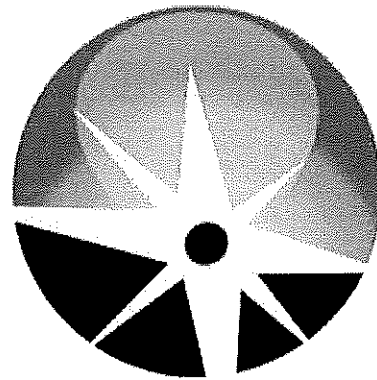


BAYONNE BOARD OF EDUCATION

SCHOOL COUNSELING DEPARTMENT

GRADE 8 CURRICULUM



NAVIANCE
College & Career Planning

GRADE 8 PRE-ASSESSMENT

UNIT 8.0 "What Do You Know/" (Pre-Assessment)

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: PRE-ASSESSMENT

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students take a pre-assessment before taking the grade 8 lessons sequence.	<u>Essential Questions:</u> 1. Which of the following best describes listening to yourself? 2. Following through on commitments is an example of: 3. What is an example of managing time better to overcome an obstacle?
<u>Enduring Understandings:</u> Students will test their knowledge of good academic skills and time management skills.	<u>Content Knowledge and Skills:</u> Students will take a test to see how much they know about what they will learn in their upcoming school year.
ASSESSMENT	
Assessment / Performance Task: Students will complete a pre-assessment before taking the 8th grade lessons in Naviance.	
LEARNING PLAN	
Learning Activities: 1. Students read about the 8th grade pre-test 2. Students take the multiple-choice pre-test 3. Students must choose to submit their work at the end of the test. Choosing to exit the lesson will result in a loss of data.	Resources: Naviance Family Connections and Student Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- X A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- X A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- X A:B2.2 Use assessment results in educational planning
- X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- X A:B2.4 Apply knowledge of aptitudes and interests to goal setting

- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☒ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☒ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- X C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- X PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 1

UNIT 8.1 "Success, Risk and Failure"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: SUCCESS, RISK AND FAILURE

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS**Established Goals:**

Students learn the benefits of trying even with the risk of failure.

Essential Questions:

1. Think about times in your life when you have felt successful.
2. What were some struggles you faced while trying to reach your goal?
3. Did you take any risks?
4. Did it take a few attempts before you 'got it'?

Enduring Understandings:

Success, risk and failure are all connected. In order to reach the goals you have for yourself, you have to try new things.

Content Knowledge and Skills:

Sometimes to achieve success, students need to fail. Risk-taking can be beneficial to allow students to step outside of their comfort zone.

ASSESSMENT**Assessment / Performance Task:**

Student Self-Reflection, Educator Input, Naviance Activity

LEARNING PLAN**Learning Activities:**

Unit 8.1 "Success, Risk and Failure"
(Naviance/Family Connections)

Resources:

Naviance Family Connections and Student Chromebooks

Instructional Strategies:

Naviance

Differentiation Strategies:

Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
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- ☒ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☒ A:A2.4 Apply knowledge and learning styles to positively influence school performance

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- ☐ A:A3.1 Take responsibility for their actions
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- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☒ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
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- ☒ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☒ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
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- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
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- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

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Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

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- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
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- ☒ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☒ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- ☒ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☒ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☒ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 2

UNIT 8.2 "Working Through Stress"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: WORKING THROUGH STRESS

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students learn to persevere in stressful situations.	<u>Essential Questions:</u> 1. How do you plan to work through stressful situations?
<u>Enduring Understandings:</u> Stressful situations can come up in different ways. What you think is not a stressful situation might be stressful to someone else. Students will list things that stress them out and are given suggestions on how to deal with their stressors.	<u>Content Knowledge and Skills:</u> Sometimes school can get stressful. Being prepared to work through that stress helps to make the situation less overwhelming.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.2 "Working Through Stress"	Resources: Naviance Family Connection and Student Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☒ A:A1.4 Accept mistakes as essential to the learning process
- ☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☒ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☒ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☒ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☒ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☒ C:A1.9 Develop hobbies and vocational interests
- ☒ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☒ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- X C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- X C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☒ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☒ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☒ PS:C1.10 Learn techniques for managing stress and conflict.
- ☒ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 3

UNIT 8.3 "Re-imaging Success"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: RE-IMAGING SUCCESS

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- ☐ CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students determine what factors mark success in their lives.	<u>Essential Questions:</u> Success can come in many ways. You can be successful with your friendships, in school, in activities, or even in video games. Everyone has their own measure of success. 1. Have you thought of yours?
<u>Enduring Understandings:</u> Students will take success into their own hands and determine what they see as success for themselves.	<u>Content Knowledge and Skills:</u> Everyone faces obstacles at one time or another. Having the tools to overcome those obstacles helps make it easier to persevere.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.3 "Re-imaging Success" (Naviance/Family Connections)	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☒ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☒ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☒ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☒ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☒ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☒ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- X A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- X C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- X C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- X C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☒ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☒ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☒ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☒ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☒ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 4

UNIT 8.4 "Connecting Interests and Careers"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☒ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- ☒ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: CONNECTING INTERESTS AND CAREERS

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☒ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- ☒ CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<p><u>Established Goals:</u></p> <p>Students brainstorm interests and connect them to career options.</p>	<p><u>Essential Questions:</u></p> <p>What are the things you truly like to do? How can you continue to explore your everyday interests and discover all the future possibilities connected to these activities?</p>
<p><u>Enduring Understandings:</u></p> <p>Students will think and work with this statement in the lesson: By understanding what you like to do, where you like to spend your time, and what really gets you excited, you can begin to get an idea of what your interests are and build on them to discover a career that you will love.</p>	<p><u>Content Knowledge and Skills:</u></p> <p>When students know their interests, and see how they may connect with their future options, they will be better prepared to make decisions about their courses, college major, and future career.</p>
ASSESSMENT	
<p>Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity</p>	
LEARNING PLAN	
<p>Learning Activities:</p> <p>Unit 8.4 "Connecting Interests and Careers"</p>	<p>Resources:</p> <p>Naviance Family Connections /Chromebooks</p>
<p>Instructional Strategies:</p> <p>Naviance</p>	<p>Differentiation Strategies:</p> <p>Extra time as needed</p>

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☒ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☒ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☒ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☒ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☒ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☒ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- X A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- X C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- X C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- X C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- X C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- X C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- X C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☒ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☒ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 5

UNIT 8.5 "What's Your Road?"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.

X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.

☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.

☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.

☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.

☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.

☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)

X Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)

☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy

☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: WHAT'S YOUR ROAD?

X CRP1 Act as a responsible and contributing citizen and employee

☐ CRP2 Apply appropriate academic and technical skills

☐ CRP3 Attend to personal health and financial well-being

☐ CRP4 Communicate clearly and effectively and with reason

X CRP5 Consider the environmental, social and economic impacts of decisions.

☐ CRP6 Demonstrate creativity and innovation.

X CRP7 Employ valid and reliable research strategies

☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.

☐ CRP9 Model integrity, ethical leadership and effective management.

X CRP10 Plan education and career paths aligned to personal goals.

☐ CRP11 Use technology to enhance productivity.

☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<p><u>Established Goals:</u></p> <p>Students will begin to combine their different interests in order to identify potential careers that fall within the overlap; thus, broadening their scope of what is possible for their futures.</p>	<p><u>Essential Questions:</u></p> <ol style="list-style-type: none"> 1. What do you like to do in your free time? 2. Do you like sports? Do you like art? 3. Do you like technology? 4. Do you like all three?
<p><u>Enduring Understandings:</u></p> <p>Students will start to explore Road Trip Nation. While exploring RTN they will think about their interests and how they can connect them to a career.</p>	<p><u>Content Knowledge and Skills:</u></p> <p>We all have varying interests. Many times the interests we have can be combined to lead to a meaningful, fun career. See how other people with the same interests have built a lifelong career that they love.</p>
ASSESSMENT	
<p>Assessment / Performance Task:</p> <p>Student Self-Reflection, Educator Input, Naviance Activity</p>	
LEARNING PLAN	
<p>Learning Activities:</p> <p>Unit 8.5 "What's Your Road?"</p>	<p>Resources:</p> <p>Naviance Family Connections / Chromebooks</p>
<p>Instructional Strategies:</p> <p>Naviance</p>	<p>Differentiation Strategies:</p> <p>Extra time as needed</p>

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☒ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☒ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☒ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☒ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school

- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- X A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- X C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace

- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- X C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- X C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- X C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- X PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- X PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☒ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 6

UNIT 8.6 "My Career Path"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business X Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: MY CAREER PATH

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- X CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<p><u>Established Goals:</u></p> <p>Students begin to search for careers and see what they have to offer.</p>	<p><u>Essential Questions:</u></p> <ol style="list-style-type: none"> 1. What do you want to do after high school? 2. How does your future career depend on your interests and passions?
<p><u>Enduring Understandings:</u></p> <p>Students have explored RTN and now they will have a chance to explore and research the careers in Naviance. Students will search for careers starting with their interests. They may look up careers by keyword, by cluster, or alphabetically. Choose three careers that interest them and read about what they have to offer. Explore each tab of the career profile.</p>	<p><u>Content Knowledge and Skills:</u></p> <p>Incorporating interests into a career search makes it an interesting, worthwhile process.</p>
ASSESSMENT	
<p>Assessment / Performance Task:</p> <p>Student Self-Reflection, Educator Input, Naviance Activity</p>	
LEARNING PLAN	
<p>Learning Activities:</p> <p>Unit 8.6 “My Career Path”</p>	<p>Resources:</p> <p>Naviance Family Connections / Chromebooks</p>
<p>Instructional Strategies:</p> <p>Naviance</p>	<p>Differentiation Strategies:</p> <p>Extra time as needed</p>

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☒ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☒ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☒ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☒ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☒ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☒ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☒ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☒ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☒ C:A1.6 Learn how to set goals
- ☒ C:A1.7 Understand the importance of planning
- ☒ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☒ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- X C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- X C:B1.3 Demonstrate knowledge of the career planning process
- X C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- X C:B1.6 Learn to use the Internet to access career-planning information
- X C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- X C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- X C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- X C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- X PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- X PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- X PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- X PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- X PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 7

UNIT 8.7 "My Personal Support Network"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: MY PERSONAL SUPPORT NETWORK

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- X CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students recognize their support network at school.	<u>Essential Questions:</u> Where do you turn when you need support?
<u>Enduring Understandings:</u> Middle school brings lots of changes. Instead of just one teacher, the student may now have many teachers. The people they see and depend on daily may change. This lesson helps them identify their personal support network.	<u>Content Knowledge and Skills:</u> A support network is a group of people who support you academically, personally, and socially. Knowing who you can depend on helps you build confidence in decision making, school, and other situations.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.6 "My Personal Support Network"	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☒ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☒ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☒ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☒ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☒ A:B1.3 Apply study skills necessary for academic success at each level
- ☒ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☒ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☒ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- X A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- X A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- X C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- X C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- X C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- X C:C2.2 Learn how to use conflict management skills with peers and adults.
- X C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- ☒ PS:A1.4 Understand change is a part of growth.
- ☒ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☒ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☒ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☒ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☒ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☒ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 8

UNIT 8.8 "Decision Making"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: DECISION MAKING

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- X CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- ☐ CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<p><u>Established Goals:</u></p> <p>Students learn to make decisions on their future.</p>	<p><u>Essential Questions:</u></p> <p>Have you ever thought about how you make decisions? How long does it take you to make a major decision in your life?</p>
<p><u>Enduring Understandings:</u></p> <p>Students will start the lesson watching a video on making decisions. They will have the opportunity to describe a time when they made a bad decision and a good decision.</p>	<p><u>Content Knowledge and Skills:</u></p> <p>As students get older, the number of decisions that they must make increases. By having the skills to make informed decisions, students can be confident that they are making the right choice in life.</p>
ASSESSMENT	
<p>Assessment / Performance Task:</p> <p>Student Self-Reflection, Educator Input, Naviance Activity</p>	
LEARNING PLAN	
<p>Learning Activities:</p> <p>Unit 8.8 "Decision Making"</p>	<p>Resources:</p> <p>Naviance Family Connections / Chromebooks</p>
<p>Instructional Strategies:</p> <p>Naviance</p>	<p>Differentiation Strategies:</p> <p>Extra time as needed</p>

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☒ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☒ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☒ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☒ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☒ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- X A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- X C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- X C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- X C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- X C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- X C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- X C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☒ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- ☒ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☒ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☒ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☒ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☒ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☒ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☒ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 9

UNIT 8.9 "Facing Fears About College"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☒ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- ☒ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☒ Psychology ☐ Science ☐ World L ☐ LA

UNIT: FACING FEARS ABOUT COLLEGE

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☒ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☒ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- ☒ CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<p><u>Established Goals:</u></p> <p>Students address rumors and myths concerning college attendance.</p>	<p><u>Essential Questions:</u></p> <p>Determining whether or not you want to go to college is a big decision. You may have heard rumors that have discouraged you from wanting to attend college, but do you know how you can find out the truth?</p>
<p><u>Enduring Understandings:</u></p> <p>Students will learn about facts about attending college. They will read about myths and have some big questions answered.</p>	<p><u>Content Knowledge and Skills:</u></p> <p>Sometimes wrong information circulates about college. By busting these myths, we can begin the path to college with confidence.</p>
ASSESSMENT	
<p>Assessment / Performance Task:</p> <p>Student Self-Reflection, Educator Input, Naviance Activity</p>	
LEARNING PLAN	
<p>Learning Activities:</p> <p>Unit 8.9 "Facing Fears About College"</p>	<p>Resources:</p> <p>Naviance Family Connections / Chromebooks</p>
<p>Instructional Strategies:</p> <p>Naviance</p>	<p>Differentiation Strategies:</p> <p>Extra time as needed</p>

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☒ A:A1.4 Accept mistakes as essential to the learning process
- ☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☒ A:A2.1 Apply time-management and task management skills
- ☒ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☒ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☒ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☒ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☒ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☒ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☒ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☒ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☒ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☒ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☒ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☒ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- X C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- X C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- X PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- X PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- X PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- X PS:B1.3 Identify alternative solutions to a problem.
- X PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- X PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- X PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☒ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☒ PS:C1.9 Learn how to cope with peer pressure.
- ☒ PS:C1.10 Learn techniques for managing stress and conflict.
- ☒ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 10

UNIT 8.10 "What Do Colleges Require?"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.

☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.

☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.

☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.

☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.

X 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.

☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)

☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)

X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy

☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: WHAT DO COLLEGES REQUIRE?

☐ CRP1 Act as a responsible and contributing citizen and employee

X CRP2 Apply appropriate academic and technical skills

☐ CRP3 Attend to personal health and financial well-being

☐ CRP4 Communicate clearly and effectively and with reason

☐ CRP5 Consider the environmental, social and economic impacts of decisions.

☐ CRP6 Demonstrate creativity and innovation.

X CRP7 Employ valid and reliable research strategies

☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.

☐ CRP9 Model integrity, ethical leadership and effective management.

☐ CRP10 Plan education and career paths aligned to personal goals.

☐ CRP11 Use technology to enhance productivity.

☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students are made aware of items required on college applications.	<u>Essential Questions:</u> 1. Do you know what you need to do to apply to college? 2. What do college admissions offices look at? 3. How they decide who to accept?
<u>Enduring Understandings:</u> Students will learn about the top three questions colleges will ask. What is your background? How have you done in school? How did you do on standardized tests?	<u>Content Knowledge and Skills:</u> Colleges require quite a bit of information on their applications. By knowing what's ahead, students can prepare for success.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.10 "What Do Colleges Require?"	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☒ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☒ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☒ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☒ A:B1.4 Seek information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☒ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☒ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☒ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☒ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☒ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☒ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- X C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- X C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- X C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☒ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☒ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☒ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☒ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 11

UNIT 8.11 "My Financial Aid Options"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness X Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art X Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☐ Psychology ☐ Science ☐ World L ☐ LA

UNIT: MY FINANCIAL AID OPTIONS

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- X CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- ☐ CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.

☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS

Established Goals:

Students learn about how the options to pay for college.

Essential Questions:

1. How will you begin to prepare to pay for college?

Enduring Understandings:

Students will learn about options to pay for college and also how to start planning now.

Content Knowledge and Skills:

College is expensive, but there are ways to help students pay.

ASSESSMENT

Assessment / Performance Task:

Student Self-Reflection, Educator Input, Naviance Activity

LEARNING PLAN

Learning Activities:

Unit 8.11 "My Financial Aid Options"

Resources:

Naviance Family Connections / Chromebooks

Instructional Strategies:

Naviance

Differentiation Strategies:

Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☒ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☒ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☒ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☒ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- X A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- X C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- X C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☒ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☒ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☒ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☒ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☒ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 12

UNIT 8.12 "Talking With My Family"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☒ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- ☒ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed ☒ Psychology ☐ Science ☐ World L ☐ LA

UNIT: TALKING WITH MY FAMILY

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☒ CRP3 Attend to personal health and financial well-being
- ☒ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- ☐ CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students learn tips on communicating with their family.	<u>Essential Questions:</u> 1. Do you know how your parents chose their career? 2. What expectations do your siblings have for you?
<u>Enduring Understandings:</u> Students will learn about the benefits of talking with their family. The lesson starts with a video of students talking about the importance of communicating with your family.	<u>Content Knowledge and Skills:</u> Communicating with your family is essential to creating and fostering a support network. Having the skills to talk to your family increases the partnership between you and them.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.12 "Talking With My Family"	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- X A:A1.4 Accept mistakes as essential to the learning process
- X A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- X A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- X A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- X A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- X C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- X C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- X C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☒ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☒ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☒ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☒ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 13

UNIT 8.13 "Time Management"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: TIME MANAGEMENT

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students learn strategies to better manage their time.	<u>Essential Questions:</u> 1. Have you ever thought about what takes up your time? 2. How long do you sleep at night? 3. How much time do you spend on homework in the evenings? 4. What else do you do throughout your day?
<u>Enduring Understandings:</u> Students will watch a video on managing their time.	<u>Content Knowledge and Skills:</u> There are only 24 hours in each day. Having the skills to effectively plan this time will help to get organized and eliminate stress.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.13 "Time Management"	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☒ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☒ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☒ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☒ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- X A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- X C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- X C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- X C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☒ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☒ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☒ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☒ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☒ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 14

UNIT 8.14 "My High School Preview"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: MY HIGH SCHOOL PREVIEW

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- X CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students understand the changes involved in the transition to high school.	<u>Essential Questions:</u> Middle school is coming to an end. 1. What are you looking forward to in high school? 2. What are you nervous about?
<u>Enduring Understandings:</u> Students will watch a video on preparing for high school. They will learn what other students are thinking and how they learned to adjust.	<u>Content Knowledge and Skills:</u> High school will be the next step for middle school students. Knowing what's ahead can help ease the anxieties of the transition.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.14 "My High School Preview"	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☒ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☒ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☒ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☒ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- X A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- X C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☒ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☒ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☒ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☒ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☒ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 15

UNIT 8.15 "My Summer Enrichment Plan"

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: MY SUMMER ENRICHMENT PLAN

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- X CRP6 Demonstrate creativity and innovation.
- X CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students learn the value of summer enrichment programs.	<u>Essential Questions:</u> 1. What is one enrichment program that you would like to explore for summer? 2. What is another enrichment program that you would like to explore for summer?
<u>Enduring Understandings:</u> Student will learn about summer enrichment programs from camps to volunteer opportunities.	<u>Content Knowledge and Skills:</u> Summer can be a time to sleep in and hang out with friends, but it can also be a great opportunity to explore interests.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.15 “My Summer Enrichment Plan”	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☒ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☒ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☒ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☒ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☐ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☐ A:B2.2 Use assessment results in educational planning
- ☒ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- X A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- ☐ C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- X C:A1.8 Pursue and develop competency in areas of interest
- X C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- X C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- X C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☒ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☒ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☒ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☒ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 16

UNIT 8.16 "What Have You Learned?" (Post Assessment)

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: WHAT HAVE YOU LEARNED?

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- X CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- ☐ CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students take a post-test after completing the grade 8 lessons sequence.	<u>Essential Questions:</u> What have you learned?
<u>Enduring Understandings:</u> Students will review all the lessons they just completed in the 8th grade curriculum lessons.	<u>Content Knowledge and Skills:</u> Inform students that they are about to take a post-test to see how much they have learned during this lesson sequence.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Unit 8.16 “What Have You Learned” Post Assessment	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☐ A:A1.2 Display a positive interest in learning
- ☒ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☒ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☒ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☐ A:A3.3 Develop a broad range of interests and abilities
- ☐ A:A3.4 Demonstrate dependability, productivity and initiative
- ☐ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☐ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☒ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☒ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☐ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- X A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- ☐ C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- X C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- X C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- X C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- X C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☐ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☒ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☒ PS:B1.9 Identify long- and short-term goals.
- ☒ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.

GRADE 8 UNIT 17

UNIT 17 Complete Strengths Explorer Assessment

9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION

STRAND B - CAREER EXPLORATION

New Jersey Student Learning Standards:

- ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.
- X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
- ☐ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.
- ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.
- ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.
- ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.

21st Century Skills and Theme

- X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)
- ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)
- X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy
- ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy

Interdisciplinary Connections

- ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA

UNIT: "Strengths Explorer" Assessment

- ☐ CRP1 Act as a responsible and contributing citizen and employee
- ☐ CRP2 Apply appropriate academic and technical skills
- ☐ CRP3 Attend to personal health and financial well-being
- ☐ CRP4 Communicate clearly and effectively and with reason
- ☐ CRP5 Consider the environmental, social and economic impacts of decisions.
- ☐ CRP6 Demonstrate creativity and innovation.
- ☐ CRP7 Employ valid and reliable research strategies
- ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.
- ☐ CRP9 Model integrity, ethical leadership and effective management.
- X CRP10 Plan education and career paths aligned to personal goals.
- ☐ CRP11 Use technology to enhance productivity.
- ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
<u>Established Goals:</u> Students will discover their own unique qualities and talents. Students will identify three top themes and talents.	<u>Essential Questions:</u> What careers align with my individualized talents and abilities? What are my greatest strengths both in the classroom and in life?
<u>Enduring Understandings:</u> Students will identify their special talents and qualities. Self assessment of these talents prepares students to make appropriate postsecondary decisions.	<u>Content Knowledge and Skills:</u> Students will learn strategies that will help them continue to build upon their strengths.
ASSESSMENT	
Assessment / Performance Task: "Strengths Explorer" Assessment, Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities: Begin/Complete Strengths Explorer	Resources: Naviance Family Connections / Chromebooks
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed

ASCA National Standards

ACADEMIC DEVELOPMENT

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

A:A1 Improve Academic Self-Concept

- ☐ A:A1.1 Articulate feelings of competence and confidence as learners
- ☒ A:A1.2 Display a positive interest in learning
- ☐ A:A1.3 Take pride in work and achievement
- ☐ A:A1.4 Accept mistakes as essential to the learning process
- ☒ A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- ☐ A:A2.1 Apply time-management and task management skills
- ☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
- ☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
- ☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- ☐ A:A3.1 Take responsibility for their actions
- ☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- ☒ A:A3.3 Develop a broad range of interests and abilities
- ☒ A:A3.4 Demonstrate dependability, productivity and initiative
- ☒ A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

A:B1 Improve Learning

- ☒ A:B1.1 Demonstrate the motivation to achieve individual potential
- ☐ A:B1.2 Learn and apply critical-thinking skills
- ☐ A:B1.3 Apply study skills necessary for academic success at each level
- ☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
- ☐ A:B1.5 Organize and apply academic information from a variety of sources
- ☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
- ☒ A:B1.7 Become a self directed and independent learner.

A:B2 Plan to Achieve Goals

- ☒ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- ☒ A:B2.2 Use assessment results in educational planning
- ☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
- ☒ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
- ☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- ☒ A:B2.6 Understand the relationship between classroom performance and success in school
- ☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community

A:C1 Relate School to Life Experiences

- ☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- ☐ A:C1.3 Understand the relationship between learning and work
- ☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- ☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.
- ☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

CAREER DEVELOPMENT

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- ☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
- ☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
- ☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
- ☐ C:A1.4 Learn how to interact and work cooperatively in teams
- X C:A1.5 Learn to make decisions
- X C:A1.6 Learn how to set goals
- ☐ C:A1.7 Understand the importance of planning
- ☐ C:A1.8 Pursue and develop competency in areas of interest
- ☐ C:A1.9 Develop hobbies and vocational interests
- ☐ C:A1.10 Balance between work and leisure time.

C:A2 Develop Employment Readiness

- ☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- ☐ C:A2.2 Apply job readiness skills to seek employment opportunities
- ☐ C:A2.3 Demonstrate knowledge about changing workplace
- ☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
- ☐ C:A2.5 Learn to respect individual uniqueness in the workplace
- ☐ C:A2.6 Learn how to write a resume
- ☐ C:A2.7 Develop a positive attitude toward work and learning
- ☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- ☐ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills

C:B1 Acquire Career Information

- ☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition
- ☒ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- ☐ C:B1.3 Demonstrate knowledge of the career planning process
- ☐ C:B1.4 Know the various ways in which occupation can be classified
- ☐ C:B1.5 Use research and information resources to obtain career information
- ☐ C:B1.6 Learn to use the Internet to access career-planning information
- ☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- ☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.

C:B2 Identify Career Goals

- ☒ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
- ☐ C:B2.2 Assess and modify their educational plan to support career.
- ☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
- ☐ C:B2.4 Select coursework that is related to career interests.
- ☐ C:B2.5 Maintain a career-planning portfolio..

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals.

- ☐ C:C1.1 Understand the relationship between educational achievement and career success.
- ☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
- ☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
- ☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- ☐ C:C1.5 Describe the effect of work on lifestyle.
- ☐ C:C1.6 Understand the importance of equity and access in career choice.
- ☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.

C:C2 Apply Skills to Achieve Career Goals.

- ☐ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
- ☐ C:C2.2 Learn how to use conflict management skills with peers and adults.
- ☐ C:C2.3 Learn to work cooperatively with others as a team member.
- ☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-Knowledge

- ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
- ☐ PS:A1.2 Identify values, attitudes and beliefs.
- ☒ PS:A1.3 Learn the goal setting process.
- ☐ PS:A1.4 Understand change is a part of growth.
- ☐ PS:A1.5 Identify and express feelings.
- ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
- ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
- ☐ PS:A1.8 Understand the need for self-control and how to practice it.
- ☐ PS:A1.9 Demonstrate cooperative behavior in groups.
- ☐ PS:A1.10 Identify personal strengths and assets.
- ☐ PS:A1.11 Identify and discuss changing personal and social roles.
- ☐ PS:A1.12 Identify and recognize changing family roles.

PS:A2 Acquire Interpersonal Skills

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- ☐ PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.**PS:B1 Self-Knowledge Application**

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☒ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

- ☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
- ☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
- ☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
- ☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
- ☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
- ☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
- ☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
- ☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
- ☐ PS:C1.9 Learn how to cope with peer pressure.
- ☐ PS:C1.10 Learn techniques for managing stress and conflict.
- ☐ PS:C1.11 Learn coping skills and managing life events.