to interact and work cooperatively in teams
	Learn to make decisions
	Learn how to set goals
☐ C:A1.7	Understand the importance of planning
X C:A1.8	Pursue and develop competency in areas of interest
X C:A1.9	Develop hobbies and vocational interests
	0 Balance between work and leisure time.
C:A2 Develop E	mployment Readiness
☐ C:A2.1	Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2	Apply job readiness skills to seek employment opportunities
☐ C:A2.3	Demonstrate knowledge about changing workplace
☐ C:A2.4	Learn about the rights and responsibilities of employers and employees
☐ C:A2.5	Learn to respect individual uniqueness in the workplace
	Learn how to write a resume
☐ C:A2.7	Develop a positive attitude toward work and learning
☐ C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
☐ C:A2.9	Utilize time and task management skills
	udents will understand safety and survival skills
C:B1 Acquire C	areer Information
☐ C:B1.1	Apply decision making skills to career planning, course selection and career transition
☐ C:B1.2	! Identify personal skills, interests and abilities and relate them to current career choice
☐ C:B1.3	Demonstrate knowledge of the career planning process

 □ C:B1.4 Know the various ways in which occupation can be classified □ C:B1.5 Use research and information resources to obtain career information □ C:B1.6 Learn to use the Internet to access career-planning information □ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice □ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training. 	
C.BT.6 Onderstand now changing economic and societal needs influence employment trends and sature training.	
C:B2 Identify Career Goals	
☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.	
☐ C:B2.2 Assess and modify their educational plan to support career.	
 □ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience. □ C:B2.4 Select coursework that is related to career interests. 	
☐ C:B2.4 Select coursework that is related to career interests. ☐ C:B2.5 Maintain a career-planning portfolio	
C.B2.5 Waintain a career-planning portiono	
Standard C: Students will understand the relationship between personal qualities, education, training and the world of	t
work.	
C:C1 Acquire Knowledge to Achieve Career Goals.	
□ C:C1.1 Understand the relationship between educational achievement and career success.□ C:C1.2 Explain how work can help to achieve personal success and satisfaction.	
☐ C:C1.2 Explain now work can help to achieve personal success and database ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.	
☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.	
☐ C:C1.5 Describe the effect of work on lifestyle.	
☐ C:C1.6 Understand the importance of equity and access in career choice.	
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.	
C:C2 Apply Skills to Achieve Career Goals.	
☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and	
career goals.	
☐ C:C2.2 Learn how to use conflict management skills with peers and adults.	
☐ C:C2.3 Learn to work cooperatively with others as a team member.	
☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.	
PERSONAL/SOCIAL DEVELOPMENT	
Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respe	ct
self and others.	
PS:A1 Acquire Self-Knowledge	
☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.	
□ PS:A1.2 Identify values, attitudes and beliefs.	
□ PS:A1.3 Learn the goal setting process.	
☐ PS:A1.4 Understand change is a part of growth.	

	 □ PS:A1.5 Identify and express feelings. □ PS:A1.6 Distinguish between appropriate and inappropriate behavior. □ PS:A1.7 Recognize personal boundaries, rights and privacy needs. □ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	 □ PS:A1.10 Identify personal strengths and assets. □ PS:A1.11 Identify and discuss changing personal and social roles.
	□ PS:A1.12 Identify and recognize changing family roles.
PS·A2	Acquire Interpersonal Skills
. 0.,	□ PS:A2.1 Recognize that everyone has rights and responsibilities.
	□ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	□ PS:A2.5 Recognize and respect differences in various family configurations.
	□ PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	□ PS:A2.8 Learn how to make and keep friends.
	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
PS:B1	Self-Knowledge Application
	☐ PS:B1.1 Use a decision-making and problem-solving model.
	 □ PS:B1.2 Understand consequences of decisions and choices. □ PS:B1.3 Identify alternative solutions to a problem.
	☐ PS:B1.5 identity alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	□ PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	□ PS:B1.8 Know when peer pressure is influencing a decision.
	□ PS:B1.9 Identify long- and short-term goals.
	□ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
l .	rd C: Students will understand safety and survival skills.
PS:01	Acquire Personal Safety Skills □ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
	☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone frames, nome address, smorgandy contact) ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
	☐ PS:C1.2 Learn about the differences between appropriate and inappropriate physical contact.
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	☐ PS:C1.3 Learn about the differences between appropriate and mappropriate physical contact. ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.

he school and community, and know how to seek their help. ving and decision-making skills to make safe and healthy choi	es.
and physical dangers of substance use and abuse.	
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ging stress and conflict.	
naging life events.	
and physical dangers of substance use and abuse. r pressure.	

7.12 My Future Plans 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: □ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) □ LIfe and Career Skills □ Information Literacy □ Global Awareness □Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy Interdisciplinary Connections □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
Established Goals:	Essential Questions:
Students plan for their future in and out of high school.	1.Do you know what you want to do after high school? 2.Is college in your future?
Enduring Understandings:	Content Knowledge and Skills:
Students learn about different paths they can take in their future to achieve their goals	Sometimes it is hard to think ahead. Being prepared and having your thoughts together makes the transition easier.
A	SSESSMENT
Assessment / Performance Task: Student Self-reflection, Educator Input, Naviance Activity	
LE	ARNING PLAN
Learning Activities:	Resources:
Unit 7.12 "My Future Plans"	Naviance Family Connections/Chromebooks
Naviance/Family Connections	
Instructional Strategies:	Differentiation Strategies:
Naviance	Extra time as needed

ACADEMIC DEVELOPMENT Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan. A:A1 Improve Academic Self-Concept A:A1.1 Articulate feelings of competence and confidence as learners A:A1.2 Display a positive interest in learning A:A1.3 Take pride in work and achievement

	☐ A:A1.4 Accept mistakes as essential to the learning process
	☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
1	A:A2 Acquire Skills for Improving Learning
	☐ A:A2.1 Apply time-management and task management skills
	☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
	☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A	A:A3 Achieve School Success
	☐ A:A3.1 Take responsibility for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	☐ A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	□ A:A3.5 Share knowledge
_	Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
3	standard B: Students will complete school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment a standard school with the academic proparation coolinar to encode ment and the academic proparation coolinary continues and the academic proparation coolinary continues and the academic proparation continues and the academic proparation coolinary continues and the academic proparation coolinary continues and the academic proparation coolinary continues and the academic proparation continues and the academic propa
	substantial postsecondary options, including college. A:B1 Improve Learning
<i> </i>	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.2 Learn and apply critical-thinking skills
	☐ A.B1.2 Learn and apply critical-trinking skills ☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
	☐ A.B I.7 Become a 3ch directed and independent seamen
	A:B2 Plan to Achieve Goals
	X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	□ A·B2.2 Use assessment results in educational planning
	☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	□ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
	☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
	☐ A:B2.6 Understand the relationship between classroom performance and success in school
	X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
1	Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the
	community
1	A:C1 Relate School to Life Experiences
	☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
	☐ A:C1.3 Understand the relationship between learning and work

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	☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
	maintaining life goals. □ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
	☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member. ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational
	opportunities.
	CAREER DEVELOPMENT
	Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make
	informed career decisions.
	C:A1 Develop Career Awareness
l	☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
١	☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
	□ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
١	☐ C:A1.4 Learn how to interact and work cooperatively in teams
	☐ C:A1.5 Learn to make decisions
	□ C:A1.6 Learn how to set goals
	X C;A1.7 Understand the importance of planning
	☐ C:A1.8 Pursue and develop competency in areas of interest
	☐ C:A1.9 Develop hobbies and vocational interests
	☐ C:A1.10 Balance between work and leisure time.
	C:A2 Develop Employment Readiness
	☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
	☐ C:A2.2 Apply job readiness skills to seek employment opportunities
	☐ C:A2.3 Demonstrate knowledge about changing workplace
	☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
	☐ C:A2.5 Learn to respect individual uniqueness in the workplace
	☐ C:A2.6 Learn how to write a resume
	☐ C:A2.7 Develop a positive attitude toward work and learning
	☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
	☐ C:A2.9 Utilize time and task management skills
	Standard B: Students will understand safety and survival skills
	C:B1 Acquire Career Information
	C:B1 Acquire Career information C:B1 Acquire Career information C:B1 Acquire Career information
	☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
	☐ C:B1.2 Identity personal skills, interests and defined and related areas and related and related areas and related areas ar
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Γ	☐ C:B1.4 Know the various ways in which occupation can be classified
	☐ C:B1.5 Use research and information resources to obtain career information
	☐ C:B1.6 Learn to use the Internet to access career-planning information
l	☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
	☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.
İ	C.D.1.0 Officiolatid flow changing sections and sections and sections and sections and sections and sections and sections and sections and sections and sections and sections and sections are sections and sections and sections are sections and sections and sections are sections and sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections and sections are sections are sections and sections are sections and sections are sections and sections are sections are sections and sections are sections and sections are sections are sections are sections and sections are sections are sections are sections are sections are sections are sections are sections are sections are sections are sections are sections and sections are sections
	C:B2 Identify Career Goals
١	☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
	□ C:B2.2 Assess and modify their educational plan to support career.
	☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
١	☐ C:B2.4 Select coursework that is related to career interests.
	☐ C:B2.5 Maintain a career-planning portfolio
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	Standard C: Students will understand the relationship between personal qualities, education, training and the world of
ĺ	work.
	C:C1 Acquire Knowledge to Achieve Career Goals.
	☐ C:C1.1 Understand the relationship between educational achievement and career success.
١	☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
ĺ	☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
	☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
1	☐ C:C1.5 Describe the effect of work on lifestyle.
	☐ C:C1.6 Understand the importance of equity and access in career choice.
	☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.
	C:C2 Apply Skills to Achieve Career Goals.
	☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
	☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
	□ C:C2 3 Learn to work cooperatively with others as a team member.
	☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.
1	PERSONAL/SOCIAL DEVELOPMENT
	Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
	self and others.
	PS:A1 Acquire Self-Knowledge
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	☐ PS:A1.2 Identify values, attitudes and beliefs.
	☐ PS:A1.3 Learn the goal setting process.
	☐ PS:A1.4 Understand change is a part of growth.

☐ PS:A1.5 Identify and express feelings.
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
□ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
□ PS:A1.8 Understand the need for self-control and how to practice it.
☐ PS:A1.9 Demonstrate cooperative behavior in groups.
□ PS:A1.10 Identify personal strengths and assets.
☐ PS:A1.11 Identify and discuss changing personal and social roles.
☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2 Acquire Interpersonal Skills
☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
☐ PS:A2.2 Respect alternative points of view.
☐ PS;A2,3 Recognize, accept, respect and appreciate individual differences.
□ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
□ PS:A2.5 Recognize and respect differences in various family configurations.
□ PS:A2.6 Use effective communication skills.
☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
☐ PS:A2.8 Learn how to make and keep friends.
Standard B: Students will make decisions, set goals and take necessary action to achieve goals.
PS:B1 Self-Knowledge Application
☐ PS:B1.1 Use a decision-making and problem-solving model.
☐ PS:B1.2 Understand consequences of decisions and choices.
☐ PS:B1.3 Identify alternative solutions to a problem.
☐ PS:B1.4 Develop effective coping skills for dealing with problems.
☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
☐ PS:B1.6 Know how to apply conflict resolution skills.
☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
☐ PS:B1.8 Know when peer pressure is influencing a decision.
☐ PS:B1.9 Identify long- and short-term goals.
☐ PS:B1.10 Identify alternative ways of achieving goals.
□ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact
PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
□ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.

 □ PS:C1.6 Identify resource people in the school and community, and know how to seek their help. □ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices. 	
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.	
☐ PS:C1.9 Learn how to cope with peer pressure.	
☐ PS:C1.10 Learn techniques for managing stress and conflict.	
☐ PS:C1.11 Learn coping skills and managing life events.	

7.13 Exploring My Options 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. X 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) ☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA UNIT: WHAT DO YOU KNOW? ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students learn to step outside their comfort zone and try something new.	1.When is it good to try something new? 2.What is the benefit of doing this?	
Enduring Understandings:	Content Knowledge and Skills:	
Before students make important decisions they should step out of their comfort zone and explore new options.	It is easy to get stuck in a place where you are comfortable. By exploring options and stepping out of your comfort zone, you can open a world of possibilities.	
Α	SSESSMENT.	
Assessment / Performance Task: Student reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
7.13 "Exploring My Options" (Naviance/ Family Connections)	Naviance Family Connections/Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

Standard A: Stud	EVELOPMENT ents will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespa	an. cademic Self-Concept
□ A:A1.1	Articulate feelings of competence and confidence as learners
☐ A:A1.2	P. Display a positive interest in learning
☐ A:A1.3	3 Take pride in work and achievement
☐ A:A1.4	Accept mistakes as essential to the learning process

	☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:/	A2 Acquire Skills for Improving Learning
	☐ A:A2.1 Apply time-management and task management skills
	☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
	□ A·A2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A	A3 Achieve School Success
	☐ A:A3.1 Take responsibility for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	X A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	☐ A:A3.5 Share knowledge
Sta	indard B: Students will complete school with the academic preparation essential to choose from a wide range of
	ostantial postsecondary options, including college.
A:E	31 Improve Learning
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
İ	☐ A:B1.2 Learn and apply critical-thinking skills
	☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
ΙΔ.	32 Plan to Achieve Goals
7.7.1	☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	☐ A:B2.2 Use assessment results in educational planning
	☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
1	□ A·R2.5. Use problem-solving and decision-making skills to assess progress toward educational goals
	□ A·R2 6 Understand the relationship between classroom performance and success in school
	☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
Sta	andard C: Students will understand the relationship of academics to the world of work and to life at home and in the
	mmunity
	C1 Relate School to Life Experiences
- "	☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	X A:C1.2 Seek co-curricular and community experiences to enhance the school experience
	□ A C1.3. Understand the relationship between learning and work
	☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
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□ A:C1.5 ↓ □ A:C1.6 ↓	naintaining life goals. Inderstand that school success is the preparation to make the transition from student to a community member. Inderstand how school success and academic achievement enhance future career and vocational
opportunities.	
CAREER DEV	ELOPMENT
Standard A: Stude	ents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career d	lecisions.
C:A1 Develop Ca	reer Awareness
☐ C:A1.1	Develop skills to locate, evaluate and interpret career information
☐ C:A1.2	Learn about the variety of traditional and nontraditional occupations
☐ C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations
☐ C:A1.4	Learn how to interact and work cooperatively in teams
	Learn to make decisions
	Learn how to set goals
☐ C:A1.7	Understand the importance of planning
☐ C:A1.8	Pursue and develop competency in areas of interest
☐ C:A1.9	Develop hobbies and vocational interests
☐ C:A1.10	Balance between work and leisure time.
C:A2 Develop Em	ployment Readiness
☐ C:A2.1	Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2	Apply job readiness skills to seek employment opportunities
☐ C:A2.3	Demonstrate knowledge about changing workplace
☐ C:A2.4	Learn about the rights and responsibilities of employers and employees
	Learn to respect individual uniqueness in the workplace
	Learn how to write a resume
☐ C.A2.7	Develop a positive attitude toward work and learning
☐ C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
☐ C:A2.9	Utilize time and task management skills
	dents will understand safety and survival skills
C:B1 Acquire Car	reer Information
☐ C:B1.1	Apply decision making skills to career planning, course selection and career transition
☐ C:B1.2	Identify personal skills, interests and abilities and relate them to current career choice
☐ C:B1.3	Demonstrate knowledge of the career planning process
☐ C:B1.4	Know the various ways in which occupation can be classified

□ C:B1.5 L	Jse research and information resources to obtain career information
☐ C:B1.6 L	earn to use the Internet to access career-planning information
☐ C:B1 7 □	Describe traditional and nontraditional career choices and how they relate to career choice
□ C:B1.8 L	Inderstand how changing economic and societal needs influence employment trends and future training.
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C:B2 Identify Care	eer Goals
☐ C:B2.1 [Demonstrate awareness of the education and training needed to achieve career goals.
□ C:B2 2	Assess and modify their educational plan to support career.
□ C:B2.3 U	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
□ C:B2.4 S	Select coursework that is related to career interests.
	Maintain a career-planning portfolio
Standard C: Stud	ients will understand the relationship between personal qualities, education, training and the world of
worl	k.
C:C1 Acquire Kno	owledge to Achieve Career Goals.
☐ C:C1.1 (Understand the relationship between educational achievement and career success.
☐ C:C1.2 I	Explain how work can help to achieve personal success and satisfaction.
☐ C:C1.3 I	Identify personal preferences and interests influencing career choice and success.
□ C:C1.4 (Understand that the changing workplace requires lifelong learning and acquiring new skills.
☐ C:C1.5 I	Describe the effect of work on lifestyle.
☐ C:C1.6 I	Understand the importance of equity and access in career choice.
□ C:C1.7 I	Understand that work is an important and satisfying means of personal expression.
C.C2 Apply Skills	to Achieve Career Goals.
C:CZ Apply Skills	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
[] C.C3 2	Learn how to use conflict management skills with peers and adults.
☐ C.C2.2	Learn to work cooperatively with others as a team member.
□ C:C2.5	Apply academic and employment readiness skills in work-based learning situations such as internships,
0.02.4	shadowing and/or mentoring experiences.
PERSONAI /S	SOCIAL DEVELOPMENT
Standard A: Stud	ents will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
	and others.
PS:A1 Acquire S	
□ PS:A1.	Develop positive attitudes toward self as a unique and worthy person.
☐ PS:A1.	2 Identify values, attitudes and beliefs.
	3 Learn the goal setting process.
□ PS:A1.	4 Understand change is a part of growth.
□ PS:A1.	5 Identify and express feelings.

☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
☐ PS:A1.8 Understand the need for self-control and how to practice it.
☐ PS:A1.9 Demonstrate cooperative behavior in groups.
☐ PS:A1.10 Identify personal strengths and assets.
☐ PS:A1.11 Identify and discuss changing personal and social roles.
☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2 Acquire Interpersonal Skills
☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
☐ PS:A2.2 Respect alternative points of view.
☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
☐ PS:A2.5 Recognize and respect differences in various family configurations.
☐ PS:A2.6 Use effective communication skills.
☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
☐ PS:A2.8 Learn how to make and keep friends.
Standard B: Students will make decisions, set goals and take necessary action to achieve goals.
PS:B1 Self-Knowledge Application □ PS:B1.1 Use a decision-making and problem-solving model.
☐ PS:B1.1 Use a decision-making and problem solving model. ☐ PS:B1.2 Understand consequences of decisions and choices.
☐ PS:B1.3 Identify alternative solutions to a problem.
☐ PS:B1.4 Develop effective coping skills for dealing with problems.
☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
☐ PS:B1.6 Know how to apply conflict resolution skills.
☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
☐ PS:B1.8 Know when peer pressure is influencing a decision.
☐ PS:B1.9 Identify long- and short-term goals.
☐ PS:B1.10 Identify alternative ways of achieving goals.
☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
 □ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy. □ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring additions required additions requiring additions and representations and representations are required and representations.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.

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	☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
	□ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
	☐ PS:C1.9 Learn how to cope with peer pressure.
	☐ PS:C1.10 Learn techniques for managing stress and conflict.
	☐ PS:C1.11 Learn coping skills and managing life events.

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7.14 Getting Ready for College 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) □ LIfe and Career Skills □ Information Literacy □ Global Awareness □Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy Interdisciplinary Connections □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA **UNIT: WHAT DO YOU KNOW?** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. $\hfill \square$ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
Established Goals:	Essential Questions:
Students learn how preparing now can help them succeed in elementary school and high school and be prepared for life after graduation.	1.What study habits will you work on? 2.How will you work on this? 3.When will you begin?
Enduring Understandings:	Content Knowledge and Skills:
Students will discuss and learn details such as studying, exploring subjects and careers that interest them to begin to plan for their future. In addition, they will be encouraged to discuss post-secondary plans and the anticipated cost with their families.	Creating a plan at the elementary school level, helps keep students on track for success with their transition to high school and their post- secondary plans.
A	SSESSMENT
Assessment / Performance Task:	
Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: 7.14 "Getting Ready for College" Naviance/Family Connections	Resources: Naviance Family Connections/Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college. A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
X A:B1.3 Apply study skills necessary for academic success at each level
 ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers ☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.5 Organize and apply academic information from a variety of sources ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.6 Ose knowledge of learning styles to positively influence school performance. ☐ A:B1.7 Become a self directed and independent learner.
LI A.B I.7 Decoille à seil difected and independent teamer.
A:B2 Plan to Achieve Goals
X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
□ A·R2 2. Use assessment results in educational planning
X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the
community

 A:C1 Relate School to Life Experiences □ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life □ A:C1.2 Seek co-curricular and community experiences to enhance the school experience □ A:C1.3 Understand the relationship between learning and work □ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. □ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member. X A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEVELOPMENT
Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career decisions.
C:A1 Develop Career Awareness
☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
□ C:A1.2 Learn about the variety of traditional and nontraditional occupations□ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations ☐ C:A1.4 Learn how to interact and work cooperatively in teams
☐ C:A1.5 Learn to make decisions
☐ C:A1.5 Learn to make decisions ☐ C:A1.6 Learn how to set goals
☐ C:A1.7 Understand the importance of planning
☐ C:A1.8 Pursue and develop competency in areas of interest
☐ C:A1.9 Develop hobbies and vocational interests
☐ C:A1.10 Balance between work and leisure time.
C:A2 Develop Employment Readiness
☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2 Apply job readiness skills to seek employment opportunities
☐ C:A2.3 Demonstrate knowledge about changing workplace
□ C:A2.4 Learn about the rights and responsibilities of employers and employees
☐ C:A2.5 Learn to respect individual uniqueness in the workplace
☐ C:A2.6 Learn how to write a resume
☐ C;A2.7 Develop a positive attitude toward work and learning
☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
☐ C:A2.9 Utilize time and task management skills
Standard B: Students will understand safety and survival skills
C:B1 Acquire Career Information

	 □ C:B1.1 Apply decision making skills to career planning, course selection and career transition □ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice □ C:B1.3 Demonstrate knowledge of the career planning process □ C:B1.4 Know the various ways in which occupation can be classified □ C:B1.5 Use research and information resources to obtain career information □ C:B1.6 Learn to use the Internet to access career-planning information □ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice □ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.
	C:B2 Identify Career Goals X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
l	□ C·R2 2 Assess and modify their educational plan to support career.
	☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience. X C:B2.4 Select coursework that is related to career interests.
	☐ C:B2.5 Maintain a career-planning portfolio
	Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.
	C·C1 Acquire Knowledge to Achieve Career Goals.
	X C:C1.1 Understand the relationship between educational achievement and career success.
	☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
l	☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
l	☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
ļ	☐ C:C1.5 Describe the effect of work on lifestyle.
۱	□ C:C1.6 Understand the importance of equity and access in career choice.□ C:C1.7 Understand that work is an important and satisfying means of personal expression.
I	C.C.1.7 Officerstand that work is all important and satisfying mostle of personal experiences
ļ	C:C2 Apply Skills to Achieve Career Goals.
	X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
l	☐ C;C2.2 Learn how to use conflict management skills with peers and adults.
I	□ C:C2.3 Learn to work cooperatively with others as a team member.
	☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.
	PERSONAL/SOCIAL DEVELOPMENT
	Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
	self and others. PS:A1 Acquire Self-Knowledge
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
1	

	CDC.A4.2. Identify values, attitudes and holiefs
·	☐ PS:A1.2 Identify values, attitudes and beliefs.
	☐ PS:A1.3 Learn the goal setting process.
	☐ PS:A1.4 Understand change is a part of growth.
	☐ PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	☐ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	☐ PS:A1.12 Identify and recognize changing family roles.
PS	:A2 Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
	□ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
1	☐ PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	☐ PS:A2.8 Learn how to make and keep friends.
	and the Students will make decisions, act and and take necessary action to achieve anals
	andard B: Students will make decisions, set goals and take necessary action to achieve goals.
PS.	:B1 Self-Knowledge Application
	☐ PS:B1.1 Use a decision-making and problem-solving model.
	☐ PS:B1.2 Understand consequences of decisions and choices.
	☐ PS:B1.3 Identify alternative solutions to a problem.
1	☐ PS:B1.4 Develop effective coping skills for dealing with problems.
	PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	☐ PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	☐ PS:B1.9 Identify long- and short-term goals.
	☐ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
Gt-	andard C: Students will understand safety and survival skills.
	:C1 Acquire Personal Safety Skills
دع	☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
	☐ PS:C1.1 Demonstrate knowledge of personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database, and personal miorification (i.e., tolephone harmon, north database
1	TO O TE LOUIT GOOD HIS TOIGHOUS POSTION I MISS HAND SALES AND THE PERSON OF

 □ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices. □ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse. □ PS:C1.9 Learn how to cope with peer pressure. □ PS:C1.10 Learn techniques for managing stress and conflict. □ PS:C1.11 Learn coping skills and managing life events. 	☐ PS:C1.4 ☐ PS:C1.5	Learn about the differences between appropriate and inappropriate physical contact. Demonstrate the ability to set boundaries, rights and personal privacy. Differentiate between situations requiring peer support and situations requiring adult professional help. Identify resource people in the school and community, and know how to seek their help.
	☐ PS:C1.7 ☐ PS:C1.8 ☐ PS:C1.9 ☐ PS:C1.10	Apply effective problem-solving and decision-making skills to make safe and healthy choices. Learn about the emotional and physical dangers of substance use and abuse. Learn how to cope with peer pressure. Learn techniques for managing stress and conflict.

GRADE 7

7.15 What College Costs 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) □ Life and Career Skills □ Information Literacy □ Global Awareness □Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed ☐Psychology ☐Science ☐World L ☐LA **UNIT: WHAT DO YOU KNOW?** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students understand the fees associated with attending a college/university.	1. You have probably heard that going to college is expensive. Yet many people attend college after high school. How do they make it work?	
Enduring Understandings:	Content Knowledge and Skills:	
Students will explore the costs of college and ways to pay for college.	Students will understand the fees associated with attending a college/university	
A	SSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity LEARNING PLAN		
		Learning Activities:
7.15 "What College Costs" Naviance /Family Connections	Naviance Family Connections/Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ACADEI Standard	ional Standards MIC DEVELOPMENT A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the	e litespan. prove Academic Self-Concept
	A:A1.1 Articulate feelings of competence and confidence as learners
	A:A1.2 Display a positive interest in learning
	A:A1.3 Take pride in work and achievement
	A:A1.4 Accept mistakes as essential to the learning process

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	☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
ĺ	A:A2 Acquire Skills for Improving Learning
	☐ A:A2.1 Apply time-management and task management skills
	☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
	☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
	A:A3 Achieve School Success
	☐ A:A3.1 Take responsibility for their actions
I	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	☐ A:A3.3 Develop a broad range of interests and abilities
	☐ A:A3.4 Demonstrate dependability, productivity and initiative
	☐ A:A3.5 Share knowledge
	Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
	substantial postsecondary options, including college.
	A:B1 Improve Learning
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.1 Demonstrate the motivation to achieve individual potential. ☐ A:B1.2 Learn and apply critical-thinking skills
	☐ A.B1.2 Cearn and apply chical-trimking skills ☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.3 Apply study skins necessary for academic success at each level. ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.4 Seek information and support from faculty, stall, family and pools ☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.5 Organize and apply academic information from a variety of searces ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
1	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance ☐ A:B1.7 Become a self directed and independent learner.
	EL A.B.I.7 Decome a sen unected and independent loamor.
	A:B2 Plan to Achieve Goals
	☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	□ A·B2.2 Use assessment results in educational planning
	☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
	☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
	□ A·B2 6 Understand the relationship between classroom performance and success in school
	☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
	Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the
	community
	A:C1 Relate School to Life Experiences
	☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	☐ A:C1.1 Denionstrate the ability to balance school, studies, extractional detailers, research and a school experience
	☐ A:C1.2 Seek co-curricular and community experiences to emitting the solice experience ☐ A:C1.3 Understand the relationship between learning and work
	☐ A:C1.3 Understand the relationship between learning and work ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
	☐ A:C1.4 Demonstrate an understanding of the value of filelong learning as essential to seeking, estaining and

□ A:C1.5	maintaining life goals. Understand that school success is the preparation to make the transition from student to a community member. Understand how school success and academic achievement enhance future career and vocational
informed career C:A1 Develop C	dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make decisions. areer Awareness
☐ C:A1.2 ☐ C:A1.3 ☐ C:A1.4 ☐ C:A1.5 ☐ C:A1.6 ☐ C:A1.7 ☐ C:A1.8	Develop skills to locate, evaluate and interpret career information Learn about the variety of traditional and nontraditional occupations Develop an awareness of personal abilities, skills, interests and motivations Learn how to interact and work cooperatively in teams Learn to make decisions Learn how to set goals Understand the importance of planning Pursue and develop competency in areas of interest Develop hobbies and vocational interests Develop hobbies and vocational interests Develop between work and leisure time.
☐ C:A2.1 ☐ C:A2.2 ☐ C:A2.3 ☐ C:A2.4 ☐ C:A2.5 ☐ C:A2.6 ☐ C:A2.7	Acquire employability skills such as working on a team, problem-solving and organizational skills Apply job readiness skills to seek employment opportunities Demonstrate knowledge about changing workplace Learn about the rights and responsibilities of employers and employees Learn to respect individual uniqueness in the workplace Learn how to write a resume Develop a positive attitude toward work and learning Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace Utilize time and task management skills
C:B1 Acquire C: ☐ C:B1.1 ☐ C:B1.2 X C:B1,3	Adents will understand safety and survival skills Areer Information Apply decision making skills to career planning, course selection and career transition Identify personal skills, interests and abilities and relate them to current career choice Demonstrate knowledge of the career planning process Know the various ways in which occupation can be classified

V (A)(A)(A)(A)(A)	
	Jse research and information resources to obtain career information
☐ C:B1.6	Learn to use the Internet to access career-planning information
□ C:B1.7	Describe traditional and nontraditional career choices and how they relate to career choice
□ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Car	reer Goals
	Demonstrate awareness of the education and training needed to achieve career goals.
☐ C:B2.2	Assess and modify their educational plan to support career.
□ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
☐ C;B2.4	Select coursework that is related to career interests.
□ C:B2.5	Maintain a career-planning portfolio
Standard C: Stud	dents will understand the relationship between personal qualities, education, training and the world of
	owledge to Achieve Career Goals.
C.C1 Acquire Kii	Understand the relationship between educational achievement and career success.
□ C:C1.1	Explain how work can help to achieve personal success and satisfaction.
□ C.C1.2	Identify personal preferences and interests influencing career choice and success.
□ C.C1.3	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
☐ C:C1.0	Understand that work is an important and satisfying means of personal expression.
□ 0:01.7	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skills	s to Achieve Career Goals.
☐ C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
□ C:C2.2	Learn how to use conflict management skills with peers and adults.
□ C:C2.3	Learn to work cooperatively with others as a team member.
□ C:C2.4	Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.
PFRSONAL/	SOCIAL DEVELOPMENT
Standard A: Stud	dents will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
	and others.
PS:A1 Acquire	
	.1 Develop positive attitudes toward self as a unique and worthy person.
	.2 Identify values, attitudes and beliefs.
	.3 Learn the goal setting process.
	.4 Understand change is a part of growth.
	.5 Identify and express feelings.

	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	□ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	☐ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
	☐ PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	□ PS:A2.8 Learn how to make and keep friends.
Ctan-J-	ard B: Students will make decisions, set goals and take necessary action to achieve goals.
	Self-Knowledge Application
ro.DT	☐ PS:B1.1 Use a decision-making and problem-solving model.
	☐ PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices.
	☐ PS:B1.3 Identify alternative solutions to a problem.
	☐ PS.B1.3 Identity alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	☐ PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.6 Know how to apply conflict resolution state. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	☐ PS:B1.9 Identify long- and short-term goals.
	☐ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.
	ard C: Students will understand safety and survival skills.
PS:C1	Acquire Personal Safety Skills
	☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
1	☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
	□ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
	☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
	☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
	□ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.

	 □ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices. □ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
	☐ PS:C1.9 Learn how to cope with peer pressure.
1	☐ PS:C1.10 Learn techniques for managing stress and conflict.
	☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 7

7.16 Post Assessment - What have you learned? 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) □ Life and Career Skills □ Information Literacy □ Global Awareness □Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA **UNIT: WHAT DO YOU KNOW?** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals.

□ CRP11 Use technology to enhance productivity. □ CRP12 Work productively in teams while using cultural global competence.		
DES	SIRED RESULTS	
Established Goals:	Essential Questions:	
Students take a post-test after completing the Grade 7 sequence.	1. What have you learned?	
Enduring Understandings:	Content Knowledge and Skills:	
Students will recall information they learned from the seventh grade curriculum lessons.	Inform students: The post-test will determine how much they have learned from the Naviance Seventh grade curriculum.	
ASSESSMENT		
Assessment / Performance Task:		
Post Assessment- What have you learned?		
LEARNING PLAN		
Learning Activities:	Resources:	
7.16- Post-Test Naviance /Family Connections	Naviance / Family Connections/Chromebooks	
	Differentiation Strategies:	

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

☐ A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college. A:B1 Improve Learning A:B1.1 Demonstrate the motivation to achieve individual potential A:B1.2 Learn and apply critical-thinking skills A:B1.3 Apply study skills necessary for academic success at each level A:B1.4 Seek Information and support from faculty, staff, family and peers A:B1.5 Organize and apply academic information from a variety of sources A:B1.6 Use knowledge of learning styles to positively influence school performance A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
X A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities
Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community A:C1 Relate School to Life Experiences

☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life X A:C1.2 Seek co-curricular and community experiences to enhance the school experience ☐ A:C1.3 Understand the relationship between learning and work
☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
maintaining life goals. ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member. ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational
opportunities.
CAREER DEVELOPMENT Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make
Informed career decisions.
C:A1 Develop Career Awareness ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
☐ C:A1.1 Develop skills to locate, evaluate and interpret defect information. ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
☐ C:A1.4 Learn how to interact and work cooperatively in teams
☐ C:A1.5 Learn to make decisions
☐ C:A1.6 Learn how to set goals
☐ C:A1.7 Understand the importance of planning
☐ C:A1.8 Pursue and develop competency in areas of interest
☐ C:A1.9 Develop hobbies and vocational interests
☐ C:A1.10 Balance between work and leisure time.
C:A2 Develop Employment Readiness
☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2 Apply job readiness skills to seek employment opportunities
☐ C:A2.3 Demonstrate knowledge about changing workplace
☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
☐ C:A2.5 Learn to respect individual uniqueness in the workplace
☐ C:A2.6 Learn how to write a resume
□ C:A2.7 Develop a positive attitude toward work and learning
☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
☐ C:A2.9 Utilize time and task management skills
Ctandard D. Ctudanta will understand safety and survival skills
Standard B: Students will understand safety and survival skills C:B1 Acquire Career Information

 □ C:B1.1 Apply decision making skills to career planning, course selection and career transition □ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice □ C:B1.3 Demonstrate knowledge of the career planning process □ C:B1.4 Know the various ways in which occupation can be classified □ C:B1.5 Use research and information resources to obtain career information □ C:B1.6 Learn to use the Internet to access career-planning information □ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice □ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training. 		
C:B2 Identify Career Goals		
□ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.		
☐ C:B2.2 Assess and modify their educational plan to support career.		
☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience. ☐ C:B2.4 Select coursework that is related to career interests.		
☐ C:B2.5 Maintain a career-planning portfolio		
Standard C: Students will understand the relationship between personal qualities, education, training and the world of		
work.		
C:C1 Acquire Knowledge to Achieve Career Goals.		
☐ C:C1.1 Understand the relationship between educational achievement and career success.		
☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.		
 □ C:C1.3 Identify personal preferences and interests influencing career choice and success. □ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills. 		
☐ C:C1.5 Describe the effect of work on lifestyle.		
☐ C:C1.6 Understand the importance of equity and access in career choice.		
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.		
C:C2 Apply Skills to Achieve Career Goals.		
☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and		
career goals.		
□ C:C2.2 Learn how to use conflict management skills with peers and adults.□ C:C2.3 Learn to work cooperatively with others as a team member.		
☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,		
shadowing and/or mentoring experiences.		
PERSONAL/SOCIAL DEVELOPMENT		
Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect		
self and others.		
PS:A1 Acquire Self-Knowledge		
☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.		

□ PS:A1.2 Identify values, attitudes and beliefs.	
☐ PS:A1.3 Learn the goal setting process.	
☐ PS:A1.4 Understand change is a part of growth.	
☐ PS:A1.5 Identify and express feelings.	
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.	
☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.	
☐ PS:A1.8 Understand the need for self-control and how to practice it.	
☐ PS:A1.9 Demonstrate cooperative behavior in groups.	
☐ PS:A1.10 Identify personal strengths and assets.	
☐ PS:A1.11 Identify and discuss changing personal and social roles.	
☐ PS:A1.12 Identify and recognize changing family roles.	
PS:A2 Acquire Interpersonal Skills	
☐ PS:A2.1 Recognize that everyone has rights and responsibilities.	
☐ PS:A2.2 Respect alternative points of view.	
☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.	
☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.	
☐ PS:A2.5 Recognize and respect differences in various family configurations.	
☐ PS:A2.6 Use effective communication skills.	
☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.	
☐ PS:A2.8 Learn how to make and keep friends.	
Standard B: Students will make decisions, set goals and take necessary action to achieve goals.	
PS:B1 Self-Knowledge Application	
☐ PS:B1.1 Use a decision-making and problem-solving model.	
☐ PS:B1.2 Understand consequences of decisions and choices.	
☐ PS:B1.3 Identify alternative solutions to a problem.	
☐ PS:B1.4 Develop effective coping skills for dealing with problems.	
☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.	
☐ PS:B1.6 Know how to apply conflict resolution skills.	
☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.	
☐ PS:B1.8 Know when peer pressure is influencing a decision.	
☐ PS:B1.9 Identify long- and short-term goals.	
☐ PS:B1.10 Identify alternative ways of achieving goals.	
☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.	
☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.	
Standard C: Students will understand safety and survival skills.	
PS:C1 Acquire Personal Safety Skills	
PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergen	cy contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.	•

	earn about the differences between appropriate and inappropriate physical contact.
	Demonstrate the ability to set boundaries, rights and personal privacy.
	Differentiate between situations requiring peer support and situations requiring adult professional help.
	dentify resource people in the school and community, and know how to seek their help.
	apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 L	earn about the emotional and physical dangers of substance use and abuse.
	earn how to cope with peer pressure.
☐ PS:C1.10 I	Learn techniques for managing stress and conflict.
☐ PS:C1.11 I	_earn coping skills and managing life events.