# **BAYONNE BOARD OF EDUCATION**

## SCHOOL COUNSELING DEPARTMENT

## **GRADE 8 CURRICULUM**



#### **GRADE 8 PRE-ASSESSMENT**

### UNIT 8.0 "What Do You Know/" (Pre-Assessment) 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills Information Literacy Global Awareness Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed ☐Psychology ☐Science ☐World L ☐LA UNIT: PRE-ASSESSMENT ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DES	SIRED RESULTS	
Established Goals:  Students take a pre-assessment before taking the grade 8 lessons sequence.	Essential Questions:  1. Which of the following best describes listening to yourself?  2. Following through on commitments is an example of:  3. What is an example of managing time better to overcome an obstacle?	
Enduring Understandings:	Content Knowledge and Skills:	
Students will test their knowledge of good academic skills and time management skills.	Students will take a test to see how much they know about what they will learn in their upcoming school year.	
ASSESSMENT		
Assessment / Performance Task:  Students will complete a pre-assessment before taking the 8th grade lessons in Naviance.  LEARNING PLAN		
Learning Activities:	Resources:	
<ol> <li>Students read about the 8th grade pre-test</li> <li>Students take the multiple-choice pre-test</li> <li>Students must choose to submit their work at the end of the test. Choosing to exit the lesson will result in a loss of data.</li> </ol>	Naviance Family Connections and Student Chromebooks	
Instructional Strategies: Naviance	Differentiation Strategies: Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2,3 Use Communication skills to know when and how to ask for help when needed
X A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
□ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
X A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
X A:B2.2 Use assessment results in educational planning
X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
X A:B2.4 Apply knowledge of aptitudes and interests to goal setting

<ul> <li>□ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals</li> <li>□ A:B2.6 Understand the relationship between classroom performance and success in school</li> <li>□ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities</li> </ul>
Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community
A:C1 Relate School to Life Experiences
☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life ☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience
<ul> <li>□ A:C1.3 Understand the relationship between learning and work</li> <li>□ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.</li> </ul>
☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.  X A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEVELOPMENT
Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career decisions.
C:A1 Develop Career Awareness
☐ C:A1.1 Develop skills to locate, evaluate and interpret career information
☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations
X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations
☐ C:A1.4 Learn how to interact and work cooperatively in teams
☐ C:A1.5 Learn to make decisions
☐ C:A1.6 Learn how to set goals
☐ C:A1.7 Understand the importance of planning
☐ C:A1.8 Pursue and develop competency in areas of interest
☐ C:A1.9 Develop hobbies and vocational interests
☐ C:A1.10 Balance between work and leisure time.
C:A2 Develop Employment Readiness
☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2 Apply job readiness skills to seek employment opportunities
☐ C:A2.3 Demonstrate knowledge about changing workplace
☐ C:A2.4 Learn about the rights and responsibilities of employers and employees
☐ C:A2.5 Learn to respect individual uniqueness in the workplace
☐ C:A2.6 Learn how to write a resume
☐ C:A2.7 Develop a positive attitude toward work and learning
☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
☐ C:A2.9 Utilize time and task management skills
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	dents will understand safety and survival skills
C:B1 Acquire Ca	
	Apply decision making skills to career planning, course selection and career transition
	Identify personal skills, interests and abilities and relate them to current career choice
□ C:B1.3	Demonstrate knowledge of the career planning process
☐ C:B1.4	Know the various ways in which occupation can be classified
□ C:B1.5	Use research and information resources to obtain career information
X C:B1.6	Learn to use the Internet to access career-planning information
	Describe traditional and nontraditional career choices and how they relate to career choice
□ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Ca	reer Goals
X C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
□ C:B2.2	Assess and modify their educational plan to support career.
☐ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	Select coursework that is related to career interests.
☐ C:B2.5	Maintain a career-planning portfolio
	dents will understand the relationship between personal qualities, education, training and the world of
WO	
	owledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
□ C:C1.7	Understand that work is an important and satisfying means of personal expression.
	s to Achieve Career Goals.
□ C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
□ C:C2.2	Learn how to use conflict management skills with peers and adults.
	Learn to work cooperatively with others as a team member.
	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

#### PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. X PS:A1.2 Identify values, attitudes and beliefs. X PS:A1.3 Learn the goal setting process. ☐ PS:A1.4 Understand change is a part of growth. ☐ PS:A1.5 Identify and express feelings. ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior. ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs. ☐ PS:A1.8 Understand the need for self-control and how to practice it. ☐ PS:A1.9 Demonstrate cooperative behavior in groups. ☐ PS:A1.10 Identify personal strengths and assets. ☐ PS:A1.11 Identify and discuss changing personal and social roles. ☐ PS:A1.12 Identify and recognize changing family roles. PS:A2 Acquire Interpersonal Skills ☐ PS:A2.1 Recognize that everyone has rights and responsibilities. ☐ PS:A2.2 Respect alternative points of view. ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences. ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity. ☐ PS:A2.5 Recognize and respect differences in various family configurations. ☐ PS:A2.6 Use effective communication skills. ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior. ☐ PS:A2.8 Learn how to make and keep friends. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. PS:B1 Self-Knowledge Application ☐ PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems. ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions. ☐ PS:B1.6 Know how to apply conflict resolution skills. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences. ☐ PS:B1.8 Know when peer pressure is influencing a decision. X PS:B1.9 Identify long- and short-term goals. ☐ PS:B1.10 Identify alternative ways of achieving goals. ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills. ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

UNIT 8.1 "Success, Risk and Failure"		
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION		
STRAND B - CAREER EXPLORATION		
<ul> <li>New Jersey Student Learning Standards:</li> <li>X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.</li> <li>X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.</li> <li>□ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.</li> <li>□ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.</li> <li>□ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.</li> <li>□ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.</li> <li>□ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.</li> </ul>		
21st Century Skills and Theme  X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)  □ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)  X Life and Career Skills □ Information Literacy □ Global Awareness □ Financial, economic, business and entrepreneurial literacy  □ Civic Literacy □ Health Literacy □ Environmental Literacy		
Interdisciplinary Connections □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA		
UNIT: SUCCESS, RISK AND FAILURE		
<ul> <li>□ CRP1 Act as a responsible and contributing citizen and employee</li> <li>□ CRP2 Apply appropriate academic and technical skills</li> <li>□ CRP3 Attend to personal health and financial well-being</li> <li>□ CRP4 Communicate clearly and effectively and with reason</li> <li>□ CRP5 Consider the environmental, social and economic impacts of decisions.</li> <li>□ CRP6 Demonstrate creativity and innovation.</li> <li>□ CRP7 Employ valid and reliable research strategies</li> <li>□ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>□ CRP9 Model integrity, ethical leadership and effective management.</li> <li>X CRP10 Plan education and career paths aligned to personal goals.</li> <li>□ CRP11 Use technology to enhance productivity.</li> <li>□ CRP12 Work productively in teams while using cultural global competence.</li> </ul>		

DESIRED RESULTS		
Established Goals:	Essential Questions:  1. Think about times in your life when you have felt successful.	
Students learn the benefits of trying even with the risk of failure.	What were some struggles you faced while trying to reach your goal?	
	3. Did you take any risks?	
	4. Did it take a few attempts before you 'got it'?	
Enduring Understandings:	Content Knowledge and Skills:	
Success, risk and failure are all connected. In order	Sometimes to achieve success, students need to fail.	
to reach the goals you have for yourself, you have to	Risk-taking can be beneficial to allow students to step outside of	
try new things.	their comfort zone.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
Unit 8.1 "Success, Risk and Failure" (Naviance/Family Connections)	Naviance Family Connections and Student Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
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☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
X A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
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☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
X A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
X A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
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X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community  A:C1 Relate School to Life Experiences  □ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life □ A:C1.2 Seek co-curricular and community experiences to enhance the school experience □ A:C1.3 Understand the relationship between learning and work □ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. □ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member. □ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEVELOPMENT  Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  C:A1 Develop Career Awareness  C:A1.1 Develop skills to locate, evaluate and interpret career information  C:A1.2 Learn about the variety of traditional and nontraditional occupations  X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations  C:A1.4 Learn how to interact and work cooperatively in teams  C:A1.5 Learn to make decisions  C:A1.6 Learn how to set goals  C:A1.7 Understand the importance of planning  C:A1.8 Pursue and develop competency in areas of interest  C:A1.9 Develop hobbies and vocational interests  C:A1.10 Balance between work and leisure time.
C:A2 Develop Employment Readiness  □ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills □ C:A2.2 Apply job readiness skills to seek employment opportunities □ C:A2.3 Demonstrate knowledge about changing workplace □ C:A2.4 Learn about the rights and responsibilities of employers and employees □ C:A2.5 Learn to respect individual uniqueness in the workplace □ C:A2.6 Learn how to write a resume X C:A2.7 Develop a positive attitude toward work and learning □ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace □ C:A2.9 Utilize time and task management skills

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□ 0.b1 Λ <sub>1</sub> Χ C:B1 2 Id	entify personal skills, interests and abilities and relate them to current career choice
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	se research and information resources to obtain career information
	earn to use the Internet to access career-planning information
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	nderstand how changing economic and societal needs influence employment trends and future training.
□ C.B1.6 UI	nderstand now changing economic and societal needs influence employment trends and lutting training.
C:B2 Identify Care	
X C:B2.1 D	emonstrate awareness of the education and training needed to achieve career goals.
	ssess and modify their educational plan to support career.
☐ C:B2,3 Us	se employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	elect coursework that is related to career interests.
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	vledge to Achieve Career Goals.
	nderstand the relationship between educational achievement and career success.
	xplain how work can help to achieve personal success and satisfaction.
	entify personal preferences and interests influencing career choice and success.
□ C.C1.3 Id	nderstand that the changing workplace requires lifelong learning and acquiring new skills.
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	nderstand the importance of equity and access in career choice.
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C:C2 Apply Skills to	o Achieve Career Goals.
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	earn how to use conflict management skills with peers and adults.
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Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

### UNIT 8.2 "Working Through Stress" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: □ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. □ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. □ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills | Information Literacy | Global Awareness | Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed X Psychology □Science □World L □LA **UNIT: WORKING THROUGH STRESS** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DE	SIRED RESULTS	
Established Goals:	Essential Questions:	
Students learn to persevere in stressful situations.	1. How do you plan to work through stressful situations?	
Enduring Understandings:	Content Knowledge and Skills:	
Stressful situations can come up in different ways. What you think is not a stressful situation might be stressful to someone else. Students will list things that stress them out and are given suggestions on how to deal with their stressors.	Sometimes school can get stressful. Being prepared to work through that stress helps to make the situation less overwhelming.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
Unit 8.2 "Working Through Stress"	Naviance Family Connection and Student Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
X A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
X A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community  A:C1 Relate School to Life Experiences  X A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life  A:C1.2 Seek co-curricular and community experiences to enhance the school experience  A:C1.3 Understand the relationship between learning and work  A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.  A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.  A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEVELOPMENT  Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  C:A1 Develop Career Awareness  C:A1.1 Develop skills to locate, evaluate and interpret career information  C:A1.2 Learn about the variety of traditional and nontraditional occupations  X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations  C:A1.4 Learn how to interact and work cooperatively in teams  C:A1.5 Learn to make decisions  C:A1.6 Learn how to set goals  C:A1.7 Understand the importance of planning  C:A1.8 Pursue and develop competency in areas of interest  X C:A1.9 Develop hobbies and vocational interests  X C:A1.10 Balance between work and leisure time.
C:A2 Develop Employment Readiness  □ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills □ C:A2.2 Apply job readiness skills to seek employment opportunities □ C:A2.3 Demonstrate knowledge about changing workplace □ C:A2.4 Learn about the rights and responsibilities of employers and employees □ C:A2.5 Learn to respect individual uniqueness in the workplace □ C:A2.6 Learn how to write a resume X C:A2.7 Develop a positive attitude toward work and learning □ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace □ C:A2.9 Utilize time and task management skills

Standard B: Students will understand safety and survival skills  C:B1 Acquire Career Information  □ C:B1.1 Apply decision making skills to career planning, course selection and career transition  X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice  □ C:B1.3 Demonstrate knowledge of the career planning process  □ C:B1.4 Know the various ways in which occupation can be classified  □ C:B1.5 Use research and information resources to obtain career information  □ C:B1.6 Learn to use the Internet to access career-planning information  □ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice  □ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Career Goals
☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
X C:B2.2 Assess and modify their educational plan to support career.  □ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
☐ C:B2.4 Select coursework that is related to career interests.
☐ C:B2.5 Maintain a career-planning portfolio
<ul> <li>Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</li> <li>C:C1 Acquire Knowledge to Achieve Career Goals.</li> <li>□ C:C1.1 Understand the relationship between educational achievement and career success.</li> </ul>
X C:C1.2 Explain how work can help to achieve personal success and satisfaction.
☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.
☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.  X C:C1.5 Describe the effect of work on lifestyle.
☐ C:C1.6 Understand the importance of equity and access in career choice.
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skills to Achieve Career Goals.
C:C2 Apply Skills to Achieve Career Goals.  X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.  □ C:C2.2 Learn how to use conflict management skills with peers and adults.
<ul> <li>X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.</li> <li>□ C:C2.2 Learn how to use conflict management skills with peers and adults.</li> <li>□ C:C2.3 Learn to work cooperatively with others as a team member.</li> </ul>
X C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.  □ C:C2.2 Learn how to use conflict management skills with peers and adults.

#### PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. ☐ PS:A1.2 Identify values, attitudes and beliefs. ☐ PS:A1.3 Learn the goal setting process. ☐ PS:A1.4 Understand change is a part of growth. X PS:A1.5 Identify and express feelings. ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior. ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs. ☐ PS:A1.8 Understand the need for self-control and how to practice it. ☐ PS:A1.9 Demonstrate cooperative behavior in groups. ☐ PS:A1.10 Identify personal strengths and assets. ☐ PS:A1.11 Identify and discuss changing personal and social roles. ☐ PS:A1.12 Identify and recognize changing family roles. PS:A2 Acquire Interpersonal Skills ☐ PS:A2.1 Recognize that everyone has rights and responsibilities. ☐ PS:A2.2 Respect alternative points of view. ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences. ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity. ☐ PS:A2.5 Recognize and respect differences in various family configurations. ☐ PS:A2.6 Use effective communication skills. ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior. ☐ PS:A2.8 Learn how to make and keep friends. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. PS:B1 Self-Knowledge Application ☐ PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem. X PS:B1.4 Develop effective coping skills for dealing with problems. ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions. ☐ PS:B1.6 Know how to apply conflict resolution skills. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences. ☐ PS:B1.8 Know when peer pressure is influencing a decision. ☐ PS:B1.9 Identify long- and short-term goals. ☐ PS:B1.10 Identify alternative ways of achieving goals. ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills. ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
X PS:C1.10 Learn techniques for managing stress and conflict.
X PS:C1.11 Learn coping skills and managing life events.

### UNIT 8.3 "Re-imaging Success" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: □ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed X Psychology ☐Science ☐World L ☐LA **UNIT: RE-IMAGING SUCCESS** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS			
Established Goals:	Essential Questions:		
Students determine what factors mark success in their lives.	Success can come in many ways. You can be successful with your friendships, in school, in activities, or even in video games. Everyone has their own measure of success.  1. Have you thought of yours?		
Enduring Understandings:	Content Knowledge and Skills:		
Students will take success into their own hands and determine what they see as success for themselves.	Everyone faces obstacles at one time or another. Having the tools to overcome those obstacles helps make it easier to persevere.		
	ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity			
LE	EARNING PLAN		
Learning Activities:	Resources:		
Unit 8.3 "Re-imaging Success" (Naviance/Family Connections)	Naviance Family Connections / Chromebooks		
Instructional Strategies:	Differentiation Strategies:		
Naviance	Extra time as needed		

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
X A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
X A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
X A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
X A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
X A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

communif A:C1 Rela □ / X	ty ate Scho A:C1.1 [ A:C1.2 §	ents will understand the relationship of academics to the world of work and to life at home and in the ol to Life Experiences  Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life  Seek co-curricular and community experiences to enhance the school experience  Understand the relationship between learning and work
		Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
	A:C1.5 ι	Inderstand that school success is the preparation to make the transition from student to a community member.  Jinderstand how school success and academic achievement enhance future career and vocational opportunities.
		ELOPMENT ents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed		
	•	reer Awareness
		Develop skills to locate, evaluate and interpret career information
		Learn about the variety of traditional and nontraditional occupations
		Develop an awareness of personal abilities, skills, interests and motivations
		Learn how to interact and work cooperatively in teams
213.5.1336		Learn to make decisions
		Learn how to set goals
		Understand the importance of planning
		Pursue and develop competency in areas of interest  Develop hobbies and vocational interests
		Balance between work and leisure time.
C·A2 Dev	elon Fm	ployment Readiness
		Acquire employability skills such as working on a team, problem-solving and organizational skills
		Apply job readiness skills to seek employment opportunities
		Demonstrate knowledge about changing workplace
	C:A2.4 L	_earn about the rights and responsibilities of employers and employees
		_earn to respect individual uniqueness in the workplace
		_earn how to write a resume
		Develop a positive attitude toward work and learning
	C:A2.8 l	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
	C:A2.9 \	Jtilize time and task management skills

Standard B: Students will understand safety and survival skills  C:B1 Acquire Career Information  X C:B1.1 Apply decision making skills to career planning, course selection and career transition  C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice  C:B1.3 Demonstrate knowledge of the career planning process  C:B1.4 Know the various ways in which occupation can be classified  C:B1.5 Use research and information resources to obtain career information  C:B1.6 Learn to use the Internet to access career-planning information  C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice  C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Career Goals
☐ C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
☐ C:B2.2 Assess and modify their educational plan to support career.
<ul> <li>□ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.</li> <li>□ C:B2.4 Select coursework that is related to career interests.</li> </ul>
☐ C:B2.4 Select coursework that is related to career interests. ☐ C:B2.5 Maintain a career-planning portfolio
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Standard C: Students will understand the relationship between personal qualities, education, training and the world of
work.
C:C1 Acquire Knowledge to Achieve Career Goals.
☐ C:C1.1 Understand the relationship between educational achievement and career success.
☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
X C:C1.3 Identify personal preferences and interests influencing career choice and success.
<ul><li>X C:C1.3 Identify personal preferences and interests influencing career choice and success.</li><li>□ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.</li></ul>
<ul> <li>X C:C1.3 Identify personal preferences and interests influencing career choice and success.</li> <li>□ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.</li> <li>□ C:C1.5 Describe the effect of work on lifestyle.</li> </ul>
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<ul> <li>X C:C1.3 Identify personal preferences and interests influencing career choice and success.</li> <li>□ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.</li> <li>□ C:C1.5 Describe the effect of work on lifestyle.</li> <li>□ C:C1.6 Understand the importance of equity and access in career choice.</li> <li>□ C:C1.7 Understand that work is an important and satisfying means of personal expression.</li> <li>C:C2 Apply Skills to Achieve Career Goals.</li> <li>□ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.</li> <li>□ C:C2.2 Learn how to use conflict management skills with peers and adults.</li> <li>□ C:C2.3 Learn to work cooperatively with others as a team member.</li> </ul>
<ul> <li>X C:C1.3 Identify personal preferences and interests influencing career choice and success.</li> <li>□ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.</li> <li>□ C:C1.5 Describe the effect of work on lifestyle.</li> <li>□ C:C1.6 Understand the importance of equity and access in career choice.</li> <li>□ C:C1.7 Understand that work is an important and satisfying means of personal expression.</li> <li>C:C2 Apply Skills to Achieve Career Goals.</li> <li>□ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.</li> <li>□ C:C2.2 Learn how to use conflict management skills with peers and adults.</li> <li>□ C:C2.3 Learn to work cooperatively with others as a team member.</li> <li>□ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,</li> </ul>
<ul> <li>X C:C1.3 Identify personal preferences and interests influencing career choice and success.</li> <li>□ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.</li> <li>□ C:C1.5 Describe the effect of work on lifestyle.</li> <li>□ C:C1.6 Understand the importance of equity and access in career choice.</li> <li>□ C:C1.7 Understand that work is an important and satisfying means of personal expression.</li> <li>C:C2 Apply Skills to Achieve Career Goals.</li> <li>□ C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.</li> <li>□ C:C2.2 Learn how to use conflict management skills with peers and adults.</li> <li>□ C:C2.3 Learn to work cooperatively with others as a team member.</li> </ul>

#### PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. ☐ PS:A1.2 Identify values, attitudes and beliefs. X PS:A1.3 Learn the goal setting process. ☐ PS:A1.4 Understand change is a part of growth. ☐ PS:A1.5 Identify and express feelings. ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior. ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs. ☐ PS:A1.8 Understand the need for self-control and how to practice it. ☐ PS:A1.9 Demonstrate cooperative behavior in groups. ☐ PS:A1.10 Identify personal strengths and assets. ☐ PS:A1.11 Identify and discuss changing personal and social roles. ☐ PS:A1.12 Identify and recognize changing family roles. PS:A2 Acquire Interpersonal Skills ☐ PS:A2.1 Recognize that everyone has rights and responsibilities. ☐ PS:A2.2 Respect alternative points of view. X PS:A2.3 Recognize, accept, respect and appreciate individual differences. ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity. ☐ PS:A2.5 Recognize and respect differences in various family configurations. ☐ PS:A2.6 Use effective communication skills. ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior. ☐ PS:A2.8 Learn how to make and keep friends. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. PS:B1 Self-Knowledge Application ☐ PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems. ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions. ☐ PS:B1.6 Know how to apply conflict resolution skills. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences. X PS:B1.8 Know when peer pressure is influencing a decision. ☐ PS:B1.9 Identify long- and short-term goals. ☐ PS:B1.10 Identify alternative ways of achieving goals. ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills. X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
□ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
X PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

UNIT 8.4 "Connecting Interests and Careers"
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION
STRAND B - CAREER EXPLORATION
<ul> <li>New Jersey Student Learning Standards:</li> <li>□ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.</li> <li>□ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.</li> <li>X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.</li> <li>□ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.</li> <li>□ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.</li> <li>□ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.</li> <li>□ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.</li> </ul>
21st Century Skills and Theme  □ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)  □ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)  X Life and Career Skills □ Information Literacy □ Global Awareness □ Financial, economic, business and entrepreneurial literacy  □ Civic Literacy □ Health Literacy □ Environmental Literacy
Interdisciplinary Connections  □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA
UNIT: CONNECTING INTERESTS AND CAREERS
<ul> <li>□ CRP1 Act as a responsible and contributing citizen and employee</li> <li>□ CRP2 Apply appropriate academic and technical skills</li> <li>□ CRP3 Attend to personal health and financial well-being</li> <li>□ CRP4 Communicate clearly and effectively and with reason</li> <li>□ CRP5 Consider the environmental, social and economic impacts of decisions.</li> <li>□ CRP6 Demonstrate creativity and innovation.</li> <li>□ CRP7 Employ valid and reliable research strategies</li> <li>X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>□ CRP9 Model integrity, ethical leadership and effective management.</li> <li>X CRP10 Plan education and career paths aligned to personal goals.</li> <li>□ CRP11 Use technology to enhance productivity.</li> <li>□ CRP12 Work productively in teams while using cultural global competence.</li> </ul>

DESIRED RESULTS			
Established Goals:	Essential Questions:		
Students brainstorm interests and connect them to career options.	What are the things you truly like to do? How can you continue to explore your everyday interests and discover all the future possibilities connected to these activities?		
Enduring Understandings:	Content Knowledge and Skills:		
Students will think and work with this statement in the lesson: By understanding what you like to do, where you like to spend your time, and what really gets you excited, you can begin to get an idea of what your interests are and build on them to discover a career that you will love.	When students know their interests, and see how they may connect with their future options, they will be better prepared to make decisions about their courses, college major, and future career.		
Α	SSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity			
LE	ARNING PLAN		
Learning Activities:	Resources:		
Unit 8.4 "Connecting Interests and Careers"	Naviance Family Connections /Chromebooks		
Instructional Strategies:	Differentiation Strategies:		
Naviance	Extra time as needed		

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
X A:A1.1 Articulate feelings of competence and confidence as learners
X A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
X A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
X A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
X A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in t	ne
community	
A:C1 Relate School to Life Experiences	
☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life	
☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience	
X A:C1.3 Understand the relationship between learning and work	
☐ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and	
maintaining life goals.	_
☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community mer	
☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opport	inities.
CAREER DEVELOPMENT	
Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to m	ake
informed career decisions.	
C:A1 Develop Career Awareness	
X C:A1.1 Develop skills to locate, evaluate and interpret career information	
☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations	
☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations	
☐ C:A1.4 Learn how to interact and work cooperatively in teams	
X C:A1.5 Learn to make decisions	
☐ C:A1.6 Learn how to set goals	
☐ C:A1.7 Understand the importance of planning	
☐ C:A1.8 Pursue and develop competency in areas of interest	
☐ C:A1.9 Develop hobbies and vocational interests	
☐ C:A1.10 Balance between work and leisure time.	
C:A2 Develop Employment Readiness	
☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills	
☐ C:A2.2 Apply job readiness skills to seek employment opportunities	
☐ C:A2.3 Demonstrate knowledge about changing workplace	
☐ C:A2.4 Learn about the rights and responsibilities of employers and employees	
☐ C:A2.5 Learn to respect individual uniqueness in the workplace	
☐ C:A2.6 Learn how to write a resume	
X C:A2.7 Develop a positive attitude toward work and learning	
☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace	
☐ C:A2.9 Utilize time and task management skills	

	dents will understand safety and survival skills
C:B1 Acquire Ca	reer Information
X C:B1.1	Apply decision making skills to career planning, course selection and career transition
	Identify personal skills, interests and abilities and relate them to current career choice
	Demonstrate knowledge of the career planning process
☐ C:B1.4	Know the various ways in which occupation can be classified
☐ C:B1.5	Use research and information resources to obtain career information
☐ C:B1.6	Learn to use the Internet to access career-planning information
□ C:B1.7	Describe traditional and nontraditional career choices and how they relate to career choice
□ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Car	reer Goals
X C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
	Assess and modify their educational plan to support career.
□ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
□ C:B2.4	Select coursework that is related to career interests.
□ C:B2.5	Maintain a career-planning portfolio
	dents will understand the relationship between personal qualities, education, training and the world of
WOI	
C:C1 Acquire Kn	owledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
□ C:C1.7	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skills	s to Achieve Career Goals.
□ C:C2,1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
□ C:C2.2	Learn how to use conflict management skills with peers and adults.
□ C:C2.3	Learn to work cooperatively with others as a team member.
□ C:C2.4	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

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## PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge attitudes and interpersonal skills to help them understand and respect

Stanuai	rd A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect			
DO: 44	self and others.			
P5:A1	Acquire Self-Knowledge			
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.			
	□ PS:A1.2 Identify values, attitudes and beliefs.			
	X PS:A1.3 Learn the goal setting process.			
	☐ PS:A1.4 Understand change is a part of growth.			
	□ PS:A1.5 Identify and express feelings.			
	□ PS:A1.6 Distinguish between appropriate and inappropriate behavior.			
	□ PS:A1.7 Recognize personal boundaries, rights and privacy needs.			
	□ PS:A1.8 Understand the need for self-control and how to practice it.			
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.			
	□ PS:A1.10 Identify personal strengths and assets.			
	☐ PS:A1.11 Identify and discuss changing personal and social roles.			
	□ PS:A1.12 Identify and recognize changing family roles.			
PS:A2	Acquire Interpersonal Skills			
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.			
	□ PS:A2.2 Respect alternative points of view.			
	□ PS:A2.3 Recognize, accept, respect and appreciate individual differences.			
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.			
	□ PS:A2.5 Recognize and respect differences in various family configurations.			
	□ PS:A2.6 Use effective communication skills.			
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.			
	☐ PS:A2.8 Learn how to make and keep friends.			
Standaı	rd B: Students will make decisions, set goals and take necessary action to achieve goals.			
PS:B1	S:B1 Self-Knowledge Application			
	☐ PS:B1.1 Use a decision-making and problem-solving model.			
	☐ PS:B1.2 Understand consequences of decisions and choices.			
	□ PS:B1.3 Identify alternative solutions to a problem.			
	☐ PS:B1.4 Develop effective coping skills for dealing with problems.			
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.			
	☐ PS:B1.6 Know how to apply conflict resolution skills.			
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.			
	☐ PS:B1.8 Know when peer pressure is influencing a decision.			
	X PS:B1.9 Identify long- and short-term goals.			
	☐ PS:B1.10 Identify alternative ways of achieving goals.			
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.			
	☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.			

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

### UNIT 8.5 "What's Your Road?" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) X Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) ☐ Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed ☐Psychology ☐Science ☐World L ☐LA **UNIT: WHAT'S YOUR ROAD?** X CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason X CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. X CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students will begin to combine their different interests in order to identify potential careers that fall within the overlap; thus, broadening their scope of what is possible for their futures.	<ul><li>1. What do you like to do in your free time?</li><li>2. Do you like sports? Do you like art?</li><li>3. Do you like technology?</li><li>4. Do you like all three?</li></ul>	
Enduring Understandings:	Content Knowledge and Skills:	
Students will start to explore Road Trip Nation. While exploring RTN they will think about their interests and how they can connect them to a career.	We all have varying interests. Many times the interests we have can be combined to lead to a meaningful, fun career. See how other people with the same interests have built a lifelong career that they love.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
Unit 8.5 "What's Your Road?"	Naviance Family Connections / Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards	
ACADEMIC DEVELOPMENT	
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and	
across the lifespan.	
A:A1 Improve Academic Self-Concept	
☐ A:A1.1 Articulate feelings of competence and confidence as learners	
X A:A1.2 Display a positive interest in learning	
☐ A:A1.3 Take pride in work and achievement	
☐ A:A1.4 Accept mistakes as essential to the learning process	
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning	
A:A2 Acquire Skills for Improving Learning	
☐ A:A2.1 Apply time-management and task management skills	
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning	
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed	
X A:A2.4 Apply knowledge and learning styles to positively influence school performance	
A:A3 Achieve School Success	
☐ A:A3.1 Take responsibility for their actions	
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students	
X A:A3.3 Develop a broad range of interests and abilities	
☐ A:A3.4 Demonstrate dependability, productivity and initiative	
☐ A:A3.5 Share knowledge	
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of	
substantial postsecondary options, including college.	
A:B1 Improve Learning	
☐ A:B1.1 Demonstrate the motivation to achieve individual potential	
☐ A:B1.2 Learn and apply critical-thinking skills	
☐ A:B1.3 Apply study skills necessary for academic success at each level	
X A:B1.4 Seek Information and support from faculty, staff, family and peers	
☐ A:B1.5 Organize and apply academic information from a variety of sources	
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance	
☐ A:B1.7 Become a self directed and independent learner.	
A:B2 Plan to Achieve Goals	
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school	
☐ A:B2.2 Use assessment results in educational planning	
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement	
X A:B2.4 Apply knowledge of aptitudes and interests to goal setting	
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals	
☐ A:B2.6 Understand the relationship between classroom performance and success in school	

☐ A:B2.7 Ide	entify post-secondary options consistent with interests, achievement, aptitude and abilities
Standard C: Studen community	ts will understand the relationship of academics to the world of work and to life at home and in the
A:C1 Relate School	to Life Experiences
	monstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	ek co-curricular and community experiences to enhance the school experience
	derstand the relationship between learning and work
☐ A:C1.4 De	monstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
ma	intaining life goals.
	derstand that school success is the preparation to make the transition from student to a community member.
X A:C1.6 Un	derstand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEVE	
Standard A: Studen	ts will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career ded	
C:A1 Develop Care	
1	evelop skills to locate, evaluate and interpret career information
1	earn about the variety of traditional and nontraditional occupations
44.77.777	velop an awareness of personal abilities, skills, interests and motivations
1	earn how to interact and work cooperatively in teams
# ************************************	earn to make decisions
	arn how to set goals
	nderstand the importance of planning
	ursue and develop competency in areas of interest evelop hobbies and vocational interests
1	alance between work and leisure time.
L C.A1.10 B	dance between work and leisure time.
C:A2 Develop Empl	
☐ C:A2.1 Ac	quire employability skills such as working on a team, problem-solving and organizational skills
	ply job readiness skills to seek employment opportunities
	monstrate knowledge about changing workplace
I .	arn about the rights and responsibilities of employers and employees
I .	arn to respect individual uniqueness in the workplace
1	arn how to write a resume
	velop a positive attitude toward work and learning
- □ C·Δ2.8 Un	derstand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace

☐ C:A2.9 Utilize time and task management skills
Standard B: Students will understand safety and survival skills C:B1 Acquire Career Information
X C:B1.1 Apply decision making skills to career planning, course selection and career transition
☐ C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
☐ C:B1.3 Demonstrate knowledge of the career planning process
☐ C:B1.4 Know the various ways in which occupation can be classified
☐ C:B1.5 Use research and information resources to obtain career information
X C:B1.6 Learn to use the Internet to access career-planning information
☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Career Goals
X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.
☐ C:B2.2 Assess and modify their educational plan to support career.
☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
☐ C:B2.4 Select coursework that is related to career interests.
☐ C:B2.5 Maintain a career-planning portfolio
Standard C: Students will understand the relationship between personal qualities, education, training and the world of
work.
C:C1 Acquire Knowledge to Achieve Career Goals.
X C:C1.1 Understand the relationship between educational achievement and career success.
☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.
<ul> <li>□ C:C1.2 Explain how work can help to achieve personal success and satisfaction.</li> <li>□ C:C1.3 Identify personal preferences and interests influencing career choice and success.</li> </ul>
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### PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. ☐ PS:A1.2 Identify values, attitudes and beliefs. X PS:A1.3 Learn the goal setting process. ☐ PS:A1.4 Understand change is a part of growth. ☐ PS:A1.5 Identify and express feelings. ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior. ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs. ☐ PS:A1.8 Understand the need for self-control and how to practice it. ☐ PS:A1.9 Demonstrate cooperative behavior in groups. X PS:A1.10 Identify personal strengths and assets. ☐ PS:A1.11 Identify and discuss changing personal and social roles. ☐ PS:A1.12 Identify and recognize changing family roles. PS:A2 Acquire Interpersonal Skills ☐ PS:A2.1 Recognize that everyone has rights and responsibilities. ☐ PS:A2.2 Respect alternative points of view. ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences. ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity. ☐ PS:A2.5 Recognize and respect differences in various family configurations. X PS:A2.6 Use effective communication skills. ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior. ☐ PS:A2.8 Learn how to make and keep friends. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. PS:B1 Self-Knowledge Application ☐ PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems. ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions. ☐ PS:B1.6 Know how to apply conflict resolution skills. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences. ☐ PS:B1.8 Know when peer pressure is influencing a decision. X PS:B1.9 Identify long- and short-term goals. ☐ PS:B1.10 Identify alternative ways of achieving goals.

☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills. X PS:B1.12 Develop an action plan to set and achieve realistic goals.

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Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
X PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

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### UNIT 8.6 "My Career Path" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: □ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. □ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. □ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy Interdisciplinary Connections ☐ Anthropology ☐Art ☐ Business X Civics ☐ History ☐Math Philosophy ☐Phys Ed ☐Psychology ☐Science ☐World L ☐LA UNIT: MY CAREER PATH ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. X CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DES	SIRED RESULTS	
Established Goals:	Essential Questions:	
Students begin to search for careers and see what they have to offer.	What do you want to do after high school?     How does your future career depend on your interests and passions?	
Enduring Understandings:	Content Knowledge and Skills:	
Students have explored RTN and now they will have a chance to explore and research the careers in Naviance. Students will search for careers starting with their interests. They may look up careers by keyword, by cluster, or alphabetically. Choose three careers that interest them and read about what they have to offer. Explore each tab of the career profile.	Incorporating interests into a career search makes it an interesting, worthwhile process.	
Д	ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
Unit 8.6 "My Career Path"	Naviance Family Connections / Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards

ACADEMIC DEVELOPMENT

Stand	ard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
	s the lifespan.
A:A1	Improve Academic Self-Concept
	☐ A:A1.1 Articulate feelings of competence and confidence as learners
	X A:A1.2 Display a positive interest in learning
	☐ A:A1.3 Take pride in work and achievement
	☐ A:A1.4 Accept mistakes as essential to the learning process
	X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2	Acquire Skills for Improving Learning
	☐ A:A2.1 Apply time-management and task management skills
	X A:A2.2 Demonstrate how effort and persistence positively affect learning
	☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
	☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3	Achieve School Success
	☐ A:A3.1 Take responsibility for their actions
	☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
	☐ A:A3.3 Develop a broad range of interests and abilities
	X A:A3.4 Demonstrate dependability, productivity and initiative
	□ A:A3.5 Share knowledge
Stand	ard B: Students will complete school with the academic preparation essential to choose from a wide range of
	antial postsecondary options, including college.
	Improve Learning
	X A:B1.1 Demonstrate the motivation to achieve individual potential
	☐ A:B1.2 Learn and apply critical-thinking skills
	☐ A:B1.3 Apply study skills necessary for academic success at each level
	☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
	☐ A:B1.5 Organize and apply academic information from a variety of sources
	☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
	☐ A:B1.7 Become a self directed and independent learner.
A:B2	Plan to Achieve Goals
	□ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
	☐ A:B2.2 Use assessment results in educational planning
	☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
	X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
	X A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
	☐ A:B2.6 Understand the relationship between classroom performance and success in school
	☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Stude	ents will understand the relationship of academics to the world of work and to life at home and in the
A:C1 Relate Scho	ol to Life Experiences
	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	Seek co-curricular and community experiences to enhance the school experience
	Understand the relationship between learning and work
X A:C1.4 [	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
	Understand that school success is the preparation to make the transition from student to a community member.
□ A:C1.6 l	Understand how school success and academic achievement enhance future career and vocational opportunities.
<b>CAREER DEV</b>	'ELOPMENT
Standard A: Stude	ents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career d	
C:A1 Develop Ca	reer Awareness
X C:A1.1	Develop skills to locate, evaluate and interpret career information
	Learn about the variety of traditional and nontraditional occupations
	Develop an awareness of personal abilities, skills, interests and motivations
	Learn how to interact and work cooperatively in teams
	Learn to make decisions
	Learn how to set goals
	Understand the importance of planning
	Pursue and develop competency in areas of interest
	Develop hobbies and vocational interests
	Balance between work and leisure time.
C:A2 Develop Em	ployment Readiness
	Acquire employability skills such as working on a team, problem-solving and organizational skills
	Apply job readiness skills to seek employment opportunities
	Demonstrate knowledge about changing workplace
	_earn about the rights and responsibilities of employers and employees
	_earn to respect individual uniqueness in the workplace _earn how to write a resume
X C:A2.7 [	Develop a positive attitude toward work and learning
	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
⊔ C:A2.9 U	Utilize time and task management skills

Standard B: Stu	dents will understand safety and survival skills
C:B1 Acquire Ca	
X C:B1.1	Apply decision making skills to career planning, course selection and career transition
X C:B1.2	Identify personal skills, interests and abilities and relate them to current career choice
X C:B1.3	Demonstrate knowledge of the career planning process
X C:B1,4	Know the various ways in which occupation can be classified
□ C:B1.5	Use research and information resources to obtain career information
X C:B1.6	Learn to use the Internet to access career-planning information
X C:B1.7	Describe traditional and nontraditional career choices and how they relate to career choice
□ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Car	reer Goals
X C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
☐ C:B2.2	Assess and modify their educational plan to support career.
☐ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
X C:B2.4	Select coursework that is related to career interests.
□ C:B2.5	Maintain a career-planning portfolio
Standard C: Stu	dents will understand the relationship between personal qualities, education, training and the world of
	owledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
1. 1 to 2. 1 t	Explain how work can help to achieve personal success and satisfaction.
	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skills	s to Achieve Career Goals.
X C:C2,1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
	Learn how to use conflict management skills with peers and adults.
	Learn to work cooperatively with others as a team member.
	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

### PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect

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	self and others.
PS:A1	Acquire Self-Knowledge
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	☐ PS:A1.2 Identify values, attitudes and beliefs.
	X PS:A1.3 Learn the goal setting process.
	□ PS:A1.4 Understand change is a part of growth.
	□ PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	X PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	□ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	X PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
	☐ PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	□ PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
	Self-Knowledge Application
0.5.	X PS:B1.1 Use a decision-making and problem-solving model.
	□ PS:B1.2 Understand consequences of decisions and choices.
	□ PS:B1.3 Identify alternative solutions to a problem.
	X PS:B1.4 Develop effective coping skills for dealing with problems.
	□ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	□ PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	X PS:B1.9 Identify long- and short-term goals.
	☐ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.	
PS:C1 Acquire Personal Safety Skills	
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)	
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.	
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.	
□ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.	
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.	
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.	
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.	
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.	
☐ PS:C1.9 Learn how to cope with peer pressure.	
☐ PS:C1.10 Learn techniques for managing stress and conflict.	
☐ PS:C1.11 Learn coping skills and managing life events.	

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### UNIT 8.7 "My Personal Support Network" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. ☐ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. □ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed X Psychology ☐Science ☐World L ☐LA UNIT: MY PERSONAL SUPPORT NETWORK ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason X CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students recognize their support network at school.	Where do you turn when you need support?	
Enduring Understandings:	Content Knowledge and Skills:	
Middle school brings lots of changes. Instead of just one teacher, the student may now have many teachers. The people they see and depend on daily may change. This lesson helps them identify their personal support network.	A support network is a group of people who support you academically, personally, and socially. Knowing who you can depend on helps you build confidence in decision making, school, and other situations.	
,	ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
Unit 8.6 "My Personal Support Network"	Naviance Family Connections / Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
X A:A1.2 Display a positive interest in learning
X A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
X A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
X A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
X A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
X A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
X A:B1,3 Apply study skills necessary for academic success at each level
X A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources.
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
X A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

A:C1 Relate School to Life Experiences  X A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life X A:C1.2 Seek co-curricular and community experiences to enhance the school experience  A:C1.3 Understand the relationship between learning and work  A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.  A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.  A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.  CAREER DEVELOPMENT Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  C:A1 Develop Career Awareness  C:A1.1 Develop Skills to locate, evaluate and interpret career information  C:A1.2 Learn about the variety of traditional and nontraditional occupations  X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations  C:A1.4 Learn how to interact and work cooperatively in teams  C:A1.5 Learn to make decisions  C:A1.6 Learn how to set goals  C:A1.7 Understand the importance of planning  C:A1.8 Pursue and develop competency in areas of interest  C:A1.9 Develop hobbies and vocational interests  X C:A1.10 Balance between work and leisure time.		
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C:A2 Develop Employment Readiness  C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills  C:A2.2 Apply job readiness skills to seek employment opportunities  C:A2.3 Demonstrate knowledge about changing workplace  C:A2.4 Learn about the rights and responsibilities of employers and employees  C:A2.5 Learn to respect individual uniqueness in the workplace  C:A2.6 Learn how to write a resume  C:A2.7 Develop a positive attitude toward work and learning  C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace		
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☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace		
X C:A2.9 Utilize time and task management skills	□ C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
	X C:A2.9	Utilize time and task management skills

	dents will understand safety and survival skills areer Information
	Apply decision making skills to career planning, course selection and career transition
	Identify personal skills, interests and abilities and relate them to current career choice
	Demonstrate knowledge of the career planning process
	Know the various ways in which occupation can be classified
□ C:B1.5	Use research and information resources to obtain career information
	Learn to use the Internet to access career-planning information
	Describe traditional and nontraditional career choices and how they relate to career choice
	Understand how changing economic and societal needs influence employment trends and future training.
□ 0.51.0	Officerstand flow changing economic and societal fleeds inhibition chippoyment from and ratality flaming.
C:B2 Identify Ca	reer Goals
	Demonstrate awareness of the education and training needed to achieve career goals.
1.10.11.10.11	Assess and modify their educational plan to support career.
	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	Select coursework that is related to career interests.
☐ C:B2.5	Maintain a career-planning portfolio
wo	
	nowledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
☐ C:C1.3	Identify personal preferences and interests influencing career choice and success.
☐ C:C1.4	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
☐ C:C1.6	Understand the importance of equity and access in career choice.
☐ C:C1.7	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skill	s to Achieve Career Goals.
	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
X C:C2.2	Learn how to use conflict management skills with peers and adults.
	Learn to work cooperatively with others as a team member.
	FERTING MOING COODS STATE OF TOTAL CONTROL OF THE PROPERTY OF
☐ C:C2.4	
□ C:C2.4	Apply academic and employment readiness skills in work-based learning situations such as internships,
□ C:C2.4	

### PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

	self and others.
PS:A1	Acquire Self-Knowledge
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	□ PS:A1.2 Identify values, attitudes and beliefs.
	☐ PS:A1.3 Learn the goal setting process.
	X PS:A1.4 Understand change is a part of growth.
	X PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	☐ PS:A1.10 Identify personal strengths and assets.
	X PS:A1.11 Identify and discuss changing personal and social roles.
	□ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
	X PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
	X PS:A2,6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	☐ PS:A2.8 Learn how to make and keep friends.
	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
79:BI	Self-Knowledge Application
	☐ PS:B1.1 Use a decision-making and problem-solving model.
	☐ PS:B1.2 Understand consequences of decisions and choices.
	☐ PS:B1.3 Identify alternative solutions to a problem.
	X PS:B1.4 Develop effective coping skills for dealing with problems.
	X PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	☐ PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	☐ PS:B1.9 Identify long- and short-term goals.
	☐ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	□ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

### **UNIT 8.8 "Decision Making"** 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. □ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. □ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐ Art ☐ Business ☐ Civics ☐ History ☐ Math Philosophy ☐ Phys Ed X Psychology ☐ Science ☐ World L ☐ LA UNIT: DECISION MAKING ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason X CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS	
Established Goals:	Essential Questions:
Students learn to make decisions on their future.	Have you ever thought about how you make decisions? How long does it take you to make a major decision in your life?
Enduring Understandings:	Content Knowledge and Skills:
Students will start the lesson watching a video on making decisions. They will have the opportunity to describe a time when they made a bad decision and a good decision.	As students get older, the number of decisions that they must make increases. By having the skills to make informed decisions, students can be confident that they are making the right choice in life.
ASSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities:	Resources:
Unit 8.8 "Decision Making"	Naviance Family Connections / Chromebooks
Instructional Strategies:	Differentiation Strategies:
Naviance	Extra time as needed

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
X A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
X A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
X A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
X A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community  A:C1 Relate School to Life Experiences  □ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life □ A:C1.2 Seek co-curricular and community experiences to enhance the school experience □ A:C1.3 Understand the relationship between learning and work  X A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. □ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member. □ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.
CARER DEVELOPMENT  Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  C:A1 Develop Career Awareness  C:A1.1 Develop skills to locate, evaluate and interpret career information C:A1.2 Learn about the variety of traditional and nontraditional occupations C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations C:A1.4 Learn how to interact and work cooperatively in teams X C:A1.5 Learn to make decisions C:A1.6 Learn how to set goals C:A1.7 Understand the importance of planning X C:A1.8 Pursue and develop competency in areas of interest C:A1.9 Develop hobbies and vocational interests C:A1.10 Balance between work and leisure time.
C:A2 Develop Employment Readiness  X C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills  C:A2.2 Apply job readiness skills to seek employment opportunities  C:A2.3 Demonstrate knowledge about changing workplace  C:A2.4 Learn about the rights and responsibilities of employers and employees  C:A2.5 Learn to respect individual uniqueness in the workplace  C:A2.6 Learn how to write a resume  C:A2.7 Develop a positive attitude toward work and learning  C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace  C:A2.9 Utilize time and task management skills

	dents will understand safety and survival skills
C:B1 Acquire Ca	
	Apply decision making skills to career planning, course selection and career transition
	Identify personal skills, interests and abilities and relate them to current career choice
	Demonstrate knowledge of the career planning process
	Know the various ways in which occupation can be classified
	Use research and information resources to obtain career information
	Learn to use the Internet to access career-planning information
	Describe traditional and nontraditional career choices and how they relate to career choice
□ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Car	reer Goals
☐ C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
X C:B2.2	Assess and modify their educational plan to support career.
☐ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
☐ C:B2.4	Select coursework that is related to career interests.
☐ C:B2.5	Maintain a career-planning portfolio
Standard C: Stud	dents will understand the relationship between personal qualities, education, training and the world of
woi	
C:C1 Acquire Kn	owledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skills	s to Achieve Career Goals.
X C·C2 1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
	Learn how to use conflict management skills with peers and adults.
	Learn to work cooperatively with others as a team member.
□ C:C2.4	Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.

# PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect

	self and others.
PS:A1	Acquire Self-Knowledge
	X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	☐ PS:A1.2 Identify values, attitudes and beliefs.
	☐ PS:A1.3 Learn the goal setting process.
	X PS:A1.4 Understand change is a part of growth.
	☐ PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	☐ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
	□ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	□ PS:A2.5 Recognize and respect differences in various family configurations.
	X PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	☐ PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
S:B1	Self-Knowledge Application
	19.1. (2011) 11. 12. 14. 14. 14. 14. 14. 14. 14. 14. 14. 14

- X PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- X PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- X PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- X PS:B1.10 Identify alternative ways of achieving goals.
- ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

	Standard C: Students will understand safety and survival skills. PS:C1 Acquire Personal Safety Skills	
l	☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)	
ļ	☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.	
l	☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.	
	□ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.	
	☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.	
	☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.	
١	X PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.	
l	☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.	
l	☐ PS:C1.9 Learn how to cope with peer pressure.	
١	☐ PS:C1.10 Learn techniques for managing stress and conflict.	
	☐ PS:C1.11 Learn coping skills and managing life events.	

### UNIT 8.9 "Facing Fears About College" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. □ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. □ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. □ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed X Psychology □Science □World L □LA **UNIT: FACING FEARS ABOUT COLLEGE** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being X CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

	DESIRED RESULTS	
Established Goals:	Essential Questions:	
Students address rumors and myths concerning college attendance.	Determining whether or not you want to go to college is a big decision. You may have heard rumors that have discouraged you from wanting to attend college, but do you know how you can find out the truth?	
Enduring Understandings:	Content Knowledge and Skills:	
Students will learn about facts about attending college. They will read about myths and have some big questions answered.	Sometimes wrong information circulates about college. By busting these myths, we can begin the path to college with confidence.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity  LEARNING PLAN		
		Learning Activities:
Unit 8.9 "Facing Fears About College"	Naviance Family Connections / Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
X A:A1,2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
X A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
X A:A2.1 Apply time-management and task management skills
X A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
X A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
X A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
X A:B1.4 Seek Information and support from faculty, staff, family and peers
X A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
X A:B2.4 Apply knowledge of aptitudes and interests to goal setting
X A.B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community  A:C1 Relate School to Life Experiences  X A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life  A:C1.2 Seek co-curricular and community experiences to enhance the school experience  A:C1.3 Understand the relationship between learning and work  A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.  A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.  A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEVELOPMENT  Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.  C:A1 Develop Career Awareness  C:A1.1 Develop skills to locate, evaluate and interpret career information  C:A1.2 Learn about the variety of traditional and nontraditional occupations  X C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations  C:A1.4 Learn how to interact and work cooperatively in teams  C:A1.5 Learn to make decisions  C:A1.6 Learn how to set goals  C:A1.7 Understand the importance of planning  C:A1.8 Pursue and develop competency in areas of interest  C:A1.9 Develop hobbies and vocational interests  X C:A1.10 Balance between work and leisure time.
C:A2 Develop Employment Readiness  X C;A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills  C:A2.2 Apply job readiness skills to seek employment opportunities  C:A2.3 Demonstrate knowledge about changing workplace  C:A2.4 Learn about the rights and responsibilities of employers and employees  C:A2.5 Learn to respect individual uniqueness in the workplace  C:A2.6 Learn how to write a resume  C:A2.7 Develop a positive attitude toward work and learning  C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace  C:A2.9 Utilize time and task management skills

Standard B: Stud C:B1 Acquire Car	dents will understand safety and survival skills
V C.B14	Apply decision making skills to career planning, course selection and career transition
	Identify personal skills, interests and abilities and relate them to current career choice
	Demonstrate knowledge of the career planning process
	Know the various ways in which occupation can be classified
	Use research and information resources to obtain career information
☐ C:B1.6	Learn to use the Internet to access career-planning information
☐ C:B1.7	Describe traditional and nontraditional career choices and how they relate to career choice
□ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Car	reer Goals
□ C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
X C:B2.2	Assess and modify their educational plan to support career.
□ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	Select coursework that is related to career interests.
□ C:B2.5	Maintain a career-planning portfolio
Standard C: Stud	dents will understand the relationship between personal qualities, education, training and the world of
WOI	
	owledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
	Identify personal preferences and interests influencing career choice and success.
□ C.C1.3 ∨ C.C1.4	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
∐ C:C1.7	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skills	s to Achieve Career Goals.
	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
· · · · · · · · · · · · · · · · · · ·	Learn how to use conflict management skills with peers and adults.
	Learn to work cooperatively with others as a team member.
☐ C.C2.3	Apply academic and employment readiness skills in work-based learning situations such as internships,
□ 0.02.4	shadowing and/or mentoring experiences.

# PERSONAL/SOCIAL DEVELOPMENT

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

	self and others.
PS:A1	Acquire Self-Knowledge
	X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	X PS;A1.2 Identify values, attitudes and beliefs.
	☐ PS:A1.3 Learn the goal setting process.
	X PS:A1.4 Understand change is a part of growth.
	☐ PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	☐ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
	☐ PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	X PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
	Self-Knowledge Application
	☐ PS:B1.1 Use a decision-making and problem-solving model.
	☐ PS:B1.2 Understand consequences of decisions and choices.
	X PS:B1.3 Identify alternative solutions to a problem.
	X PS:B1.4 Develop effective coping skills for dealing with problems.
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	☐ PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	X PS:B1.9 Identify long- and short-term goals.
	□ PS:B1.10 Identify alternative ways of achieving goals.
	X PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	X PS:B1.12 Develop an action plan to set and achieve realistic goals.

# Standard C: Students will understand safety and survival skills. PS:C1 Acquire Personal Safety Skills PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact) PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights. PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact. PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy. PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help. PS:C1.6 Identify resource people in the school and community, and know how to seek their help. PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices. X PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse. X PS:C1.9 Learn how to cope with peer pressure. X PS:C1.10 Learn techniques for managing stress and conflict. X PS:C1.11 Learn coping skills and managing life events.

UNIT 8.10 "What Do Colleges Require?"
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION
STRAND B - CAREER EXPLORATION
<ul> <li>New Jersey Student Learning Standards:</li> <li>X 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.</li> <li>□ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.</li> <li>□ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.</li> <li>□ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.</li> <li>□ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.</li> <li>X 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.</li> <li>□ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.</li> </ul>
21st Century Skills and Theme  □ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) □ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills □ Information Literacy □ Global Awareness □ Financial, economic, business and entrepreneurial literacy □ Civic Literacy □ Health Literacy □ Environmental Literacy
Interdisciplinary Connections  □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed X Psychology □Science □World L □LA
UNIT: WHAT DO COLLEGES REQUIRE?
<ul> <li>□ CRP1 Act as a responsible and contributing citizen and employee</li> <li>X CRP2 Apply appropriate academic and technical skills</li> <li>□ CRP3 Attend to personal health and financial well-being</li> <li>□ CRP4 Communicate clearly and effectively and with reason</li> <li>□ CRP5 Consider the environmental, social and economic impacts of decisions.</li> <li>□ CRP6 Demonstrate creativity and innovation.</li> <li>X CRP7 Employ valid and reliable research strategies</li> <li>□ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>□ CRP9 Model integrity, ethical leadership and effective management.</li> <li>□ CRP10 Plan education and career paths aligned to personal goals.</li> <li>□ CRP11 Use technology to enhance productivity.</li> <li>□ CRP12 Work productively in teams while using cultural global competence.</li> </ul>

DI	ESIRED RESULTS
Established Goals:	Essential Questions:
Students are made aware of items required on college applications.	<ul><li>1. Do you know what you need to do to apply to college?</li><li>2. What do college admissions offices look at?</li><li>3. How they decide who to accept?</li></ul>
Enduring Understandings:	Content Knowledge and Skills:
Students will learn about the top three questions colleges will ask. What is your background? How have you done in school? How did you do on standardized tests?	Colleges require quite a bit of information on their applications.  By knowing what's ahead, students can prepare for success.
	ASSESSMENT
Assessment / Performance Task: Student Self-Reflection	on, Educator Input, Naviance Activity
	EARNING PLAN
Learning Activities:	Resources:
Unit 8.10 "What Do Colleges Require?"	Naviance Family Connections / Chromebooks
Instructional Strategies:	Differentiation Strategies:
Naviance	Extra time as needed

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ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
X A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
X A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
□ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
X A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
X A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
X A:B1.6 Use knowledge of learning styles to positively influence school performance
X A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Stude	nts will understand the relationship of academics to the world of work and to life at home and in the
	ol to Life Experiences
	emonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	eek co-curricular and community experiences to enhance the school experience
	nderstand the relationship between learning and work
	emonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and aintaining life goals.
	nderstand that school success is the preparation to make the transition from student to a community member.
□ A:C1.6 U	inderstand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEVE	
	nts will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career de	
C:A1 Develop Car	0000 000 000 000 000 000 000 000 000 0
The state of the s	Develop skills to locate, evaluate and interpret career information
	earn about the variety of traditional and nontraditional occupations
	Develop an awareness of personal abilities, skills, interests and motivations
	earn how to interact and work cooperatively in teams
	earn to make decisions
	earn how to set goals
	Inderstand the importance of planning
	Pursue and develop competency in areas of interest
	Develop hobbies and vocational interests
□ C:A1.10 E	Balance between work and leisure time.
	ployment Readiness
□ C:A2.1 A	cquire employability skills such as working on a team, problem-solving and organizational skills
□ C:A2.2 A	pply job readiness skills to seek employment opportunities
□ C:A2.3 D	emonstrate knowledge about changing workplace
☐ C:A2.4 Le	earn about the rights and responsibilities of employers and employees
☐ C:A2.5 Le	earn to respect individual uniqueness in the workplace
	earn how to write a resume
□ C:A2.7 D	evelop a positive attitude toward work and learning
□ C:A2.8 U	nderstand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
	tilize time and task management skills

Standard B: Stu	dents will understand safety and survival skills
C:B1 Acquire Ca	reer Information
□ C:B1.1	Apply decision making skills to career planning, course selection and career transition
□ C:B1.2	Identify personal skills, interests and abilities and relate them to current career choice
	Demonstrate knowledge of the career planning process
□ C:B1.4	Know the various ways in which occupation can be classified
☐ C:B1.5	Use research and information resources to obtain career information
□ C:B1.6	Learn to use the Internet to access career-planning information
□ C:B1.7	Describe traditional and nontraditional career choices and how they relate to career choice
X C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Ca	reer Goals
☐ C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
X C:B2,2	Assess and modify their educational plan to support career.
□ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	Select coursework that is related to career interests.
☐ C:B2.5	Maintain a career-planning portfolio
Standard C: Stu	dents will understand the relationship between personal qualities, education, training and the world of
wo	•
C:C1 Acquire Kr	nowledge to Achieve Career Goals.
☐ C:C1.1	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
☐ C:C1.3	Identify personal preferences and interests influencing career choice and success.
☐ C:C1.4	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
☐ C:C1.6	Understand the importance of equity and access in career choice.
□ C:C1.7	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skill	s to Achieve Career Goals.
X C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
□ C:C2.2	Learn how to use conflict management skills with peers and adults.
□ C:C2.3	Learn to work cooperatively with others as a team member.
	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences.

# PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. ☐ PS:A1.2 Identify values, attitudes and beliefs. ☐ PS:A1.3 Learn the goal setting process.

☐ PS:A1.4 Understand change is a part of growth.
□ PS:A1.5 Identify and express feelings.
☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
☐ PS:A1.8 Understand the need for self-control and how to practice it.
☐ PS:A1.9 Demonstrate cooperative behavior in groups.
☐ PS:A1.10 Identify personal strengths and assets.
☐ PS:A1.11 Identify and discuss changing personal and social roles.
☐ PS:A1.12 Identify and recognize changing family roles.
Acquire Interpersonal Skills

#### PS:A2

- ☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
- ☐ PS:A2.2 Respect alternative points of view.
- ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
- ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
- ☐ PS:A2.5 Recognize and respect differences in various family configurations.
- X PS:A2.6 Use effective communication skills.
- ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
- ☐ PS:A2.8 Learn how to make and keep friends.

#### Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

#### PS:B1 Self-Knowledge Application

- ☐ PS:B1.1 Use a decision-making and problem-solving model.
- ☐ PS:B1.2 Understand consequences of decisions and choices.
- ☐ PS:B1.3 Identify alternative solutions to a problem.
- ☐ PS:B1.4 Develop effective coping skills for dealing with problems.
- ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
- ☐ PS:B1.6 Know how to apply conflict resolution skills.
- ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
- ☐ PS:B1.8 Know when peer pressure is influencing a decision.
- ☐ PS:B1.9 Identify long- and short-term goals.
- ☐ PS:B1.10 Identify alternative ways of achieving goals.
- X PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
- X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

# UNIT 8.11 "My Financial Aid Options" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: □ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills Information Literacy Global Awareness X Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art X Business □Civics □ History □Math Philosophy □Phys Ed □Psychology □Science □World L □LA UNIT: MY FINANCIAL AID OPTIONS ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills X CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. ☐ CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity.

☐ CRP12 Work productively in teams while using cultural globa	al competence.
DE	SIRED RESULTS
Established Goals:	Essential Questions:
Students learn about how the options to pay for college.	1. How will you begin to prepare to pay for college?
Enduring Understandings:	Content Knowledge and Skills:
Students will learn about options to pay for college and also how to start planning now.	College is expensive, but there are ways to help students pay.
	ASSESSMENT
Assessment / Performance Task: Student Self-Reflection	on, Educator Input, Naviance Activity
L	EARNING PLAN
Learning Activities:	Resources:
Unit 8.11 "My Financial Aid Options"	Naviance Family Connections / Chromebooks
Instructional Strategies:	Differentiation Strategies:
Naviance	Extra time as needed

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ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
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☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
X A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
X A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
X A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students v	vill understand the relationship of academics to the world of work and to life at home and in the
community	
A:C1 Relate School to I	
	nstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	co-curricular and community experiences to enhance the school experience
	stand the relationship between learning and work
☐ A:C1.4 Demoi	nstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
	aining life goals.
	stand that school success is the preparation to make the transition from student to a community member.
☐ A:C1.6 Under	stand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEVELO	
Standard A: Students v	will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career decision	ons.
C:A1 Develop Career A	
	lop skills to locate, evaluate and interpret career information
☐ C:A1.2 Learn	about the variety of traditional and nontraditional occupations
☐ C:A1.3 Devel	lop an awareness of personal abilities, skills, interests and motivations
□ C:A1.4 Learn	how to interact and work cooperatively in teams
X C:A1.5 Learn	to make decisions
☐ C:A1.6 Learn	
	rstand the importance of planning
☐ C:A1.8 Pursu	ie and develop competency in areas of interest
☐ C:A1.9 Devel	lop hobbies and vocational interests
☐ C:A1.10 Balan	ce between work and leisure time.
C:A2 Develop Employn	
	e employability skills such as working on a team, problem-solving and organizational skills
	job readiness skills to seek employment opportunities
	nstrate knowledge about changing workplace
	about the rights and responsibilities of employers and employees
	to respect individual uniqueness in the workplace
	how to write a resume
	op a positive attitude toward work and learning
	stand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
☐ C:A2.9 Utilize	time and task management skills

Standard B: Stu	dents will understand safety and survival skills
C:B1 Acquire Ca	
□ C:B1.1	Apply decision making skills to career planning, course selection and career transition
□ C:B1.2	Identify personal skills, interests and abilities and relate them to current career choice
□ C:B1.3	Demonstrate knowledge of the career planning process
☐ C:B1.4	Know the various ways in which occupation can be classified
□ C:B1.5	Use research and information resources to obtain career information
□ C:B1.6	Learn to use the Internet to access career-planning information
	Describe traditional and nontraditional career choices and how they relate to career choice
X C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Ca	reer Goals
□ C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
□ C:B2.2	Assess and modify their educational plan to support career.
☐ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
□ C:B2.4	Select coursework that is related to career interests.
□ C:B2.5	Maintain a career-planning portfolio
Standard C: Stu	dents will understand the relationship between personal qualities, education, training and the world of
wo	
•	lowledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
□ C:C1.7	Understand that work is an important and satisfying means of personal expression.
	s to Achieve Career Goals.
X C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
□ C:C2.2	Learn how to use conflict management skills with peers and adults.
	Learn to work cooperatively with others as a team member.
	Apply academic and employment readiness skills in work-based learning situations such as internships,
and the the said of	shadowing and/or mentoring experiences.

#### PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. ☐ PS:A1.2 Identify values, attitudes and beliefs. X PS:A1.3 Learn the goal setting process. ☐ PS:A1.4 Understand change is a part of growth. ☐ PS:A1.5 Identify and express feelings. ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior. ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs. ☐ PS:A1.8 Understand the need for self-control and how to practice it. ☐ PS:A1.9 Demonstrate cooperative behavior in groups. ☐ PS:A1.10 Identify personal strengths and assets. ☐ PS:A1.11 Identify and discuss changing personal and social roles. ☐ PS:A1.12 Identify and recognize changing family roles. PS:A2 Acquire Interpersonal Skills ☐ PS:A2.1 Recognize that everyone has rights and responsibilities. ☐ PS:A2.2 Respect alternative points of view. ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences. ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity. ☐ PS:A2.5 Recognize and respect differences in various family configurations. ☐ PS:A2.6 Use effective communication skills. ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior. ☐ PS:A2.8 Learn how to make and keep friends. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. PS:B1 Self-Knowledge Application ☐ PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems. X PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions. ☐ PS:B1.6 Know how to apply conflict resolution skills. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences. ☐ PS:B1.8 Know when peer pressure is influencing a decision. X PS:B1.9 Identify long- and short-term goals. ☐ PS:B1.10 Identify alternative ways of achieving goals. ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills. ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
□ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

UNIT 8.12 "Talking With My Family"
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION
STRAND B - CAREER EXPLORATION
<ul> <li>New Jersey Student Learning Standards:</li> <li>□ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.</li> <li>□ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.</li> <li>X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.</li> <li>□ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.</li> <li>□ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.</li> <li>□ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.</li> <li>□ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.</li> </ul>
21st Century Skills and Theme  □ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)  □ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)  X Life and Career Skills □ Information Literacy □ Global Awareness □Financial, economic, business and entrepreneurial literacy  □ Civic Literacy □ Health Literacy □ Environmental Literacy
Interdisciplinary Connections □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed X Psychology □Science □World L □LA
UNIT: TALKING WITH MY FAMILY
<ul> <li>□ CRP1 Act as a responsible and contributing citizen and employee</li> <li>□ CRP2 Apply appropriate academic and technical skills</li> <li>X CRP3 Attend to personal health and financial well-being</li> <li>X CRP4 Communicate clearly and effectively and with reason</li> <li>□ CRP5 Consider the environmental, social and economic impacts of decisions.</li> <li>□ CRP6 Demonstrate creativity and innovation.</li> <li>□ CRP7 Employ valid and reliable research strategies</li> <li>□ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>□ CRP9 Model integrity, ethical leadership and effective management.</li> <li>□ CRP10 Plan education and career paths aligned to personal goals.</li> <li>□ CRP11 Use technology to enhance productivity.</li> <li>□ CRP12 Work productively in teams while using cultural global competence.</li> </ul>

DESIRED RESULTS	
Established Goals:	Essential Questions:
Students learn tips on communicating with their family.	Do you know how your parents chose their career?     What expectations do your siblings have for you?
Enduring Understandings:	Content Knowledge and Skills:
Students will learn about the benefits of talking with their family. The lesson starts with a video of students talking about the importance of communicating with your family.	Communicating with your family is essential to creating and fostering a support network. Having the skills to talk to your family increases the partnership between you and them.
	ASSESSMENT
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity	
LEARNING PLAN	
Learning Activities:	Resources:
Unit 8.12 "Talking With My Family"	Naviance Family Connections / Chromebooks
Instructional Strategies:	Differentiation Strategies:
Naviance	Extra time as needed

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
☐ A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
X A:A1.4 Accept mistakes as essential to the learning process
X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
X A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
X A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
☐ A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
□ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C. Stud	lants will understand the relationship of coordanies to the world of work and to life at home and in the
Standard C: Stud	dents will understand the relationship of academics to the world of work and to life at home and in the
•	ool to Life Experiences
	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
	Seek co-curricular and community experiences to enhance the school experience
	Understand the relationship between learning and work
	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and
	maintaining life goals.
	Understand that school success is the preparation to make the transition from student to a community member.
	Understand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DE	
Standard A: Stud	dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
	areer Awareness
•	Develop skills to locate, evaluate and interpret career information
	Learn about the variety of traditional and nontraditional occupations
	Develop an awareness of personal abilities, skills, interests and motivations
	Learn how to interact and work cooperatively in teams
	Learn to make decisions
□ C:A1.6	Learn how to set goals
	Understand the importance of planning
□ C:A1.8	Pursue and develop competency in areas of interest
□ C:A1.9	Develop hobbies and vocational interests
X C:A1.10	Balance between work and leisure time.
C:A2 Develop En	nployment Readiness
☐ C:A2.1	Acquire employability skills such as working on a team, problem-solving and organizational skills
☐ C:A2.2	Apply job readiness skills to seek employment opportunities
	Demonstrate knowledge about changing workplace
□ C:A2.4	Learn about the rights and responsibilities of employers and employees
	Learn to respect individual uniqueness in the workplace
	Learn how to write a resume
	Develop a positive attitude toward work and learning
	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
X C:A2.9	Utilize time and task management skills

Ctandand D. Ct.	aloute will analoustoned potata and summitted ability
	dents will understand safety and survival skills areer Information
-	Apply decision making skills to career planning, course selection and career transition
	Identify personal skills, interests and abilities and relate them to current career choice
	Demonstrate knowledge of the career planning process
	Know the various ways in which occupation can be classified
	Use research and information resources to obtain career information
	Learn to use the Internet to access career-planning information
	Describe traditional and nontraditional career choices and how they relate to career choice
	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Ca	reer Goals
☐ C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
	Assess and modify their educational plan to support career.
☐ C:B2.3	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	Select coursework that is related to career interests.
□ C:B2.5	Maintain a career-planning portfolio
Standard C: Stu	dents will understand the relationship between personal qualities, education, training and the world of
wo	
-	nowledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
	Understand the importance of equity and access in career choice.
□ C:C1.7	Understand that work is an important and satisfying means of personal expression.
	s to Achieve Career Goals.
□ C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and
	career goals.
	Learn how to use conflict management skills with peers and adults.
	Learn to work cooperatively with others as a team member.
□ C:C2.4	Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.

	SONAL/SOCIAL DEVELOPMENT
Standa	rd A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect
	self and others.
PS:A1	Acquire Self-Knowledge
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	☐ PS:A1.2 Identify values, attitudes and beliefs.
	☐ PS:A1.3 Learn the goal setting process.
	☐ PS:A1.4 Understand change is a part of growth.
	X PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	☐ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	X PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	□ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
	X PS;A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	☐ PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
	Self-Knowledge Application
	☐ PS:B1.1 Use a decision-making and problem-solving model.
	☐ PS:B1.2 Understand consequences of decisions and choices.
	☐ PS:B1.3 Identify alternative solutions to a problem.
	☐ PS:B1.4 Develop effective coping skills for dealing with problems.
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	X PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	□ PS:B1.8 Know when peer pressure is influencing a decision.
	☐ PS:B1.9 Identify long- and short-term goals.
	☐ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

l	Standard C: Students will understand safety and survival skills.
l	PS:C1 Acquire Personal Safety Skills
l	☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
l	□ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
l	□ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
l	□ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
l	□ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
l	□ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
1	□ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
l	☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
1	☐ PS:C1.9 Learn how to cope with peer pressure.
	☐ PS:C1.10 Learn techniques for managing stress and conflict.
	☐ PS:C1.11 Learn coping skills and managing life events.

# UNIT 8.13 "Time Management" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: □ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills Information Literacy Global Awareness Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed X Psychology □Science □World L □LA UNIT: TIME MANAGEMENT ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. □ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students learn strategies to better manage their time.	<ul><li>1. Have you ever thought about what takes up your time?</li><li>2. How long do you sleep at night?</li><li>3. How much time do you spend on homework in the evenings?</li><li>4. What else do you do throughout your day?</li></ul>	
Enduring Understandings:	Content Knowledge and Skills:	
Students will watch a video on managing their time.	There are only 24 hours in each day. Having the skills to effectively plan this time will help to get organized and eliminate stress.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
Unit 8.13 "Time Management"	Naviance Family Connections / Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
X A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
X A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
X A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
X A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
X A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

community A:C1 Relate Scho  A:C1.1  A:C1.2  A:C1.3  X A:C1.4	dents will understand the relationship of academics to the world of work and to life at home and in the bool to Life Experiences  Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life Seek co-curricular and community experiences to enhance the school experience  Understand the relationship between learning and work  Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.  Understand that school success is the preparation to make the transition from student to a community member. Understand how school success and academic achievement enhance future career and vocational opportunities.
informed career C:A1 Develop C:C:A1.1  □ C:A1.2  X C:A1.3  □ C:A1.4  □ C:A1.5  □ C:A1.6  X C:A1.7  □ C:A1.8  □ C:A1.9	dents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
X C:A2.1  □ C:A2.2  □ C:A2.3  □ C:A2.4  □ C:A2.5  □ C:A2.6  □ C:A2.7  □ C:A2.8	Acquire employability skills such as working on a team, problem-solving and organizational skills  Apply job readiness skills to seek employment opportunities  Demonstrate knowledge about changing workplace  Learn about the rights and responsibilities of employers and employees  Learn to respect individual uniqueness in the workplace  Learn how to write a resume  Develop a positive attitude toward work and learning  Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace  Utilize time and task management skills

Standard D. Str	dents will understand safety and survival skills
	reer Information
	Apply decision making skills to career planning, course selection and career transition
Y C:B1.7	Identify personal skills, interests and abilities and relate them to current career choice
	Demonstrate knowledge of the career planning process
	Know the various ways in which occupation can be classified
□ C:B1.5	Use research and information resources to obtain career information
	Learn to use the Internet to access career-planning information
	Describe traditional and nontraditional career choices and how they relate to career choice
□ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Ca	reer Goals
	Demonstrate awareness of the education and training needed to achieve career goals.
□ C:B2.2	Assess and modify their educational plan to support career.
	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
☐ C:B2.4	Select coursework that is related to career interests.
□ C:B2.5	Maintain a career-planning portfolio
Standard C: Stu	dents will understand the relationship between personal qualities, education, training and the world of
wo	· ····
C:C1 Acquire Kr	nowledge to Achieve Career Goals.
	Understand the relationship between educational achievement and career success.
	Explain how work can help to achieve personal success and satisfaction.
□ C:C1.3	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
☐ C:C1.6	Understand the importance of equity and access in career choice.
□ 0:01.7	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skill	s to Achieve Career Goals.
□ C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
□ C:C2.2	Learn how to use conflict management skills with peers and adults.
☐ C:C2.3	Learn to work cooperatively with others as a team member.
□ C:C2.4	Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.

#### PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. ☐ PS:A1.2 Identify values, attitudes and beliefs. X PS:A1.3 Learn the goal setting process. ☐ PS:A1.4 Understand change is a part of growth. ☐ PS:A1.5 Identify and express feelings. ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior. ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs. ☐ PS:A1.8 Understand the need for self-control and how to practice it. ☐ PS:A1.9 Demonstrate cooperative behavior in groups. X PS;A1.10 Identify personal strengths and assets. ☐ PS:A1.11 Identify and discuss changing personal and social roles. ☐ PS:A1.12 Identify and recognize changing family roles. PS:A2 Acquire Interpersonal Skills ☐ PS:A2.1 Recognize that everyone has rights and responsibilities. ☐ PS:A2.2 Respect alternative points of view. ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences. ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity. ☐ PS:A2.5 Recognize and respect differences in various family configurations. ☐ PS:A2.6 Use effective communication skills. ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior. ☐ PS:A2.8 Learn how to make and keep friends. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. PS:B1 Self-Knowledge Application X PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems. ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions. ☐ PS:B1.6 Know how to apply conflict resolution skills. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences. ☐ PS:B1.8 Know when peer pressure is influencing a decision. ☐ PS:B1.9 Identify long- and short-term goals.

☐ PS:B1.10 Identify alternative ways of achieving goals.

☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.

X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
X PS:C1.11 Learn coping skills and managing life events.

# UNIT 8.14 "My High School Preview" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. □ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed X Psychology ☐Science ☐World L ☐LA UNIT: MY HIGH SCHOOL PREVIEW ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason X CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

D	ESIRED RESULTS	
Established Goals:	Essential Questions:	
Students understand the changes involved in the transition to high school.	Middle school is coming to an end.  1. What are you looking forward to in high school?  2. What are you nervous about?	
Enduring Understandings:	Content Knowledge and Skills:	
Students will watch a video on preparing for high school. They will learn what other students are thinking and how they learned to adjust.	High school will be the next step for middle school students. Knowing what's ahead can help ease the anxieties of the transition.	
ASSESSMENT		
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
Unit 8.14 "My High School Preview"	Naviance Family Connections / Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
X A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
☐ A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
X A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
☐ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
X A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
☐ A:A3.3 Develop a broad range of interests and abilities
☐ A:A3.4 Demonstrate dependability, productivity and initiative
☐ A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
X A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
☐ A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
☐ A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
☐ A:B2.6 Understand the relationship between classroom performance and success in school
X A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

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Standard C: Stud	ents will understand the relationship of academics to the world of work and to life at home and in the
community	
	ol to Life Experiences
	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life Seek co-curricular and community experiences to enhance the school experience
	Understand the relationship between learning and work
j	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
☐ A:C1.5	Understand that school success is the preparation to make the transition from student to a community member.
☐ A:C1.6	Understand how school success and academic achievement enhance future career and vocational opportunities.
CAREER DEV	
	ents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informed career of	
C:A1 Develop Ca	
	Develop skills to locate, evaluate and interpret career information
	Learn about the variety of traditional and nontraditional occupations
	Develop an awareness of personal abilities, skills, interests and motivations
□ C:A1.4	Learn how to interact and work cooperatively in teams
□ C:A1.5	Learn to make decisions
X C:A1.6	Learn how to set goals
□ C:A1.7	Understand the importance of planning
	Pursue and develop competency in areas of interest
	Develop hobbies and vocational interests
□ C:A1.10	Balance between work and leisure time.
C:A2 Develop Em	iployment Readiness
	Acquire employability skills such as working on a team, problem-solving and organizational skills
	Apply job readiness skills to seek employment opportunities
	Demonstrate knowledge about changing workplace
	Learn about the rights and responsibilities of employers and employees
	Learn to respect individual uniqueness in the workplace
	Learn to respect individual uniqueness in the workplace  Learn how to write a resume
⊔ U:AZ./ □	Develop a positive attitude toward work and learning
X C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
⊔ C:A2.9	Utilize time and task management skills

	dents will understand safety and survival skills reer Information
□ C:B1.1	Apply decision making skills to career planning, course selection and career transition
	Identify personal skills, interests and abilities and relate them to current career choice
	Demonstrate knowledge of the career planning process
	Know the various ways in which occupation can be classified
	Use research and information resources to obtain career information
□ C:B1.6	Learn to use the Internet to access career-planning information
□ C:B1.7	Describe traditional and nontraditional career choices and how they relate to career choice
☐ C:B1.8	Understand how changing economic and societal needs influence employment trends and future training.
C:B2 Identify Ca	
the state of the s	Demonstrate awareness of the education and training needed to achieve career goals.
	Assess and modify their educational plan to support career.
	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.
	Select coursework that is related to career interests.
□ C:B2.5	Maintain a career-planning portfolio
	dents will understand the relationship between personal qualities, education, training and the world of
Wo	
C:C1 Acquire Kr	nowledge to Achieve Career Goals.
X C:C1.1	Understand the relationship between educational achievement and career success.
☐ C:C1.2	Explain how work can help to achieve personal success and satisfaction.
	Identify personal preferences and interests influencing career choice and success.
	Understand that the changing workplace requires lifelong learning and acquiring new skills.
	Describe the effect of work on lifestyle.
☐ C:C1.6	Understand the importance of equity and access in career choice.
□ C:C1.7	Understand that work is an important and satisfying means of personal expression.
C:C2 Apply Skill	s to Achieve Career Goals.
X C:C2.1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and career goals.
□ C:C2.2	Learn how to use conflict management skills with peers and adults.
	Learn to work cooperatively with others as a team member.
	Apply academic and employment readiness skills in work-based learning situations such as internships,
	shadowing and/or mentoring experiences.

# PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

	self and others.
PS:A1	Acquire Self-Knowledge
	X PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	□ PS:A1.2 Identify values, attitudes and beliefs.
	X PS:A1.3 Learn the goal setting process.
	□ PS:A1.4 Understand change is a part of growth.
	☐ PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	□ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	☐ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	☐ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	□ PS:A2.5 Recognize and respect differences in various family configurations.
	X PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	□ PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
PS:B1	Self-Knowledge Application
	☐ PS:B1.1 Use a decision-making and problem-solving model.
	☐ PS:B1.2 Understand consequences of decisions and choices.
	☐ PS:B1.3 Identify alternative solutions to a problem.
	☐ PS:B1.4 Develop effective coping skills for dealing with problems.
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	☐ PS:B1.6 Know how to apply conflict resolution skills.
	☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	☐ PS:B1.8 Know when peer pressure is influencing a decision.
	X PS:B1.9 Identify long- and short-term goals.
	☐ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	□ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
□ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
X PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

# UNIT 8.15 "My Summer Enrichment Plan" 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: ☐ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. □ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. ☐ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. ☐ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. ☐ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme ☐ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills Information Literacy Global Awareness Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed X Psychology ☐Science ☐World L ☐LA UNIT: MY SUMMER ENRICHMENT PLAN ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. X CRP6 Demonstrate creativity and innovation. X CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DESIRED RESULTS				
Established Goals:	Essential Questions:			
Students learn the value of summer enrichment programs.	<ul><li>1. What is one enrichment program that you would like to explore for summer?</li><li>2. What is another enrichment program that you would like to explore for summer?</li></ul>			
Enduring Understandings:	Content Knowledge and Skills:			
Student will learn about summer enrichment programs from camps to volunteer opportunities.	Summer can be a time to sleep in and hang out with friends, but it can also be a great opportunity to explore interests.			
ASSESSMENT				
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity				
LEARNING PLAN				
Learning Activities:	Resources:			
Unit 8.15 "My Summer Enrichment Plan"	Naviance Family Connections / Chromebooks			
Instructional Strategies:	Differentiation Strategies:			
Naviance	Extra time as needed			

ACADEMIC DEVELOPMENT		
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and		
across the lifespan.		
A:A1 Improve Academic Self-Concept		
☐ A:A1.1 Articulate feelings of competence and confidence as learners		
X A;A1.2 Display a positive interest in learning		
☐ A:A1.3 Take pride in work and achievement		
☐ A:A1.4 Accept mistakes as essential to the learning process		
X A:A1.5 Identify attitudes and behaviors that lead to successful learning		
A:A2 Acquire Skills for Improving Learning		
☐ A:A2.1 Apply time-management and task management skills		
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning		
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed		
X A:A2.4 Apply knowledge and learning styles to positively influence school performance		
A:A3 Achieve School Success		
☐ A:A3.1 Take responsibility for their actions		
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students		
X A:A3.3 Develop a broad range of interests and abilities		
☐ A:A3.4 Demonstrate dependability, productivity and initiative		
☐ A:A3.5 Share knowledge		
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of		
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.		
substantial postsecondary options, including college.		
substantial postsecondary options, including college. A:B1 Improve Learning		
substantial postsecondary options, including college.  A:B1 Improve Learning  ☐ A:B1.1 Demonstrate the motivation to achieve individual potential		
substantial postsecondary options, including college.  A:B1 Improve Learning  □ A:B1.1 Demonstrate the motivation to achieve individual potential  □ A:B1.2 Learn and apply critical-thinking skills		
substantial postsecondary options, including college.  A:B1 Improve Learning  □ A:B1.1 Demonstrate the motivation to achieve individual potential  □ A:B1.2 Learn and apply critical-thinking skills  □ A:B1.3 Apply study skills necessary for academic success at each level		
substantial postsecondary options, including college.  A:B1 Improve Learning  □ A:B1.1 Demonstrate the motivation to achieve individual potential □ A:B1.2 Learn and apply critical-thinking skills □ A:B1.3 Apply study skills necessary for academic success at each level □ A:B1.4 Seek Information and support from faculty, staff, family and peers		
substantial postsecondary options, including college.  A:B1 Improve Learning  □ A:B1.1 Demonstrate the motivation to achieve individual potential □ A:B1.2 Learn and apply critical-thinking skills □ A:B1.3 Apply study skills necessary for academic success at each level □ A:B1.4 Seek Information and support from faculty, staff, family and peers X A:B1.5 Organize and apply academic information from a variety of sources		
substantial postsecondary options, including college.  A:B1 Improve Learning  □ A:B1.1 Demonstrate the motivation to achieve individual potential □ A:B1.2 Learn and apply critical-thinking skills □ A:B1.3 Apply study skills necessary for academic success at each level □ A:B1.4 Seek Information and support from faculty, staff, family and peers X A:B1.5 Organize and apply academic information from a variety of sources □ A:B1.6 Use knowledge of learning styles to positively influence school performance		
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substantial postsecondary options, including college.  A:B1 Improve Learning  A:B1.1 Demonstrate the motivation to achieve individual potential  A:B1.2 Learn and apply critical-thinking skills  A:B1.3 Apply study skills necessary for academic success at each level  A:B1.4 Seek Information and support from faculty, staff, family and peers  X:A:B1.5 Organize and apply academic information from a variety of sources  A:B1.6 Use knowledge of learning styles to positively influence school performance  A:B1.7 Become a self directed and independent learner.  A:B2 Plan to Achieve Goals  A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school		
substantial postsecondary options, including college.  A:B1 Improve Learning  A:B1.1 Demonstrate the motivation to achieve individual potential  A:B1.2 Learn and apply critical-thinking skills  A:B1.3 Apply study skills necessary for academic success at each level  A:B1.4 Seek Information and support from faculty, staff, family and peers  X:A:B1.5 Organize and apply academic information from a variety of sources  A:B1.6 Use knowledge of learning styles to positively influence school performance  A:B1.7 Become a self directed and independent learner.  A:B2 Plan to Achieve Goals  A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school  A:B2.2 Use assessment results in educational planning		
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substantial postsecondary options, including college.  A:B1 Improve Learning  A:B1.1 Demonstrate the motivation to achieve individual potential  A:B1.2 Learn and apply critical-thinking skills  A:B1.3 Apply study skills necessary for academic success at each level  A:B1.4 Seek Information and support from faculty, staff, family and peers  X A:B1.5 Organize and apply academic information from a variety of sources  A:B1.6 Use knowledge of learning styles to positively influence school performance  A:B1.7 Become a self directed and independent learner.  A:B2 Plan to Achieve Goals  A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school  A:B2.2 Use assessment results in educational planning  X A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement  A:B2.4 Apply knowledge of aptitudes and interests to goal setting		
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Standard C: Students will understa community A:C1 Relate School to Life Experie	and the relationship of academics to the world of work and to life at home and in the
☐ A:C1.1 Demonstrate the a	bility to balance school, studies, extracurricular activities, leisure time and family life and community experiences to enhance the school experience
	ationship between learning and work
	nderstanding of the value of lifelong learning as essential to seeking, obtaining and
	chool success is the preparation to make the transition from student to a community member.
☐ A:C1.6 Understand how s	chool success and academic achievement enhance future career and vocational opportunities
CAREER DEVELOPMENT	
	the skills to investigate the world of work in relation to knowledge of self and to make
informed career decisions.	
C:A1 Develop Career Awareness	and avaluate and interpret corner information
•	ocate, evaluate and interpret career information
	ariety of traditional and nontraditional occupations
the state of the s	eness of personal abilities, skills, interests and motivations
	ract and work cooperatively in teams
☐ C:A1.5 Learn to make de	
☐ C:A1.6 Learn how to set (	
☐ C:A1.7 Understand the in	
	op competency in areas of interest
X C:A1.9 Develop hobbies ☐ C:A1.10 Balance between	
☐ C.AT. To Balance between	work and leisure time.
C:A2 Develop Employment Readin	less
☐ C:A2.1 Acquire employable	lity skills such as working on a team, problem-solving and organizational skills
	s skills to seek employment opportunities
11 2	rledge about changing workplace
	ghts and responsibilities of employers and employees
	dividual uniqueness in the workplace
☐ C:A2.6 Learn how to write	
☐ C:A2.7 Develop a positive	attitude toward work and learning
	portance of responsibility, dependability, punctuality, integrity and effort in the workplace
X C:A2.9 Utilize time and ta	Bargaran and a superior of the

Standard B: Students will understand safety and survival skills			
C:B1 Acquire Career Information			
☐ C:B1.1 Apply decision making skills to career planning, course selection and career transition			
X C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice			
☐ C:B1.3 Demonstrate knowledge of the career planning process			
☐ C:B1.4 Know the various ways in which occupation can be classified			
☐ C:B1.5 Use research and information resources to obtain career information			
☐ C:B1.6 Learn to use the Internet to access career-planning information			
☐ C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice			
☐ C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.			
C:B2 Identify Career Goals			
X C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.			
☐ C:B2.2 Assess and modify their educational plan to support career.			
☐ C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.			
☐ C:B2.4 Select coursework that is related to career interests.			
☐ C:B2.5 Maintain a career-planning portfolio			
Standard C: Students will understand the relationship between personal qualities, education, training and the world of			
	work.		
C:C1 Acquire Knowledge to Achieve Career Goals.			
X C:C1.1 Understand the relationship between educational achievement and career success.			
☐ C:C1.2 Explain how work can help to achieve personal success and satisfaction.			
☐ C:C1.3 Identify personal preferences and interests influencing career choice and success.			
☐ C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.			
☐ C:C1.5 Describe the effect of work on lifestyle.			
☐ C:C1.6 Understand the importance of equity and access in career choice.			
☐ C:C1.7 Understand that work is an important and satisfying means of personal expression.			
C:C2 Apply Skills to Achieve Career Goals.			
C:C2.1 Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and			
career goals.			
☐ C:C2.2 Learn how to use conflict management skills with peers and adults.			
☐ C:C2.3 Learn to work cooperatively with others as a team member.			
☐ C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships,			
shadowing and/or mentoring experiences.			

### PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. ☐ PS:A1.2 Identify values, attitudes and beliefs. ☐ PS:A1.3 Learn the goal setting process. ☐ PS:A1.4 Understand change is a part of growth. ☐ PS:A1.5 Identify and express feelings. ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior. ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs. ☐ PS:A1.8 Understand the need for self-control and how to practice it. ☐ PS:A1.9 Demonstrate cooperative behavior in groups. X PS:A1.10 Identify personal strengths and assets. ☐ PS:A1.11 Identify and discuss changing personal and social roles. ☐ PS:A1.12 Identify and recognize changing family roles. PS:A2 Acquire Interpersonal Skills ☐ PS:A2.1 Recognize that everyone has rights and responsibilities. ☐ PS:A2.2 Respect alternative points of view. ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences. ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity. ☐ PS:A2.5 Recognize and respect differences in various family configurations. ☐ PS:A2.6 Use effective communication skills. ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior. X PS:A2.8 Learn how to make and keep friends. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. PS:B1 Self-Knowledge Application ☐ PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems. ☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions. ☐ PS:B1.6 Know how to apply conflict resolution skills. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences. ☐ PS:B1.8 Know when peer pressure is influencing a decision. ☐ PS:B1.9 Identify long- and short-term goals. ☐ PS:B1.10 Identify alternative ways of achieving goals. X PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills. X PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.	
PS:C1 Acquire Personal Safety Skills	
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emerg	ency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.	
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.	
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.	
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult profession	al help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.	
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.	
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.	
☐ PS:C1.9 Learn how to cope with peer pressure.	
☐ PS:C1.10 Learn techniques for managing stress and conflict.	
☐ PS:C1.11 Learn coping skills and managing life events.	

# **GRADE 8 UNIT 16**

UNIT 8.16 "What Have You Learned?" (Post Assessment)
9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION
STRAND B - CAREER EXPLORATION
<ul> <li>New Jersey Student Learning Standards:</li> <li>□ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success.</li> <li>□ 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.</li> <li>X 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.</li> <li>□ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally.</li> <li>□ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online.</li> <li>□ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce.</li> <li>□ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions.</li> </ul>
21st Century Skills and Theme  □ Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration)  □ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy)  X Life and Career Skills □ Information Literacy □ Global Awareness □ Financial, economic, business and entrepreneurial literacy  □ Civic Literacy □ Health Literacy □ Environmental Literacy
Interdisciplinary Connections  □ Anthropology □Art □ Business □Civics □ History □Math Philosophy □Phys Ed X Psychology □Science □World L □LA
UNIT: WHAT HAVE YOU LEARNED?
<ul> <li>□ CRP1 Act as a responsible and contributing citizen and employee</li> <li>X CRP2 Apply appropriate academic and technical skills</li> <li>□ CRP3 Attend to personal health and financial well-being</li> <li>□ CRP4 Communicate clearly and effectively and with reason</li> <li>□ CRP5 Consider the environmental, social and economic impacts of decisions.</li> <li>□ CRP6 Demonstrate creativity and innovation.</li> <li>□ CRP7 Employ valid and reliable research strategies</li> <li>X CRP8 Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>□ CRP9 Model integrity, ethical leadership and effective management.</li> <li>□ CRP10 Plan education and career paths aligned to personal goals.</li> <li>□ CRP11 Use technology to enhance productivity.</li> <li>□ CRP12 Work productively in teams while using cultural global competence.</li> </ul>

DESIRED RESULTS		
Established Goals:	Essential Questions:	
Students take a post-test after completing the grade 8 lessons sequence.	What have you learned?	
Enduring Understandings:	Content Knowledge and Skills:	
Students will review all the lessons they just completed in the 8th grade curriculum lessons.	Inform students that they are about to take a post-test to see how much they have learned during this lesson sequence.	
A	SSESSMENT	
Assessment / Performance Task: Student Self-Reflection, Educator Input, Naviance Activity		
LEARNING PLAN		
Learning Activities:	Resources:	
Unit 8.16 "What Have You Learned" Post Assessment	Naviance Family Connections / Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards		
ACADEMIC DEVELOPMENT		
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and		
across the lifespan.		
A:A1 Improve Academic Self-Concept		
☐ A:A1.1 Articulate feelings of competence and confidence as learners		
☐ A:A1.2 Display a positive interest in learning		
X A:A1.3 Take pride in work and achievement		
☐ A:A1.4 Accept mistakes as essential to the learning process		
X A:A1.5 Identify attitudes and behaviors that lead to successful learning		
A:A2 Acquire Skills for Improving Learning		
☐ A:A2.1 Apply time-management and task management skills		
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning		
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed		
X A:A2.4 Apply knowledge and learning styles to positively influence school performance  A:A3 Achieve School Success		
☐ A:A3.1 Take responsibility for their actions		
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students		
☐ A:A3.3 Develop a broad range of interests and abilities		
☐ A:A3.4 Demonstrate dependability, productivity and initiative		
☐ A:A3.5 Share knowledge		
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.		
A:B1 Improve Learning		
☐ A:B1.1 Demonstrate the motivation to achieve individual potential		
☐ A:B1.2 Learn and apply critical-thinking skills		
<ul> <li>☐ A:B1.3 Apply study skills necessary for academic success at each level</li> <li>☐ A:B1.4 Seek Information and support from faculty, staff, family and peers</li> </ul>		
☐ A:B1.5 Organize and apply academic information from a variety of sources		
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance		
X A:B1.7 Become a self directed and independent learner.		
A:B2 Plan to Achieve Goals		
☐ A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school		
X A:B2.2 Use assessment results in educational planning		
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement		
☐ A:B2.4 Apply knowledge of aptitudes and interests to goal setting		
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals		
☐ A:B2.6 Understand the relationship between classroom performance and success in school		
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities		

Standar	d C: Stud	ents will understand the relationship of academics to the world of work and to life at home and in the
commu	nity	
		ool to Life Experiences
		Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
		Seek co-curricular and community experiences to enhance the school experience
		Understand the relationship between learning and work
>		Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
	□ A:C1.5	Understand that school success is the preparation to make the transition from student to a community member.
	□ A:C1.6	Understand how school success and academic achievement enhance future career and vocational opportunities.
CARE	ER DEV	'ELOPMENT
Standar	d A: Stud	ents will acquire the skills to investigate the world of work in relation to knowledge of self and to make
informe	d career o	decisions.
C:A1 D	evelop Ca	reer Awareness
	□ C:A1.1	Develop skills to locate, evaluate and interpret career information
	□ C:A1.2	Learn about the variety of traditional and nontraditional occupations
)	C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations
. [	□ C:A1.4	Learn how to interact and work cooperatively in teams
	□ C:A1.5	Learn to make decisions
>	C:A1.6	Learn how to set goals
	□ C:A1.7	Understand the importance of planning
	□ C:A1.8	Pursue and develop competency in areas of interest
	□ C:A1.9	Develop hobbies and vocational interests
Ε	□ C:A1.10	Balance between work and leisure time.
		ployment Readiness
		Acquire employability skills such as working on a team, problem-solving and organizational skills
	□ C:A2.2	Apply job readiness skills to seek employment opportunities
		Demonstrate knowledge about changing workplace
	□ C:A2.4	Learn about the rights and responsibilities of employers and employees
		Learn to respect individual uniqueness in the workplace
		Learn how to write a resume
>	C:A2.7	Develop a positive attitude toward work and learning
	□ C:A2.8	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
		Utilize time and task management skills

Standard B: Students will understand safety and survival skills C:B1 Acquire Career Information			
	Apply decision making skills to career planning, course selection and career transition		
	Identify personal skills, interests and abilities and relate them to current career choice		
	Demonstrate knowledge of the career planning process		
	Know the various ways in which occupation can be classified		
	Use research and information resources to obtain career information		
	Learn to use the Internet to access career-planning information		
	Describe traditional and nontraditional career choices and how they relate to career choice		
	Understand how changing economic and societal needs influence employment trends and future training.		
C:B2 Identify Ca			
	Demonstrate awareness of the education and training needed to achieve career goals.		
	Assess and modify their educational plan to support career.		
	Use employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.		
	Select coursework that is related to career interests.		
□ <b>C</b> :B2.5	Maintain a career-planning portfolio		
Standard C: Stu	Standard C: Students will understand the relationship between personal qualities, education, training and the world of		
wo	work.		
C:C1 Acquire Kı	nowledge to Achieve Career Goals.		
□ C:C1.1	Understand the relationship between educational achievement and career success.		
□ C:C1.2	Explain how work can help to achieve personal success and satisfaction.		
X C:C1.3	Identify personal preferences and interests influencing career choice and success.		
	Understand that the changing workplace requires lifelong learning and acquiring new skills.		
	Describe the effect of work on lifestyle.		
	Understand the importance of equity and access in career choice.		
	Understand that work is an important and satisfying means of personal expression.		
C:C2 Apply Skill	s to Achieve Career Goals.		
Y C.C2 1	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and		
Λ :: Q,QZ,::	career goals.		
□ C:C2.2	Learn how to use conflict management skills with peers and adults.		
	Learn to work cooperatively with others as a team member.		
	Apply academic and employment readiness skills in work-based learning situations such as internships,		
· · · · · · ·	shadowing and/or mentoring experiences.		

### PERSONAL/SOCIAL DEVELOPMENT Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. PS:A1 Acquire Self-Knowledge ☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. ☐ PS:A1.2 Identify values, attitudes and beliefs. ☐ PS:A1.3 Learn the goal setting process. ☐ PS:A1.4 Understand change is a part of growth. ☐ PS:A1.5 Identify and express feelings. ☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior. ☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs. ☐ PS:A1.8 Understand the need for self-control and how to practice it. ☐ PS:A1.9 Demonstrate cooperative behavior in groups. X PS:A1.10 Identify personal strengths and assets. ☐ PS:A1.11 Identify and discuss changing personal and social roles. ☐ PS:A1.12 Identify and recognize changing family roles. PS:A2 Acquire Interpersonal Skills ☐ PS:A2.1 Recognize that everyone has rights and responsibilities. ☐ PS:A2.2 Respect alternative points of view. ☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences. ☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity. ☐ PS:A2.5 Recognize and respect differences in various family configurations. ☐ PS:A2.6 Use effective communication skills. ☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior. ☐ PS:A2.8 Learn how to make and keep friends. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. PS:B1 Self-Knowledge Application ☐ PS:B1.1 Use a decision-making and problem-solving model. ☐ PS:B1.2 Understand consequences of decisions and choices. ☐ PS:B1.3 Identify alternative solutions to a problem. ☐ PS:B1.4 Develop effective coping skills for dealing with problems. □ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions. ☐ PS:B1.6 Know how to apply conflict resolution skills. ☐ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences. ☐ PS:B1.8 Know when peer pressure is influencing a decision. X PS:B1.9 Identify long- and short-term goals. X PS:B1.10 Identify alternative ways of achieving goals. ☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills. ☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills.
PS:C1 Acquire Personal Safety Skills
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individual rights.
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact.
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their help.
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices.
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.
☐ PS:C1.9 Learn how to cope with peer pressure.
☐ PS:C1.10 Learn techniques for managing stress and conflict.
☐ PS:C1.11 Learn coping skills and managing life events.

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#### **GRADE 8 UNIT 17**

## **UNIT 17 Complete Strengths Explorer Assessment** 9.2 CAREER AWARENESS, EXPLORATION, AND PREPARATION STRAND B - CAREER EXPLORATION New Jersey Student Learning Standards: □ 9.2.8.B.1 Research careers within the 16 Career Clusters and determine attributes of career success. X 9.2.8.B.2 Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan. □ 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career. □ 9.2.8.B.4 Evaluate how traditional and nontraditional careers have evolved regionally, nationally, and globally. □ 9.2.8.B.5 Analyze labor market trends using state and federal labor market information and other resources available online. ☐ 9.2.8.B.6 Demonstrate understanding of the necessary preparation and legal requirements to enter the workforce. □ 9.2.8.B.7 Evaluate the impact of online activities and social media on employer decisions. 21st Century Skills and Theme X Learning and Innovation Skills (Creativity & Innovation, Critical Thinking & Problem Solving, Communication & Collaboration) ☐ Information, Media & Technology Skills (Info Literacy, Instructional Computer Tech Literacy) X Life and Career Skills ☐ Information Literacy ☐ Global Awareness ☐ Financial, economic, business and entrepreneurial literacy ☐ Civic Literacy ☐ Health Literacy ☐ Environmental Literacy **Interdisciplinary Connections** ☐ Anthropology ☐Art ☐ Business ☐Civics ☐ History ☐Math Philosophy ☐Phys Ed X Psychology ☐Science ☐World L ☐LA **UNIT: "Strengths Explorer" Assessment** ☐ CRP1 Act as a responsible and contributing citizen and employee ☐ CRP2 Apply appropriate academic and technical skills ☐ CRP3 Attend to personal health and financial well-being ☐ CRP4 Communicate clearly and effectively and with reason ☐ CRP5 Consider the environmental, social and economic impacts of decisions. ☐ CRP6 Demonstrate creativity and innovation. ☐ CRP7 Employ valid and reliable research strategies ☐ CRP8 Utilize critical thinking to make sense of problems and persevere in solving them. ☐ CRP9 Model integrity, ethical leadership and effective management. X CRP10 Plan education and career paths aligned to personal goals. ☐ CRP11 Use technology to enhance productivity. ☐ CRP12 Work productively in teams while using cultural global competence.

DE	SIRED RESULTS	
Established Goals: Students will discover their own unique qualities and talents. Students will identify three top themes and talents.	Essential Questions: What careers align with my individualized talents and abilities? What are my greatest strengths both in the classroom and in life?	
Enduring Understandings: Students will identify their special talents and qualities. Self assessment of these latents prepares students to make appropriate postsecondary decisions.	Content Knowledge and Skills: Students will learn strategies that will help them continue to build upon their strengths.	
	ASSESSMENT	
Assessment / Performance Task:  "Strengths Explorer" Assessment, Student Self-Reflection, Educator Input, Naviance Activity		
L	EARNING PLAN	
Learning Activities:	Resources:	
Begin/Complete Strengths Explorer	Naviance Family Connections / Chromebooks	
Instructional Strategies:	Differentiation Strategies:	
Naviance	Extra time as needed	

ASCA National Standards
ACADEMIC DEVELOPMENT
Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and
across the lifespan.
A:A1 Improve Academic Self-Concept
☐ A:A1.1 Articulate feelings of competence and confidence as learners
X A:A1.2 Display a positive interest in learning
☐ A:A1.3 Take pride in work and achievement
☐ A:A1.4 Accept mistakes as essential to the learning process
X A:A1.5 Identify attitudes and behaviors that lead to successful learning
A:A2 Acquire Skills for Improving Learning
☐ A:A2.1 Apply time-management and task management skills
☐ A:A2.2 Demonstrate how effort and persistence positively affect learning
☐ A:A2.3 Use Communication skills to know when and how to ask for help when needed
□ A:A2.4 Apply knowledge and learning styles to positively influence school performance
A:A3 Achieve School Success
☐ A:A3.1 Take responsibility for their actions
☐ A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
X A:A3.3 Develop a broad range of interests and abilities
X A:A3.4 Demonstrate dependability, productivity and initiative
X A:A3.5 Share knowledge
Standard B: Students will complete school with the academic preparation essential to choose from a wide range of
substantial postsecondary options, including college.
A:B1 Improve Learning
X A:B1.1 Demonstrate the motivation to achieve individual potential
☐ A:B1.2 Learn and apply critical-thinking skills
☐ A:B1.3 Apply study skills necessary for academic success at each level
☐ A:B1.4 Seek Information and support from faculty, staff, family and peers
☐ A:B1.5 Organize and apply academic information from a variety of sources
☐ A:B1.6 Use knowledge of learning styles to positively influence school performance
X A:B1.7 Become a self directed and independent learner.
A:B2 Plan to Achieve Goals
X A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
X A:B2.2 Use assessment results in educational planning
☐ A:B2.3 Develop and implement an annual plan of study to maximize academic ability and achievement
X A;B2.4 Apply knowledge of aptitudes and interests to goal setting
☐ A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
X A:B2.6 Understand the relationship between classroom performance and success in school
☐ A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the				
community A:C4 Polete Sehen I to Life Eveneviences				
A:C1 Relate School to Life Experiences				
☐ A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life				
☐ A:C1.2 Seek co-curricular and community experiences to enhance the school experience				
☐ A:C1.3 Understand the relationship between learning and work				
□ A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.				
☐ A:C1.5 Understand that school success is the preparation to make the transition from student to a community member.				
☐ A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.				
CAREER DEVELOPMENT				
Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make				
informed career decisions.				
C:A1 Develop Career Awareness				
☐ C:A1.1 Develop skills to locate, evaluate and interpret career information				
☐ C:A1.2 Learn about the variety of traditional and nontraditional occupations				
☐ C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations				
☐ C:A1.4 Learn how to interact and work cooperatively in teams				
X C:A1.5 Learn to make decisions				
X C:A1.6 Learn how to set goals				
☐ C:A1.7 Understand the importance of planning				
☐ C:A1.8 Pursue and develop competency in areas of interest				
☐ C:A1.9 Develop hobbies and vocational interests				
☐ C:A1.10 Balance between work and leisure time.				
C:A2 Develop Employment Readiness				
☐ C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills				
☐ C:A2.2 Apply job readiness skills to seek employment opportunities				
☐ C:A2.3 Demonstrate knowledge about changing workplace				
☐ C:A2.4 Learn about the rights and responsibilities of employers and employees				
☐ C:A2.5 Learn to respect individual uniqueness in the workplace				
☐ C:A2.6 Learn how to write a resume				
☐ C:A2.7 Develop a positive attitude toward work and learning				
☐ C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace				
☐ C:A2.9 Utilize time and task management skills				

Standard B: Students will understand safety and survival skills				
C:B1 Acquire Career Information				
and the second s	pply decision making skills to career planning, course selection and career transition			
	dentify personal skills, interests and abilities and relate them to current career choice			
	emonstrate knowledge of the career planning process			
	now the various ways in which occupation can be classified			
	lse research and information resources to obtain career information			
	earn to use the Internet to access career-planning information			
	escribe traditional and nontraditional career choices and how they relate to career choice			
☐ C:B1.8 U	Inderstand how changing economic and societal needs influence employment trends and future training.			
C:B2 Identify Care	er Goals			
X C:B2.1 C	Demonstrate awareness of the education and training needed to achieve career goals.			
□ C:B2.2 A	Assess and modify their educational plan to support career.			
□ C:B2.3 U	se employability and job readiness skills in internship, mentoring, shadowing and /or other work experience.			
□ C:B2.4 S	elect coursework that is related to career interests.			
□ C:B2.5 M	faintain a career-planning portfolio			
Standard C: Students will understand the relationship between personal qualities, education, training and the world of				
work.				
C:C1 Acquire Know	wledge to Achieve Career Goals.			
□ C:C1.1 U	Inderstand the relationship between educational achievement and career success.			
□ C:C1.2 E	xplain how work can help to achieve personal success and satisfaction.			
□ C:C1.3 ld	dentify personal preferences and interests influencing career choice and success.			
□ C:C1.4 U	Inderstand that the changing workplace requires lifelong learning and acquiring new skills.			
☐ C:C1.5 D	Describe the effect of work on lifestyle.			
□ C:C1.6 U	Inderstand the importance of equity and access in career choice.			
□ C:C1.7 U	Inderstand that work is an important and satisfying means of personal expression.			
C:C2 Apply Skills 1	to Achieve Career Goals.			
	Demonstrate how interests, abilities and achievements relate to achieving personal, social, educational and			
	areer goals.			
□ C:C2.2 L	earn how to use conflict management skills with peers and adults.			
	earn to work cooperatively with others as a team member.			
	pply academic and employment readiness skills in work-based learning situations such as internships,			
	shadowing and/or mentoring experiences.			
DEDSONAL/S	OCIAL DEVELOPMENT			

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1	Acquire Self-Knowledge
	☐ PS:A1.1 Develop positive attitudes toward self as a unique and worthy person.
	□ PS:A1.2 Identify values, attitudes and beliefs.
	X PS:A1.3 Learn the goal setting process.
	☐ PS:A1.4 Understand change is a part of growth.
	☐ PS:A1.5 Identify and express feelings.
	☐ PS:A1.6 Distinguish between appropriate and inappropriate behavior.
	☐ PS:A1.7 Recognize personal boundaries, rights and privacy needs.
	☐ PS:A1.8 Understand the need for self-control and how to practice it.
	☐ PS:A1.9 Demonstrate cooperative behavior in groups.
	☐ PS:A1.10 Identify personal strengths and assets.
	☐ PS:A1.11 Identify and discuss changing personal and social roles.
	☐ PS:A1.12 Identify and recognize changing family roles.
PS:A2	Acquire Interpersonal Skills
	☐ PS:A2.1 Recognize that everyone has rights and responsibilities.
	□ PS:A2.2 Respect alternative points of view.
	☐ PS:A2.3 Recognize, accept, respect and appreciate individual differences.
	☐ PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity.
	☐ PS:A2.5 Recognize and respect differences in various family configurations.
	□ PS:A2.6 Use effective communication skills.
	☐ PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior.
	□ PS:A2.8 Learn how to make and keep friends.
Standa	rd B: Students will make decisions, set goals and take necessary action to achieve goals.
	Self-Knowledge Application
10.01	☐ PS:B1.1 Use a decision-making and problem-solving model.
	□ PS:B1.2 Understand consequences of decisions and choices.
	□ PS:B1.3 Identify alternative solutions to a problem.
	□ PS:B1.4 Develop effective coping skills for dealing with problems.
	☐ PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions.
	□ PS:B1.6 Know how to apply conflict resolution skills.
	□ PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences.
	□ PS:B1.8 Know when peer pressure is influencing a decision.
	X PS:B1.9 Identify long- and short-term goals.
	☐ PS:B1.10 Identify alternative ways of achieving goals.
	☐ PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills.
	☐ PS:B1.12 Develop an action plan to set and achieve realistic goals.

Standard C: Students will understand safety and survival skills. PS:C1 Acquire Personal Safety Skills			
☐ PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home addr	ess emergency contact)		
☐ PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of individ			
☐ PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact			
☐ PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy.			
☐ PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult	professional help.		
☐ PS:C1.6 Identify resource people in the school and community, and know how to seek their h	-		
☐ PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy			
☐ PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse.			
☐ PS:C1.9 Learn how to cope with peer pressure.			
☐ PS:C1.10 Learn techniques for managing stress and conflict.			
☐ PS:C1.11 Learn coping skills and managing life events.			