## **REGULATION GUIDE**

# BAYONNE BOARD OF EDUCATION

STUDENTS

R 5420 REPORTING STUDENT PROGRESS (M)

### R 5420 REPORTING STUDENT PROGRESS (M)

 $\mathbf{M}$ 

A. Purpose

The purpose of reporting the educational progress of students is to:

- 1. Inform parent(s) or legal guardian(s) of the progress children have made in school;
- 2. Apprise students of their progress in school;
- 3. Prompt teachers to make periodic, formal assessments of each student's progress;
- 4. Provide a cumulative record of a student's progress through the educational system; and
- 5. Enable each student to gain a positive sense of his/her intellectual, social, emotional, and physical abilities and growth toward effective citizenship.
- B. Frequency
- 1. Report cards will be issued at the following intervals:

Prekindergarten-Grade 8 Three times per year Grades 9-12 Four times per year

- 2. The schedule of dates on which report cards will be issued will be published in the district calendar.
- 3. Parent(s) or legal guardian(s) and students will be notified in writing of the possibility of a failing grade at the midpoint of the marking period/trimester.
- 4. Parent(s) or legal guardian(s) and students will be notified in writing of the possibility of a student's retention at grade level in accordance with Policy No. 5410.
- 5. Notices given pursuant to B2 and B3 will be available on the parent and/or student portal.
- 6. Nothing in this regulation should discourage teachers from implementing various forms of communication, as frequently as the circumstances dictate, to keep parent(s) or legal guardian(s) informed of the educational progress of their children.
- C. Report Card Form

# **REGULATION GUIDE**

## BAYONNE BOARD OF EDUCATION

**STUDENTS** 

R 5420 REPORTING STUDENT PROGRESS (M)

- 1. The form of report cards will be periodically reviewed by the curriculum committee in order to ensure that report cards effectively and accurately report student progress.
- 2. Grades will be determined in accordance with Regulation No. 2624.
- 3. At the elementary level, report cards will report individual academic, personal, and social growth as well as work and study habits.
- a. The Kindergarten report card will stress the degree of mastery of the skill achieved.
- b. The primary grades report card will record both effort and degree of mastery of specific skills.
- c. The grade three through eight report card will record student achievement in academic subjects.
- 4. At the high school level, report cards will record student achievement in academic subjects.
- 5. Report cards at all levels will record the student's absences and tardiness.

#### D. Parent Teacher Conferences

Parent-teacher conferences will be conducted in accordance with Policy No. 9280.

Issued: 28 July 1997

Revised: 21 July 1998

Revised: 11 December 2007

Revised: 25 July 2012

Revised: 14 November 2013

Revised: 25 May 2016

Revised: 30 April 2019

Revised: 29 June 2020

Revised 26 July 2023

**REVISED:** July 16<sup>th</sup>, 2024

# **REGULATION GUIDE**

BAYONNE BOARD OF EDUCATION

STUDENTS

R 5420 REPORTING STUDENT PROGRESS (M)