

Moving Up

Transitioning into Kindergarten

$$\sqrt{\frac{3}{4}} = (a^2)$$



Getting Ready for Kindergarten



- Put your child at ease.
 - Discuss what the school day will be like.
 - Encourage questions.
 - Let your child know it's OK to be nervous.
 - Stress the fun things your child will do and learn and the friends he or she will make.
 - Be upbeat!



Getting Ready for Kindergarten



- Work on Self Care Skills.
 - Practice putting shoes and coat on by themselves
 - Practice using the restroom and washing hands independently
 - Practice wiping their own face and nose.
 - Practice opening food and drink containers/ packages

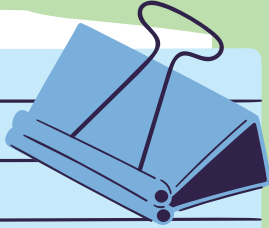
Children will unpack their belongings each morning independently



Getting Ready for Kindergarten



- Other Important Skills
 - Following Directions: Give your child two and three step directions
 - Example: put on your pajamas, brush your teeth, then pick a book to read.
 - Social Skills:
 - Give your child opportunities to interact with other children
 - Teach your child how to express their feelings
 - Help find solutions to typical problems they may encounter



Kindergarten Readiness Activities

Letter Recognition: Play games to help your child recognize some letters of the alphabet

Writing: Help your child practice writing letters of their name; practice using shaving cream, salt or sugar, and/ or paint to make practicing more fun and multisensory

Shapes & Colors: Play games in which your child finds objects of particular colors and shapes around the house or in the neighborhood

Fine Motor Skills: Allow your child to practice cutting with safety scissors; copy letters & numbers; draw pictures.

In Kindergarten, students will travel to different classrooms to learn about Art, Music, Physical Education, and computers with different teachers.

Physical Education is twice a week. Be sure to have appropriate and comfortable sneakers for your child.



Food Services

Breakfast is provided to all children in the classroom. Breakfast packs include a cereal, snack, juice, & whole milk.

Lunch is in the cafeteria. Students can bring their own lunch from home or participate in the food services program.

- Complete the monthly lunch menu for daily school lunch choices. Students will be given the selection you indicate.



What does instruction look like?

Instruction in Kindergarten is both whole group & small group.

Teachers work to tailor instruction based on the needs of the students.



Curriculum & Learning

- Literacy and Phonics - Foundations
 - Foundations is a multisensory and systematic phonics, spelling, and handwriting program. The letters and their sounds are not taught in alphabetical order.



Curriculum & Learning

- **Literacy and Phonics - Foundations (continued)**
 - **Learning Letters and Sounds**
 - Children will review letters and how to form these letters. It helps to develop gross motor memory which helps students learn letter formation. Students learn letter formation with consistent verbalizations.
 - Children will learn sounds using key words to help them remember. They will soon move on to blending the sounds into words. As the year progresses, Foundations introduces many aspects of word and sentence structure.
 - **Trick Words**
 - Each week, students will be introduced to a set of up to four trick words (words that cannot be sounded out).
 - Review these words at home with your child
 - By the end of Kindergarten, your child will have learned 90 trick words.



Curriculum & Learning

- **Comprehension and Text Evidence (MyView)**
 - **Print Concepts**
 - Hold a book upright and turn from page to page
 - Track print from left to right, top to bottom
 - Understand words are separated by spaces
 - **Genre Characteristics**
 - Identify and understand characteristics of fiction, informational text, opinion writing, and poetry
 - Review these words at home with your child
 - By the end of Kindergarten, your child will have learned 90 trick words.
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Curriculum & Learning

- **Comprehension and Text Evidence (Continued)**
 - **Key Ideas and Details**
 - Ask and answer questions about what is read
 - Use text evidence to support a response
 - Retell
 - Make predictions
 - Make inferences or draw conclusions about a text, character, or theme
 - **Analysis**
 - Determine the main idea
 - Make connections (text-to-text, text-to-self, text-to-real life experiences)
 - Identify and compare characters, settings, plot



Curriculum & Learning

- **Mathematics**
 - **Go Math** emphasizes the development of:
 - Number sense
 - Mastery of computation skills
 - Understanding of vocabulary
 - Application of reasoning, logic, and problem solving
 - The understanding of the interrelationship of math in the world
 - **Go Math** is a highly interactive program which allows students to explore, develop, and apply mathematical concepts and strategies to build understanding.
 - **ST Math** is a visual instructional program that engages students in creative and rigorous problem solving, allowing them to see the math and grow.



Curriculum & Learning

- **Science**
 - Science involves student-centered learning that enables students to think on their own, problem solve, communicate, and collaborate- in addition to learning important scientific concepts.



Curriculum & Learning

- **Social Studies**
 - **Social Studies encourages young learners to think “outside the box: and prove their thinking through hands-on and engaging learning experiences.**
 - **Students will learn about Rules, Community Helpers, Geography, Maps, Holidays, Cultures, and Economics.**



Curriculum & Learning

- **Recess & Play**
 - Happen daily!! We promote hands-on learning!
 - “Children do best and learn best when their education blends play with academics (Levin, as cited in Miller 2009)
 - Play helps children acquire higher-order thinking skills, including generating testable hypothesis, imagining situations from another’s perspective, and thinking of alternate solutions (Engel 2010).
- NJ Kindergarten Implementation Guidelines**



Curriculum & Learning

- Play boosts strong growth in many areas including:
 - Mental: There is a close line between play and strong brain growth. It lays the groundwork for later school success in reading and writing. It provides experiences that help children develop
 - Social: Play is important for the imagination. It also helps to develop creative problem-solving skills.
 - Emotional: Make-believe play improves teamwork and compassion. It also helps children learn to control their behaviors.
 - Physical: The rough and tumble of active play helps children's muscles develop and brains grow.



Communication



- Use the Parent Portal
 - Electronically sign district documents
 - See your child's grades/Report Cards
- District Websites for updates- www.bboed.org
- Check your child's folder for notes from the teacher. Return daily in your child's backpack.
- Email the teacher for general questions or, to set up a meeting
- Social Media:
 - Facebook: BBOED Early Childhood Group
 - Twitter: @BPSEarlyChildhd





Beginning of the School Year

It is the parent's responsibility to complete:

- Two copies of the emergency cards with current working phone numbers
 - Complete the online meal application for free/reduced lunch
 - Purchase uniforms
 - Label ALL of your child's items using a Sharpie with their FULL NAME
 - Check backpacks & folders daily
 - Attend 'Back to School Night'
- *All paper forms must be returned to your child's teacher the first week of school.



Back To School Night



It is important to attend 'Back to School Night' in September because you will:

- Be able to explore the school environment and your child's classroom
- Meet the school's principal, teachers, and support staff
- Gain information regarding expectations for the school year
- Have opportunities to ask general questions face to face with the teacher
- Receive a clear understanding of curriculum, materials/resources, and instructional strategies being implemented within the classroom





Trimesters & Standards Based Report Cards

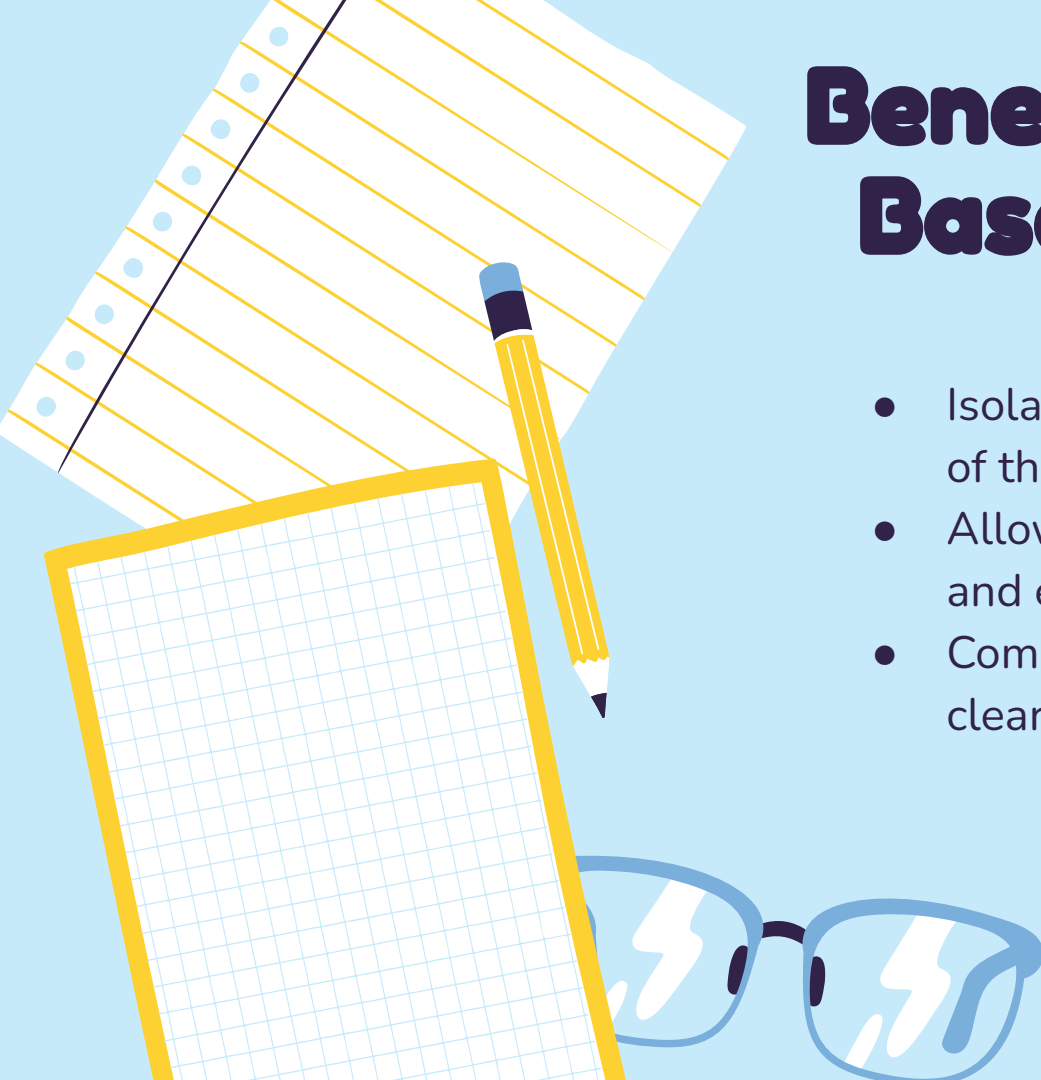
A standards-based report card is used for grades K-2.

ES=Exceeding Expectations
MS = Meeting Expectations
AS = Approaching Expectations
NS = Needs Support

Kindergarten report cards will be on a trimester schedule in December, March & June.

Benefits of Standards Based Report Cards

- Isolates specific strengths and challenges of the students
- Allows for more differentiated instruction and enrichment
- Communicates academic progress more clearly for parents



Title 1 Support



- The purpose of Title 1 is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficient on challenging State academic achievement standards.
- The Title 1 program adheres to a push-in model, offering in-class support for reading, writing, and math. This allows for a lower student-teacher ratio, small group learning, and the implementation of a variety of teaching methods.
- Title 1 Academic Interventionists collaborate with classroom teachers and follow the same curriculum as adopted by the Bayonne School District

Important: Title 1 services are offered to all Head Start students. Title 1 is part of the No Child Left Behind Act of 2001 (NCLB), but originated from the Elementary and Secondary Education act of 1965 (ESEA) as part of President Lyndon B. Johnson's "War on Poverty"

Helpful Information

- School Safety: For the safety of all children and staff, no one will be allowed into the school buildings without a scheduled appointment during the school year.
- District Information: Important and detailed information can be found on the district's website (www.bboed.org).
 - For example: click 'parents' then select the subject you are interested in.

From the district's website, you can navigate to your child's school website, which will have information pertaining to your school.



Attendance

- Regular attendance and promptness are essential to ensure that your child has the best possible start in school.
- It is crucial that children are present in school on a regular basis. Please make every effort to ensure that your child is arriving at school on time and ready to learn.
- Attendance is taken very seriously at the K-12 level. School Attendance Officers monitor attendance closely and will be in contact if there are concerns about your child regularly attending school.





Thank you!

