

REGULATION

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PROMOTION and RETENTION

5410 PROMOTION AND RETENTION

A. Elementary

1. Kindergarten ~~through Grade 8~~ ~~Grade One, and Grade Two~~ students receive a progress report (if in danger of failing) and report card three times a year per Regulation No. 5420. ~~If a student Needs Support in standards for this grade, it is to be clearly stated on the progress report.~~ Parent conferences are also an important part of the elementary kindergarten, Grade One, and Grade Two, evaluation process. **(Kindergarten students will be retained based upon mutual agreement between parent / guardian and school administration.)**

2. The major subjects in Kindergarten, Grades One, Two and Three are **Literacy Development and Mathematics.**

3. A student in Kindergarten, Grades One, Two and Three who is not meeting grade level requirements on the final report card in Literacy Development and / or Mathematics will be retained.

- Kindergarten, Grades One and Two will be retained if a student scores *Needs Support* on more than 40% of the grade level standards in Literacy Development and Mathematics.
 - Kindergarten: *Needs Support* in more than 18 of the 45 standards in both Literacy Development and Mathematics; upon mutual agreement between parent/guardian and school administration
 - Grade One: *Needs Support* in more than 18 of the 44 standards in both Literacy Development and Mathematics
 - Grade Two: *Needs Support* in more than 21 of the 53 standards in both Literacy Development and Mathematics
- Grade Three will be retained if a student scores < 70. **A grade of 69 and below in Literacy Development AND/OR Mathematics will result in retention.**

4. Major subjects in Grades 4-8 are **English Language Arts (ELA), Mathematics, Science, and Social Studies.** A student failing Mathematics will be retained in grade. Moreover, a student failing two or more major subjects will also be retained in grade. (For example, Science and



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Social Studies, Science and ELA, Social Studies and ELA, Mathematics and any additional major subject)

5. In addition, students who are identified as failing Mathematics in Grades 4, 5, 6, 7, or 8 after any progress report or report card are recommended to attend a Mathematics support class with a teacher of Mathematics at his or her neighborhood school on Tuesday, Wednesday, and Thursday mornings. Students may exit the zero period support class if they earn a 78 or better on the next ~~trimester~~ ~~marking period~~ report card. Students who fail to maintain regular attendance (65% of eligible classes) in the morning sessions will not be eligible for elementary Mathematics summer school and will be retained in grade if the students fail Mathematics for the school year.

6. A waiver may be granted in certain circumstances for appeals to the morning attendance policy. The appeal will be reviewed by the school level committee who will ultimately render a judgment.

7. Attendance is also a factor in Grades 1-12 in determining promotion per Regulation No. 5200.

B. High School

In order to be placed in the following year's registration room, a student must acquire the following credits.

Senior Registration Room = Eligible to graduate in June of the following year

Junior Registration Room = 60 credits

Sophomore Registration Room = 30 credits

Failure to acquire these credits will cause a student to be placed in the same year registration room.

C. General Rules

1. In all schools and grades the decision concerning promotion shall be submitted by the teacher(s) to the principal for approval. Decisions by the principal concerning promotion shall be final, but parents may exercise their right of appeal to the Superintendent.



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2. At the end of each ~~trimester~~ marking period the number of subject failures in each class shall be reported by the principal to the Superintendent. At the end of the school year the elementary principals shall report to the Superintendent the number of promotions and non-promotions in each class. In high school the principal shall report subject failures for each marking period and final subject failures in accord with departmental organization.

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